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| **Subject** | **Workbook**  | **Online** |
| **Alternative Provision** |  | <https://classroom.google.com>  |
| **Art**  | Wk 5Year 8 ArtRemote Learning Jan / FebInside outside project. Using a framing device. (Use a piece of card from an old cereal box, make a small frame by cutting out the middle section) Looking through the shape. A keyhole, a mask, a telescope, a castle window etc. Create a few different shapes. Now, can you imagine a picture that you could see through it? Or use the framing device to position it over a view in your own house. Sketch what you can see. Video link on Youtube from Google classroom. Example images from Google images. Gallery examples from online virtual tours.  | <https://classroom.google.com>  |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 19 - 24, making notes. Then complete the questions on pg. 25 - 26.  | <https://classroom.google.com> Under the topic W/B 1st Feb, watch the video and then using the Golden Task Plan complete the range of tasks about your theme park.  |
| **Performing Arts** | **Music**Music Rights and Publishing - Who owns your music?**Drama**Create a poster for your show | <https://classroom.google.com> **Music**Golden Task Plan - <https://www.loom.com/share/1788fa928c994425a8c1cebd4b53c7d6>Go to the website <https://www.bbc.co.uk/bitesize/topics/zm4ht39/articles/zmxk92p>read the information, watch the videos, complete the quiz and answer the questions on the google doc.**Drama**Please find attached a video which explains the instructions for the task: <https://www.loom.com/share/588678df146247caadcf48dba8afabe6>I have also uploaded the PowerPoint that you will need to use whilst following along with the video. You will need to pause it when you reach the tasks to allow you the correct amount of time to complete the tasks. Once you have completed the PowerPoint, please upload it so that I can have a look at it. |
| **English**  | Work through the questions based on chapters 1,2&3 based on Stone Cold. The chapters have been printed for you, as well as the lesson (this includes instructions on how to answer a question properly and the questions themselves). Use quotations/evidence from the text in your answer and don’t forget quotation marks. | <https://classroom.google.com>  |
| **Geography**  | Complete the sheet entitled ‘An inconvenient plume’. Answer all the questions in full sentences on a separate piece of paper. | <https://classroom.google.com>  |
| **History** |  Use the photocopies of pages 118-121 with the title ‘Indian Mutiny or war of Independence’?Read the information. Complete all three questions from page 119 and all four questions from page 121. | <https://classroom.google.com> Complete the tasks under ‘Remote Learning Week Beginning 1st February’Follow the instructions on the loom video and on the Golden Task Plan. |
| **Maths** | Complete the remainder of the booklet ready for new sheets the following week. | <https://classroom.google.com>  |
| **MFL** | In your workbookGoing out and making arrangements1. Complete the vocab tester on p76 of your workbook
2. Complete the practice questions 1-3 on p76 of your workbook
 | <https://classroom.google.com> Complete the tasks under ‘Remote Learning Week Beginning 1 FebruaryFollow the instructions on the loom video |
| **PE**  | Complete the following circuit programme **Warm up** 30 seconds jogging on the spotHeal flicks (30 seconds)Stretches (1 minute)**Main workout**30 seconds star jumps30 seconds squats30 seconds walking lunges30 seconds press ups30 seconds Arm circles30 seconds mountain climbersSide plank (30 seconds each side)**Repeat this work out up to 3 times with 2minutes rest between the workouts.****Cool down**Light stretches | <https://classroom.google.com>  Complete the weekly workout online. |
| **RE** | Complete the worksheet peace. Make sure you submit you work to your class teacher. | [https://classroom.google.com](https://classroom.google.como) Complete tasks set on google classrooms.  |
| **Science** | Use the KS3 science workbook to complete the following pages: 4, 5, 14, 24Draw a labelled diagram of an animal cell and describe what each part of the cell doesIf you are able to, please send pictures of your work to science@aspire.fcat.org.uk  | [https://classroom.google.com](https://classroom.google.como) Complete the lessons under the topic “week beginning 1st February”. Make sure that you read the golden task plan and watch the video explaining the lesson first before completing the tasks.This week’s lessons are on:Subcellular structures recapOrganisation of the bodyAerobic respiration |
| **Technology**  | **Practical:** Cottage pie - recipe provided.**Written:** Produce an organoleptic food journal for the meals you have eaten this week. Describe the taste, texture, aroma and appearance. | <https://classroom.google.com>  |
| **PHSE** | Work through the booklet on Accepting uncertainty . Take a photo of the completed document and send to your class teacher.  | <https://classroom.google.com>  |