**Religious Studies**

**Year 7**

| SOW | Christianity  | Islam  | Judaism  | Hinduism  | Buddhism | Sikhism  |
| --- | --- | --- | --- | --- | --- | --- |
| Knowledge and skills | * I can describe four facts about Jesus Christ.
* I can describe four rituals of the baptism ceremony.
* I can describe and explain the roles of two persons of the Trinity concept.
* I can describe three features of a Church.
* I can locate passages in the Bible.
* I can evaluate how the actions of Jesus using passages from the bible can make people into good citizens.
 | * I can describe three aspects of the nature of Allah.
* I can describe three key events that happened in the life of Prophet Muhammed (PBUH).
* I can describe and explain three of the five pillars of Islam.
* I can describe and explain three key features of a Mosque.
* I can evaluate the importance of visiting places of worship for religious people.
 | * I can describe 3 facts about Prophet Abraham and explain why he was known as the father of the nations.
* I can describe 3 key events in the story of Prophet Joseph and explain the special gift he was given.
* I can describe three key events of the story of the Prophet Moses.
* I can outline 5 of the 10 commandments and explain their importance.
 | * I can describe three persons of the Trimurti.
* I can describe one reason why people worship Ganesh.
* I can describe the story of Ganesh.
* I can describe and explain three key stages of the reincarnation process.
* I can evaluate how the belief of reincarnation has an impact on people's lives.
 | * I can describe four key events of the Buddha’s life.
* I can explain the four noble truths.
* I can describe three key features of the Sangha community.
* I can explain 3 important rituals of the Wesak festival.
* I can evaluate how mediation can help people in their lives.
 | * I can describe 3 important facts about the life of Guru Nanak.
* I can name three Gurus and explain their importance for Sikhs.
* I can describe and explain the 5 K’s.
* I can evaluate the difficulties of following the 5 k’s in British Society.
 |
| Tier 3 Vocabulary | The Bible- The holy book for Christians The New Testament the chapter in the Bible that looks at the life of Jesus ChristBaptism - Ceremony that welcome people into Christianity Miracle- An extraordinary event Church - Christian place of worship | Allah - The Islamic name for GodPBUH - peace be upon himQuran - The Islamic holy bookMosque - Islamic place of worshipThe Five pillars - Most important beliefs in Islam | Prophet - A messenger from God.Monotheism - The belief in one GodDescendants - A person born from the direct biological line.Torah - The Jewish Holy Book | Trimurti - The three main person in the Godhead figureReincarnation - coming back as another life formBrahman -The Supreme GodAtman - Soul | Enlightenment - When we realise the truth Sangha - Buddhist CommunityBuddha - TeacherNirvan - breaking away from the reincarnation life cycle | Sikh - LearnGuru- TeacherGurdwara - Sikh holy templeGuru Granth Sahib - Sikh Holy Book |

**Religious Studies**

**Year 8**

| SOW | Personal Meaning | Peaceful World  | Crime and Punishment | Animal Rights | Poverty |
| --- | --- | --- | --- | --- | --- |
| Knowledge & Skills | * I can explain the morals of three parables from the Bible.
* I can explain the Buddhist teachings of Greed and Impermanence (everything changes).
* I can describe how the Torah can be a source of inspiration for the Jews.
* I can describe how the month of Ramadan can help Muslims to develop into better people.
* I can analyse how the teachings from two religions have impacted my life.
* I can evaluate three religious ideas on forgiveness.
 | * I can describe three religious views on creating a peaceful world.
* I can describe three religious views on how to deal with conflict.
* I can describe what Liberation Theology is.
* I can evaluate two religious views on peace.
 | * I can outline two different religious views on crime and punishment.
* I can describe three aims of punishment.
* I can give two arguments for and against prison.
* I can evaluate the arguments for and against Capital Punishment.
 | * I can describe three different religious views of the testing on animals for medical purposes.
* I can describe three different religious views of using animals for food.
* I can describe the religious views on cosmetic testing.
* I can evaluate two different religious views on animal rights.
 | * I can describe three religious views on poverty.
* I can describe the work of Fairtrade.
* I can describe the concept of Fatalism.
* I can evaluate three religious views on how people can escape the poverty trap.
 |
| Tier 3 Vocabulary | The Torah – Jewish Holy Scripture.Halal – Allowed.Haram – Not allowed.Ramadan – The Islamic month of fasting from food and drink during daylight hours. Parable – Stories told by Jesus not necessarily true.PBUH – Peace be upon him | Placid - peaceful, calm. Pacifism- the belief that war and violence are unjustifiable. Ahimsa – Non-violence Kirpan – Sikh sword used for defence only Karma – good and bad action | Reform - to change criminals.Deterrence - to put criminals of the crime.Retribution - pay for the crimes committed.Capital Punishment - The Death Penalty  | Ahimsa Hindu - Jain view on non- violenceMeta - Love and CareVivisection – operations performed on live animalsKarma – Right or wrong actions | Zakah -Islamic idea of giving 2.5% of their wealth to the poor.Sewa- Sikh belief regarding service to the less fortunate people of society.Langer – Sikh concept of giving Free foodThe 8- fold path – Buddhist idea of how only can live their life without greed |

**Religious Studies**

**Year 9**

| SOW | Ultimate questions | The problem of suffering  | Social Injustice | Religion and life | Dangerous World |
| --- | --- | --- | --- | --- | --- |
| Knowledge and Skills | * I can name and explain ideas that argue for the existence of God.
* I can describe two different views on the afterlife.
* I can recognise the difference between belief and knowledge.
* I can reflect upon what is myth and what is reality.
* I can evaluate different views on the afterlife.
 | * I can describe moral suffering.
* I can describe natural suffering.
* I can explain the meaning behind the story of The Fall.
* I can explain the meaning behind the story of Job.
* I can give two consequences of Good and Bad Karma..
* I can evaluate the religious reasons for why suffering occurs in the world and conclude these points with validity
 | * I can outline three examples of discrimination.
* I can describe two reasons why the BLM organisation was formed.
* I can describe the system of apartheid.
* I can discuss the importance of social activists, like MLK.
* I can evaluate the work of political groups and they help to improve the lives of people.
 | * I can outline three religious beliefs on the creation of the universe.
* I can give two facts about The Big Bang Theory.
* I can explain the concept of survival of the fittest and natural selection.
* I can give three religious viewpoints about the soul.
* I can evaluate the different views on existence.
 | * I can outline four different religious views on war.
* I can describe two religious views on terrorism.
* I can discuss the Christian and Muslim views on Holy War.
* I can evaluate the question ‘can war ever be justified?’.
 |
| Tier 3 Vocabulary | Atheist- A person who doesn’t believe in God Theist – A person who believes in God. Agnostic – A person who is not sure if God is real or notEthic- A study of moralsMorals- right and wrong actions |  Suffering – Pain, SorrowMoral Evil – evil that is caused by humans e.g. murder Natural Suffering – suffering that occurs naturally e.g. floodingSatan, Shaytan, Mara, Devil– An evil spirit in all 6 major religions. Omnipotent – all powerful Benevolent - all loving | Inequality - unequalDiscrimination - Treating someone less favourably because of their race, religion sex, age.Apartheid - A system of separation  | Big Bang Theory - Scientific view on the origins of the universe.Evolution Theory - Scientific view on the origins of humanityThe Soul - Invisible life force that exists in all human beings.Creation Story - God created the entire universe and all living things in 7 days. | Justified - good reasonHoly War - War fought on the grounds of religious beliefs.WMD- Weapons of mass destructionJust - Fair  |