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| **Subject** | **Workbook**  | **Online** |
| **Alternative Provision** | Please complete the work pack provided on a weekly basis. Please then take pictures of completed work and email to altprov@aspire.fcat.org.uk for feedback and marking. | <https://classroom.google.com> This week’s Maths tasks on the google classroom involve looking at Fractions: identifying, representing and comparing unit fractions, Long Multiplication, Short Division, Place Value: working with number.This week’s English tasks on the google classroom follow the theme of Wellbeing as it is Good Care week. Pupils need to complete all reading, comprehension, writing and SPaG tasks.  |
| **Art**  | Wk 3 Art Year 8Remote Learning Jan/ FebWatch the video below in the link and have a go at creating a picture for yourself. You could include a family member or simply put yourself in the frame. Use line drawing to start with. A Biro, ballpoint pen, pencil or fine liner. This artwork can be used in your project when we return to school so keep it safe once you have done it. If you can, share it with is online at art@aspire.fcat.org.ukIf you can't do that, send us a note explaining what you have done and we can give you a mark and feedback. Just type the info below into any search bar on any phone, tablet, smart tv, laptop. If you can't do this then just have a go at drawing a person in your household. https://www.youtube.com/watch?v=JR6xs10qQ5k | <https://classroom.google.com>  |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 1 - 6, making notes or mind-maps. Then complete the questions on pg. 7 & 8.  | <https://classroom.google.com> Look under the Topic Theme Park - Week 2. Watch the Video and when appropriate, pause the video and complete the relevant task. Use the Golden Task Plan to help you tick off the tasks you have done.  |
| **Performing Arts** | **Music**How to rap worksheetCan you write your own rap?**Drama**Which show do you want to put on in the theatre you have designed?Think about different types of shows | <https://classroom.google.com> **Music**Golden Task Plan - <https://www.loom.com/share/369945e32d5c424b991a23fa37f6f646>Go to the website <https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zvtjwty> read the information, watch the videos, complete the quiz and answer the questions on the google doc.**Drama**Please find attached a video which explains the instructions for the task: <https://www.loom.com/share/1ec53eb01030420f9f09a436c81dcbb8>I have also uploaded the PowerPoint and Google Doc that you will need to use whilst following along with the video. You will need to pause it when you reach the tasks to allow you the correct amount of time to complete the tasks. Once you have completed the Google Doc, please upload it so that I can have a look at it. |
| **English**  | Read the poem ‘Choosing Homeless’. What is the narrator’s opinion about being homeless? Fill out Google document which asks you to choose a quote from the poem and explain what image is created in the mind when you read each quote. Try and do at least 3 quotes and then write whether you agree with the narrator’s opinion about being homeless. | <https://classroom.google.com>  |
| **Geography**  | Complete the following sheets using full sentences. These sheets will be posted out to you if requested:1. Karikoura Earthquake
2. Mount Merapi
 | <https://classroom.google.com> Complete the assignment ‘Monday 18th- Friday 22nd January WORK’ about natural hazards. There is a Loom video in which Mr Tock will talk you through the lesson. Please contact Mr Pounds through Google Classroom if you have any questions. |
| **History** |  Use the photocopies of pages 82-83 with the title ‘What was it like on a slave ship?’Read the information. Complete all four tasks from the blue box on page 83.  | <https://classroom.google.com> Complete the tasks under ‘Remote Learning Week Beginning 18th January’Follow the instructions on the loom video and on the Golden Task Plan. |
| **Maths** | complete D1 to D5 in the booklet | <https://classroom.google.com>  |
| **MFL** | 1 In your workbook read and take notes on numbers, time and dates on pages 1-5.2 Complete the vocab tester and practice questions on pg 6. | <https://classroom.google.com>  |
| **PE**  | Complete the following circuit programme Essential warm up.1. Star jumps (20)
2. Squats (10)
3. Walking lunges (10)
4. Press ups (10)
5. Shoulder press (20)
6. Mountain climbers (20)
7. Plank (30 secs)

Essential cool down.Teacher challenge, Mr King did 82 press ups in 1 minute, can you beat him? | <https://classroom.google.com> There will be a number of tasks set in the google classroom this week. 1.Remote Learning workout – week 32. Teacher Challenge3. Remote learning quiz – week 3 4. Joe Wicks workouts (Monday/Wednesday/Friday) |
| **RE** | Read and complete the worksheet on C&I quotes. | [https://classroom.google.com](https://classroom.google.como) Read the slides on Peace- Christian and Muslim attitudes towards forgiveness. Complete the google quiz.Follow the instructions on the loom video and on the Golden Task Plan. |
| **Science** | Use your workbook to complete the questions on the following pages 44, 51, 52, 56, 61, 62, 63, 72, 73.Complete the questions provided. Once you have completed them, self-assess you answers. Please send images of your work to science@aspire.fcat.org.uk if you can. | [https://classroom.google.com](https://classroom.google.como) Complete the three lessons that will be uploaded onto Google Classroom (1 will upload on Monday, Tuesday and Wednesday). Each lesson will have at least two Google forms to complete. Please make sure you follow the instructions that are given in the video carefully for what you need to do.SENECA: **Class code:** gcv3c6vxd8Complete the assignment called Fast and Furious Reactions |
| **Technology**  | Use the recipe provided to produce Peanut butter & jam flapjacks. Take a photo of the final outcome and email into technology@aspire.fcat.org.uk if you can. | <https://classroom.google.com>  |
| **PHSE** | Work through the booklet on negative beliefs. Take a photo of the completed document and send to your class teacher.  | <https://classroom.google.com>  |