 

**Curriculum area: Art and Design Curriculum Leader: Sean Iddon Date: March 2023**

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| **Year group** | **How does your subject contribute to the Careers, Employability and Enterprise curriculum?** | **What are the activities used?** | Developing yourself through careers, employability and enterprise education | Learning about careers and the world of work | Developing your career management, employability and enterprise skills |
| **7** | * Discussions about artists and their careers * Discussion about what art contributes to our world * Discussions about what art can do for us as people * Visiting past pupils * Webinar sessions with artists | **The Gatsby Benchmarks**  3. Addressing the Needs of Each Pupil  5. Encounters with employees  7. Encounters with Further and Higher Education pupils  8. Personal Guidance | **Developing yourself through careers, employability and enterprise education**   * Self-awareness * Self-determination * Self-improvement as a learner | **Learning about careers and the world of work**   * Investigating work and working life * Valuing equality, diversity and inclusion * Learning about safe working practices and environments | **Developing your career management and employability skills**   * Showing initiative and enterprise * Identifying choices and opportunities * Planning and deciding * Managing changes and transitions |
| **8** | * Discussions about artists and their careers * Discussion about what art contributes to our world * Discussions about what art can do for us as people * Visiting artists * Visiting past pupils * Webinar sessions with artists * Workshops in FE art based subjects | **The Gatsby Benchmarks**  3. Addressing the Needs of Each Pupil  4. Linking Curriculum Learning to Careers  5. Encounters with Employers and Employees  7. Encounters with Further and Higher Education  8. Personal Guidance | **Developing yourself through careers, employability and enterprise education**   * Self-awareness * Self-determination * Self-improvement as a learner | **Learning about careers and the world of work**   * Investigating work and working life * Valuing equality, diversity and inclusion * Learning about safe working practices and environments | **Developing your career management and employability skills**   * Showing initiative and enterprise * Identifying choices and opportunities * Planning and deciding * Managing changes and transitions |
| **9** | * Discussions about artists and their careers * Discussion about what art contributes to our world * Discussions about what art can do for us as people * Visiting artists * Visiting past pupils * Webinar sessions with artists * Workshops in FE art based subjects | **The Gatsby Benchmarks**  2. Learning from Career and Labour Market Information  3. Addressing the Needs of Each Pupil  4. Linking Curriculum Learning to Careers  5. Encounters with Employers and Employees  7. Encounters with Further and Higher Education  8. Personal Guidance | **Developing yourself through careers, employability and enterprise education**   * Self-awareness * Self-determination * Self-improvement as a learner | **Learning about careers and the world of work**   * Exploring careers and career development. * Investigating work and working life * Understanding business and industry * Investigating jobs and labour market information (LMI) * Valuing equality, diversity and inclusion * Learning about safe working practices and environments | **Developing your career management and employability skills**   * Making the most of careers information, advice and guidance (CEIAG) * Preparing for employability * Showing initiative and enterprise * Identifying choices and opportunities * Planning and deciding * Handling applications and interviews * Managing changes and transitions |
| **10** | * Discussions about artists and their careers * Discussion about what art contributes to our world * Discussions about what art can do for us as people * Visiting artists * Visiting past pupils * Webinar sessions with artists * Visits to FE * Workshops in FE art based subjects | **The Gatsby Benchmarks**  2. Learning from Career and Labour Market Information  3. Addressing the Needs of Each Pupil  4. Linking Curriculum Learning to Careers  5. Encounters with Employers and Employees  6. Experiences of Workplaces  7. Encounters with Further and Higher Education  8. Personal Guidance | **Developing yourself through careers, employability and enterprise education**   * Self-awareness * Self-determination * Self-improvement as a learner | **Learning about careers and the world of work**   * Exploring careers and career development. * Investigating work and working life * Understanding business and industry * Investigating jobs and labour market information (LMI) * Valuing equality, diversity and inclusion * Learning about safe working practices and environments | **Developing your career management and employability skills**   * Making the most of careers information, advice and guidance (CEIAG) * Showing initiative and enterprise * Identifying choices and opportunities * Planning and deciding * Managing changes and transitions |
| **11** | * Discussions about artists and their careers * Discussion about what art contributes to our world * Discussions about what art can do for us as people * Visiting artists * Visiting past pupils * Webinar sessions with artists * Visits to FE * Workshops in FE art based subjects | **The Gatsby Benchmarks**  2. Learning from Career and Labour Market Information  3. Addressing the Needs of Each Pupil  4. Linking Curriculum Learning to Careers  5. Encounters with Employers and Employees  6. Experiences of Workplaces  7. Encounters with Further and Higher Education  8. Personal Guidance | **Developing yourself through careers, employability and enterprise education**   * Self-awareness * Self-determination * Self-improvement as a learner | **Learning about careers and the world of work**   * Exploring careers and career development. * Investigating work and working life * Understanding business and industry * Investigating jobs and labour market information (LMI) * Valuing equality, diversity and inclusion * Learning about safe working practices and environments | **Developing your career management and employability skills**   * Making the most of careers information, advice and guidance (CEIAG) * Preparing for employability * Showing initiative and enterprise * Developing personal financial capability * Identifying choices and opportunities * Planning and deciding * Handling applications and interviews * Managing changes and transitions |

 

The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

**Three core elements of Careers, Employability and Enterprise:**

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| **Developing yourself through careers, employability and enterprise education** | **Learning about careers and the world of work** | **Developing your career management and employability skills** |
| 1. Self-awareness 2. Self-determination 3. Self-improvement as a learner | 1. Exploring careers and career development 2. Investigating work and working life 3. Understanding business and industry 4. Investigating jobs and labour market information (LMI) 5. Valuing equality, diversity and inclusion 6. Learning about safe working practices and environments | 1. Making the most of careers information, advice and guidance 2. Preparing for employability 3. Showing initiative and enterprise 4. Developing personal financial capability 5. Identifying choices and opportunities 6. Planning and deciding 7. Handling applications and interviews 8. Managing changes and transitions |