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| **Subject** | **Workbook** | **Online** |
| **Art** | Wk. 4 Art Year 9  Remote Learning Jan/ Feb  The Native Australians used lots of techniques to create images of animals. You have looked at different styles like the dot paintings and the rainbow outlined images. Have a look at the images below. These are very dynamic and bold. It's a completely different style. Black and white tones are used with strong contrasting lines and patterns to create striking images of animals.  Could you create a picture using this style? Keep it black and white. Use black felt tip pen or black biro or black pencil crayon. Keep the lines clean and bold. Use sharp contrasting patterns. We want you to try and fit lots of animals onto one page. try and fill the page, fitting animal shapes next to each other and compressing the animals so that they look like they are all lying next to each other. Almost like a colouring in sheet.  Have a look below. | <https://classroom.google.com> |
| **Digital Technologies** | Using the KS3 Computing book, read through pg. 9 - 15, making notes. Then complete the questions on pg. 16 - 18. | <https://classroom.google.com>  Under the topic “W/B 25th Jan" there is a Golden Task Plan which will help you complete the range of tasks about your Theme Park Project. There will be a link to a video which will also talk you through the tasks that you need to complete. |
| **English** | Section Three of the workbook- ‘Improving your style’ Page 17.  Read through the chapter and make notes about the ways to improve your writing. Then complete the questions on pages 23 and 24. | <https://classroom.google.com> |
| **Geography** | Complete the questions on the sheet entitled ‘The almighty dollar’. Answer the questions in full sentences on a separate piece of paper. | <https://classroom.google.com> |
| **History** | GQ: Why was slavery abolished?  Using printouts of pages 88-91 read all of the pages and complete all questions in the blue work boxes on pages 89 and 91. | <https://classroom.google.com>  GQ: Why was slavery abolished?  Golden task plan  Watch Loom lesson  Watch videos on the powerpoint  Complete tasks on Google doc  Draft and complete newspaper article on abolishment of slavery in Britain. |
| **Maths** | Complete stage section of the booklet Higher  Complete page 5-8 of the booklet | <https://classroom.google.com> |
| **MFL** | In your workbook  In a restaurant   1. Read pages 56 and take notes 2. Design a menu in French with at least 3 starters, 3 mains and 3 desserts and drinks. 3. Using page 56 for help write a conversation between a waiter and customer in a restaurant. | <https://classroom.google.com>  Complete the tasks under ‘Remote Learning Week Beginning 25th January’  Follow the instructions on the loom video |
| **Performing Arts** | **Music**  What is DJing and Mixing?  What techniques are used?  **Drama**  What is your show about  Plot and characters | <https://classroom.google.com>  **Music**  Golden Task Plan - <https://www.loom.com/share/53f81b073b5f4a73a5f8bd0e513db977>  Go to the website <https://www.bbc.co.uk/bitesize/topics/zm4ht39/articles/zbdgbdm>  read the information, watch the videos, complete the quiz and answer the questions on the google doc.  **Drama**  Please find attached a video which explains the instructions for the task:  <https://www.loom.com/share/9fef1cbf3af24081bb7416938bc3889a>  I have also uploaded the PowerPoint that you will need to use whilst following along with the video. You will need to pause it when you reach the tasks to allow you the correct amount of time to complete the tasks. Once you have completed the PowerPoint, please upload it so that I can have a look at it. |
| **PE** | Complete the following circuit programme  **Warm up**  30 seconds jogging on the spot  Heal flicks (30 seconds)  Stretches (1 minute)  **Main workout**  15 star jumps  10 squats  20 walking lunges  10 press ups  30 seconds Arm circles  20 mountain climbers  Side plank (30 seconds each side)  **Cool down**  Light stretches | <https://classroom.google.com>  There will be 2 lessons set in the google classroom this week.  Lesson 1  1.Remote Learning workout  2. Remote learning quiz    Lesson 2  1. Teacher Challenge  2. Joe Wicks workouts ( |
| **RE** | Complete the gap fill sheet. | <https://classroom.google.com>  Complete work set on google classrooms and watch the loom video. |
| **Science** | Create an information leaflet on the different stores of energy, remember to include the calculations that you have learnt.. ~ In the leaflet you should also explain what the different energy resources are and how they work.  Ext. What is meant by efficiency?  Choose an energy transfer that is taking place within your house and explain whether you think the energy transfer is efficient or not. | <https://classroom.google.com> |
| **Technology** | **Practical:** Chicken, bacon and pasta recipe provided.  **Written:** Produce an organoleptic food journal for the meals you have eaten this week. Describe the taste, texture, aroma and appearance. | <https://classroom.google.com> |
| **PHSE** | Work through the booklet on Helpful thinking. Take a photo of the completed document and send to your class teacher. | <https://classroom.google.com> |