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| **Subject** | **Workbook** | **Online** |
| **Art** | January Wk 1 Rainbow Animals.  Use a simple animal shape and draw this into the center of your page. Use A3 paper to work on. Look through some of the native Australian Art work images and select a range of colours. Use the felt pens to colour around the edges of the animal shape. Repeat, changing the colour every time you complete one round of the animal.  January Wk 2  Another technique used by the Native Australian Artists were the dot pictures. These were created using a pointed stick and natural minerals like chalk, ochre, red sandstone. The paint was mixed by grinding up the natural minerals with oils or resins. The pointed stick was then used to dip into the paint and apply in dots around the edge of the animal shape. Have a go at creating an animal dot picture. Can you make paints from things in your house like toothpaste, blackcurrant juice, coffee, ketchup etc. Of course, you could just use ordinary paints if you have them or use pencil crayons to add dots around an animal shape. | January Wk 1  Rainbow Animals  Use a simple animal shape and draw this into the center of your page. Use A3 paper to work on. Look through some of the native Australian Art work images and select a range of colours. Use the felt pens to colour around the edges of the animal shape. Repeat, changing the colour every time you complete one round of the animal.  All work is on Google classroom **Class code:** 2vbfyqj      January Wk 2 -  Dot Pictures/ Animals  Another technique used by the Native Australian Artists were the dot pictures. These were created using a pointed stick and natural minerals like chalk, ochre, red sandstone. The paint was mixed by grinding up the natural minerals with oils or resins. The pointed stick was then used to dip into the paint and apply in dots around the edge of the animal shape.    Have a go at creating an animal dot picture. Can you make paints from things in your house like toothpaste, blackcurrant juice, coffee, ketchup etc. Of course, you could just use ordinary paints if you have them or use pencil crayons to add dots around an animal shape.  All work is on Google classroom **Class code:** 2vbfyqj |
| **Digital Technologies** | Complete the task on The Internet. You will need to think carefully about how much you need to write | <https://classroom.google.com> **Class code:** 2e6axqp  Complete the task on Google Classroom on the Internet. You need to read the instructions and then complete the presentation. It is under the Topic Home Learning Tasks. |
| **English** | Pages 25 and 26 of the KS3 English book. Read through the pages and make notes, Then create a **leaflet** to **inform** other **School Students** about the Romantic movement Remember to consider the audience and purpose in our writing. Use the information covered in class/Google Classroom in your leaflet. Consider the background of the movement, the key figures, the main themes in their work and some of their more famous works of poetry. | <https://classroom.google.com> **Class code:** w6syoyv  <https://classroom.thenational.academy/units/introduction-to-the-romantics-e546>  Introduction to the Romantics :All lessons  https://classroom.thenational.academy/units/romanticism-and-nature-76b7  Romaticism and nature: Complete all lessons |
| **Geography** | Complete the questions on sheets on lined paper:  1. Human causes of climate change question sheet.  2. Climate change impacts - UK question sheet.  3. Climate change impacts - Siberia question sheet. | <https://classroom.google.com> **Class code:** pltekgz  Watch the following videos:  <https://www.bbc.co.uk/iplayer/episode/m00049b1/climate-change-the-facts>  Complete the BBC Bitesize lesson on global resources: <https://www.bbc.co.uk/bitesize/topics/zjsc87h> |
| **History** | Use the photocopies of the textbook on Irish Migration to Britain.  Why did so many Irish migrate to Britain?  What was the reaction of many British people to the Irish migration?  Complete the tasks from the blue box on page 243.  Use the photocopies of the textbook on Jewish Migration.  Complete the questions from the blue box on page 245. | <https://classroom.google.com> **Class code:** ugz45br  Use the scans of the textbook pages on Irish Migration and Jewish Migration from Google Classroom.  Using the information from the sheets, Create a Google Slides document about Irish and Jewish Migration to Britain. |
| **Maths** | Foundation: number skills Higher: surds/algebraic skills | <https://classroom.google.com> **Class code:** buginqp |
| **MFL** | 1. Complete activities 1-4 on the worksheet year 9 revision. 2. Using the worksheet as an example, write a paragraph to introduce yourself, your likes and dislikes. | <https://classroom.google.com> **Class code:** 44xbu2z  <https://classroom.thenational.academy/lessons/describe-a-person-or-a-thing-part-12-75jk6c/activities/1>  Complete the online lesson on the link above to describe a person or thing. |
| **Performing Arts** | **Music**  Read the information, watch the videos, complete the quiz and answer the questions  **Drama**  Design a theatre and give it a name | <https://classroom.google.com> **Class code:** wxmsa47  **Music**  Golden Task Plan - <https://www.loom.com/share/d97ca8fbd67540bd96678cd3d9bf6d4a>  Go to <https://www.bbc.co.uk/bitesize/topics/zm4ht39/articles/zd9wd6f>  Read the information, watch the videos, complete the quiz and answer the questions on the google doc.  **Drama**  Please find attached a video which explains the instructions for the task: <https://www.loom.com/share/1ec53eb01030420f9f09a436c81dcbb8>  I have also uploaded the PowerPoint and Google Doc that you will need to use whilst following along with the video. You will need to pause it when you reach the tasks to allow you the correct amount of time to complete the tasks. Once you have completed the Google Doc, please upload it so that I can have a look at it. |
| **PE** | Complete this mini circuit at home in a space. Worki for 40 seconds on each activity and rest for 30 seconds   1. Shuttle runs 2. Sit ups 3. Press ups 4. Squats 5. Arm circles 6. Walking Lunges 7. Burpees 8. Air punches | <https://classroom.google.com> **Class code:** khvctqr  <https://www.youtube.com/watch?v=A0SoA7y7saI> Complete the above kids workout video. |
| **RE** | Complete the worksheets on Christianity. | <https://classroom.google.com> **Class code:** ffnmpn3  Go through the google slides on social injustice and complete the quiz. |
| **Science** | Use the AQA GCSE 9-1 Combined Science Trilogy Revision guide. Focus this week – Physics - Energy. Law of conservation, Energy transfers, Kinetic and gravitational potential energy.  Read and make notes from Pages 170-172  When you have done this complete the questions on energy which can be found on page 181 and 201.  If you have completed the above, answer the following questions in detail using the recommended pages:  (**Page 170 and 171)**   * What is a system? * How do we calculate Kinetic energy? * How do we calculate gravitational potential energy? * How do we calculate elastic potential energy? * Give an example of GPE * Give an example of KE * Give an example of EPE * What is internal energy/   **(Page 172-173)**   * What is the law of conservation? * What form of energy is often known as wasted energy in many appliances? * Describe the energy transfer in a car accelerating. * Describe the energy transfer in an object projected upwards * Describe the energy transfers in water boiling in a kettle? * Name all the renewable sources of energy * What does renewable mean?   Complete the quick test questions at the bottom of page 173 | **BBC BITESIZE**  Revise and make notes from BBC bitesize - Energy (link below)  <https://www.bbc.co.uk/bitesize/guides/zhhcwmn/revision/1>  **Seneca and google classroom**  [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) **Class code:** 8di9ccw8kc  Assignment has been created  <https://classroom.google.com> **Class code:** njdk74s  Lessons have been uploaded with worksheets to complete.  Join the Seneca and google classroom using the codes provided.  All PowerPoints used over each week will be uploaded to **google** **classroom**.  Assignments have been set through **Seneca.** Please make sure you complete the correct assignments.  **Only set 1 and 2 should complete the higher tier assignment from Seneca.**  **All other classes should complete the foundation assignment.**  Work through the following lessons from ‘Oak National Academy’ whilst making notes.  L1 - <https://classroom.thenational.academy/lessons/energy-transfers-64upac>  L2 -  <https://classroom.thenational.academy/lessons/the-gravitational-potential-store-crr6ar>  L3 -<https://classroom.thenational.academy/lessons/conservation-of-energy-71gk6c> |
| **Technology** | Produce a health, safety & hygiene poster for a kitchen.  Write a food journal of the food you eat or make throughout the week. Describe the appearance, aroma, flavour and the texture of the food. | Tasks can be found on <https://classroom.google.com> **Class code:** Q4udmdz |
| **PHSE** | Mind map ideas on what makes a good citizen- what characteristics would you need. | <https://classroom.google.com> **Class code:** dyvc2w2  Complete the first lesson on citizenship and what it is. Use this link to access the lesson  <https://classroom.thenational.academy/lessons/what-is-citizenship-c4t38d> |