**Religious Studies**

**Year 7**

| SOW | Christianity | Islam | Judaism | Hinduism | Buddhism | Sikhism |
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| Knowledge and skills | * I can describe four facts about Jesus Christ. * I can describe four rituals of the baptism ceremony. * I can describe and explain the roles of two persons of the Trinity concept. * I can describe three features of a Church. * I can locate passages in the Bible. * I can evaluate how the actions of Jesus using passages from the bible can make people into good citizens. | * I can describe three aspects of the nature of Allah. * I can describe three key events that happened in the life of Prophet Muhammed (PBUH). * I can describe and explain three of the five pillars of Islam. * I can describe and explain three key features of a Mosque. * I can evaluate the importance of visiting places of worship for religious people. | * I can describe 3 facts about Prophet Abraham and explain why he was known as the father of the nations. * I can describe 3 key events in the story of Prophet Joseph and explain the special gift he was given. * I can describe three key events of the story of the Prophet Moses. * I can outline 5 of the 10 commandments and explain their importance. | * I can describe three persons of the Trimurti. * I can describe one reason why people worship Ganesh. * I can describe the story of Ganesh. * I can describe and explain three key stages of the reincarnation process. * I can evaluate how the belief of reincarnation has an impact on people's lives. | * I can describe four key events of the Buddha’s life. * I can explain the four noble truths. * I can describe three key features of the Sangha community. * I can explain 3 important rituals of the Wesak festival. * I can evaluate how mediation can help people in their lives. | * I can describe 3 important facts about the life of Guru Nanak. * I can name three Gurus and explain their importance for Sikhs. * I can describe and explain the 5 K’s. * I can evaluate the difficulties of following the 5 k’s in British Society. |
| Tier 3 Vocabulary | The Bible- The holy book for Christians    The New Testament the chapter in the Bible that looks at the life of Jesus Christ  Baptism - Ceremony that welcome people into Christianity  Miracle- An extraordinary event  Church - Christian place of worship | Allah - The Islamic name for God  PBUH - peace be upon him  Quran - The Islamic holy book  Mosque - Islamic place of worship  The Five pillars - Most important beliefs in Islam | Prophet - A messenger from God.  Monotheism - The belief in one God  Descendants - A person born from the direct biological line.  Torah - The Jewish Holy Book | Trimurti - The three main person in the Godhead figure  Reincarnation - coming back as another life form  Brahman -The Supreme God  Atman - Soul | Enlightenment - When we realise the truth  Sangha - Buddhist Community  Buddha - Teacher  Nirvan - breaking away from the reincarnation life cycle | Sikh - Learn  Guru- Teacher  Gurdwara - Sikh holy temple  Guru Granth Sahib - Sikh Holy Book |

**Religious Studies**

**Year 8**

| SOW | Personal Meaning | Peaceful World | Crime and Punishment | Animal Rights | Poverty |
| --- | --- | --- | --- | --- | --- |
| Knowledge & Skills | * I can explain the morals of three parables from the Bible. * I can explain the Buddhist teachings of Greed and Impermanence (everything changes). * I can describe how the Torah can be a source of inspiration for the Jews. * I can describe how the month of Ramadan can help Muslims to develop into better people. * I can analyse how the teachings from two religions have impacted my life. * I can evaluate three religious ideas on forgiveness. | * I can describe three religious views on creating a peaceful world. * I can describe three religious views on how to deal with conflict. * I can describe what Liberation Theology is. * I can evaluate two religious views on peace. | * I can outline two different religious views on crime and punishment. * I can describe three aims of punishment. * I can give two arguments for and against prison. * I can evaluate the arguments for and against Capital Punishment. | * I can describe three different religious views of the testing on animals for medical purposes. * I can describe three different religious views of using animals for food. * I can describe the religious views on cosmetic testing. * I can evaluate two different religious views on animal rights. | * I can describe three religious views on poverty. * I can describe the work of Fairtrade. * I can describe the concept of Fatalism. * I can evaluate three religious views on how people can escape the poverty trap. |
| Tier 3 Vocabulary | The Torah – Jewish Holy Scripture.  Halal – Allowed.  Haram – Not allowed.  Ramadan – The Islamic month of fasting from food and drink during daylight hours.  Parable – Stories told by Jesus not necessarily true.  PBUH – Peace be upon him | Placid - peaceful, calm.  Pacifism- the belief that war and violence are unjustifiable.  Ahimsa – Non-violence  Kirpan – Sikh sword used for defence only  Karma – good and bad action | Reform - to change criminals.  Deterrence - to put criminals of the crime.  Retribution - pay for the crimes committed.  Capital Punishment - The Death Penalty | Ahimsa Hindu - Jain view on non- violence  Meta - Love and Care  Vivisection – operations performed on live animals  Karma – Right or wrong actions | Zakah -Islamic idea of giving 2.5% of their wealth to the poor.  Sewa- Sikh belief regarding service to the less fortunate people of society.  Langer – Sikh concept of giving Free food  The 8- fold path – Buddhist idea of how only can live their life without greed |

**Religious Studies**

**Year 9**

| SOW | Ultimate questions | The problem of suffering | Social Injustice | Religion and life | Dangerous World |
| --- | --- | --- | --- | --- | --- |
| Knowledge and Skills | * I can name and explain ideas that argue for the existence of God. * I can describe two different views on the afterlife. * I can recognise the difference between belief and knowledge. * I can reflect upon what is myth and what is reality. * I can evaluate different views on the afterlife. | * I can describe moral suffering. * I can describe natural suffering. * I can explain the meaning behind the story of The Fall. * I can explain the meaning behind the story of Job. * I can give two consequences of Good and Bad Karma.. * I can evaluate the religious reasons for why suffering occurs in the world and conclude these points with validity | * I can outline three examples of discrimination. * I can describe two reasons why the BLM organisation was formed. * I can describe the system of apartheid. * I can discuss the importance of social activists, like MLK. * I can evaluate the work of political groups and they help to improve the lives of people. | * I can outline three religious beliefs on the creation of the universe. * I can give two facts about The Big Bang Theory. * I can explain the concept of survival of the fittest and natural selection. * I can give three religious viewpoints about the soul. * I can evaluate the different views on existence. | * I can outline four different religious views on war. * I can describe two religious views on terrorism. * I can discuss the Christian and Muslim views on Holy War. * I can evaluate the question ‘can war ever be justified?’. |
| Tier 3 Vocabulary | Atheist- A person who doesn’t believe in God  Theist – A person who believes in God.  Agnostic – A person who is not sure if God is real or not  Ethic- A study of morals  Morals- right and wrong actions | Suffering – Pain, Sorrow  Moral Evil – evil that is caused by humans e.g. murder  Natural Suffering – suffering that occurs naturally e.g. flooding  Satan, Shaytan, Mara, Devil– An evil spirit in all 6 major religions. Omnipotent – all powerful Benevolent - all loving | Inequality - unequal  Discrimination - Treating someone less favourably because of their race, religion sex, age.  Apartheid - A system of separation | Big Bang Theory - Scientific view on the origins of the universe.  Evolution Theory - Scientific view on the origins of humanity  The Soul - Invisible life force that exists in all human beings.  Creation Story - God created the entire universe and all living things in 7 days. | Justified - good reason  Holy War - War fought on the grounds of religious beliefs.  WMD- Weapons of mass destruction  Just - Fair |