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| **Subject** | **Workbook** | **Online** |
| **Alternative Provision** |  | <https://classroom.google.com> |
| **Art** | Wk 4  Year 8 Art  Remote Learning Jan / Feb  Inside outside project.  Drawing your garden view or a view through a window.  Our local environment. Line drawing.  There are videos on the Google Classroom page and examples but if you cannot access these simply look through any window in your house and draw what you see.  Video link on Youtube from Google classroom.  Example images from Google images. Gallery examples from online virtual tours. | <https://classroom.google.com> |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 9 - 15, making notes. Then complete the questions on pg. 16 - 18. | <https://classroom.google.com>  Under the topic “W/B 25th Jan" there is a Golden Task Plan which will help you complete the range of tasks about your Theme Park Project. There will be a link to a video which will also talk you through the tasks that you need to complete. |
| **Performing Arts** | **Music**  What is DJing and Mixing?  What techniques are used?  **Drama**  What is your show about  Plot and characters | <https://classroom.google.com>  **Music**  Golden Task Plan - <https://www.loom.com/share/53f81b073b5f4a73a5f8bd0e513db977>  Go to the website <https://www.bbc.co.uk/bitesize/topics/zm4ht39/articles/zbdgbdm>  read the information, watch the videos, complete the quiz and answer the questions on the google doc.  **Drama**  Please find attached a video which explains the instructions for the task:  <https://www.loom.com/share/9fef1cbf3af24081bb7416938bc3889a>  I have also uploaded the PowerPoint that you will need to use whilst following along with the video. You will need to pause it when you reach the tasks to allow you the correct amount of time to complete the tasks. Once you have completed the PowerPoint, please upload it so that I can have a look at it. |
| **English** | Work through the booklets on verbs and adverbs. Complete the tasks set on describing character. | <https://classroom.google.com> |
| **Geography** | Complete the sheet entitled ‘country risk profile’. Answer all the questions in full sentences on a separate piece of paper. | <https://classroom.google.com> |
| **History** | Use the photocopies of pages 116-117 with the title ‘Invasion of India’  Read the information. Complete all four tasks from the blue box on page 117 | <https://classroom.google.com>  Complete the tasks under ‘Remote Learning Week Beginning 25th January’  Follow the instructions on the loom video and on the Golden Task Plan. |
| **Maths** | Complete D6 to D13 in the booklet | <https://classroom.google.com> |
| **MFL** | In your workbook  Going out and making arrangements   1. Read pages 71-73 and take notes 2. P73 - complete qu1-5 in the reading task at the bottom of the page. 3. Write a text conversation in French between two people arranging to go out . Include an invitation to go out, where to meet, what day and what time. Use pages 71-73 for help. | <https://classroom.google.com>  Complete the tasks under ‘Remote Learning Week Beginning 25th January’  Follow the instructions on the loom video |
| **PE** | Complete the following circuit programme  **Warm up**  30 seconds jogging on the spot  Heal flicks (30 seconds)  Stretches (1 minute)  **Main workout**  15 star jumps  10 squats  20 walking lunges  10 press ups  30 seconds Arm circles  20 mountain climbers  Side plank (30 seconds each side)  **Cool down**  Light stretches | <https://classroom.google.com>  There will be a number of tasks set in the google classroom this week.  1.Remote Learning workout  2. Teacher Challenge  3. Remote learning quiz  Don’t forget if you would like to do an extra workout you could complete a Joe Wicks workout (Monday/Wednesday/Friday) |
| **RE** | Complete the Sheet on Christianity and peace. | [https://classroom.google.com](https://classroom.google.como)    Complete the work on google classrooms and watch the loom video. |
| **Science** | Use your workbook to complete the questions on the following pages 44, 51, 52, 56, 61, 62, 63, 72, 73.  Complete the questions provided. Once you have completed them, self-assess you answers. Please send images of your work to [science@aspire.fcat.org.uk](mailto:science@aspire.fcat.org.uk) if you can. | [https://classroom.google.com](https://classroom.google.como)  Complete the three lessons that will be uploaded onto Google Classroom (these will be uploaded at the beginning of your timetables lessons). Each lesson will have at least two Google forms to complete. Please make sure you follow the instructions that are given in the video carefully for what you need to do.  SENECA: **Class code:** gcv3c6vxd8  Complete the assignment called Fast and Furious Reactions |
| **Technology** | **Practical:** Chicken, bacon and pasta recipe provided.  **Written:** Produce an organoleptic food journal for the meals you have eaten this week. Describe the taste, texture, aroma and appearance. | <https://classroom.google.com> |
| **PHSE** | Work through the booklet on Helpful thinking. Take a photo of the completed document and send to your class teacher. | <https://classroom.google.com> |