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| **Subject** | **Workbook** | **Online** |
| **Art** | Wk 5  Year 9 Art  Remote Learning Jan / Feb  Ancient Art – Native Australian Art  Myths and Legends  Most Native Australian artwork is based on either animals or old ancient stories, myths and legends. If you look at the pictures, look closely and you will see images that represent objects, people, actions events and journeys / directions. This might be shown as arrows, circles, lines, objects interacting with each other. Very rarely do you actually see representational (realistic) pictures of things.  Look up an ancient Native Australian myth or legend. There are lots on Google or any other search engine. Read through the story. Try and sketch out some images or shapes or symbols that represent things in the story and then compose (draw out a design) to show the story you have read.  Have a look at the pupil examples I have attached below. These are symbolic pictures that represent stories or events from pupils’ lives. Look how they use symbols to show things rather than realistic images of actual things. I have also attached some good WAGOLS from the past, Our own pupils work. | <https://classroom.google.com> |
| **Digital Technologies** | Using the KS3 Computing book, read through pg. 19 - 24, making notes. Then complete the questions on pg. 25 - 26. | <https://classroom.google.com>  Under the topic W/B 1st Feb, watch the video and then using the Golden Task Plan complete the range of tasks about your theme park. |
| **English** | Go to Section 7 of the workbook- ‘Analysing fiction and non fiction’’- page 87. . Work your way through the chapter, reading each page and making notes about keywords/techniques/styles etc. Then complete the warm up questions on Page 102 and the practice questions on pages 105 and 106. As this is a long chapter, do:  Pages 87-93 for Lesson one  Pages 94 - 101 For lesson two  Practice questions (Page 102, 105 and 106) for lesson three. | <https://classroom.google.com> |
| **Geography** | Complete the questions on the sheet entitled ‘India case study’. Answer the questions in full sentences on a separate piece of paper. | <https://classroom.google.com> |
| **History** | Read the information from the text book pages 100-101and complete all tasks | <https://classroom.google.com> |
| **Maths** | Complete the remainder of the booklet ready for new sheets the following week. | <https://classroom.google.com> |
| **MFL** | In your workbook complete practice questions 1-7 on pages 57-58 on the topic of restaurants and food and drink | <https://classroom.google.com>  Complete the tasks under ‘Remote Learning Week Beginning 1 February  Follow the instructions on the loom video |
| **Performing Arts** | **Music**  Music Rights and Publishing - Who owns your music?  **Drama**  Create a poster for your show | <https://classroom.google.com>  **Music**  Golden Task Plan - <https://www.loom.com/share/1788fa928c994425a8c1cebd4b53c7d6>  Go to the website <https://www.bbc.co.uk/bitesize/topics/zm4ht39/articles/zmxk92p>  read the information, watch the videos, complete the quiz and answer the questions on the google doc.  **Drama**  Please find attached a video which explains the instructions for the task:  <https://www.loom.com/share/588678df146247caadcf48dba8afabe6>  I have also uploaded the PowerPoint that you will need to use whilst following along with the video. You will need to pause it when you reach the tasks to allow you the correct amount of time to complete the tasks. Once you have completed the PowerPoint, please upload it so that I can have a look at it. |
| **PE** | Complete the following circuit programme  **Warm up**  30 seconds jogging on the spot  Heal flicks (30 seconds)  Stretches (1 minute)  **Main workout**  30 seconds star jumps  30 seconds squats  30 seconds walking lunges  30 seconds press ups  30 seconds Arm circles  30 seconds mountain climbers  Side plank (30 seconds each side)  **Repeat this work out up to 3 times with 2minutes rest between the workouts.**  **Cool down**  Light stretches | <https://classroom.google.com>    Lesson 1  Complete the weekly workout online.  Lesson 2  Joe Wicks workout online and the teacher challenge.  Try and beat your best score. |
| **RE** | Complete the worksheet when dignity is crushed  and submit it to your class teacher. | <https://classroom.google.com>  Complete the work set on google classrooms. |
| **Science** | Use the AQA GCSE 9-1 Combined Science Trilogy Revision guide. Focus this week - Cells - Typical plant and animal cells  Read and make notes from Pages 16-17  Once you have done this complete the quick test questions from page 17.  If you have completed the above, answer the following questions in detail using the recommended pages:  (**Page 16)**   * What is the collective name to the structures found on the inside of cells? * Name 4 sub cellular structures * Which structures to plant cells have that animal cells do not have? * Describe the function of the following:   Nucleus, Cytoplasm, Cell membrane, mitochondria, ribosomes, cell wall, vacuole, chloroplasts. | <https://classroom.google.com> |
| **Technology** | **Practical:** Cottage pie - recipe provided.  **Written:** Produce an organoleptic food journal for the meals you have eaten this week. Describe the taste, texture, aroma and appearance. | <https://classroom.google.com> |
| **PHSE** | Work through the booklet on Accepting uncertainty . Take a photo of the completed document and send to your class teacher. | <https://classroom.google.com> |