 

**Careers, Employability and Enterprise Audit across the Curriculum**

**Curriculum area: Geography Curriculum Leader: L. Stevenson Date: Feb 2023**

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| **Year group** | **How does your subject contribute to the Careers, Employability and Enterprise curriculum?** | **What are the activities used?** | Developing yourself through careers, employability and enterprise education | Learning about careers and the world of work | Developing your career management, employability and enterprise skills |
| **7** | * Display information about careers
* Career presentation and discussions throughout each unit of work
* Geography fieldwork
 | * Displays on careers in each geography classroom and Learning Journey displayed to show where geography can lead (Further education etc.).
* Each unit of work is linked to careers in geography e.g. students study Ordnance Survey mapwork and learn about how cartographers make digital maps using GIS.
* Students complete fieldwork on microclimate, enabling them to appreciate the work of meteorologists and town planners.
 | 1, 3 | 4, 5 | 11, 12 |
| **8** | * Display information about careers
* Career presentation and discussions throughout each unit of work, specifically a unit of work on the ‘World of Work’.
* Geography fieldwork
 | * Displays on careers in each geography classroom and Learning Journey displayed to show where geography can lead (Further education etc.).
* Each unit of work is linked to careers in geography. In Year 8 students study a unit called ‘The World of Work’ in which they understand the importance and place in the UK of the primary, secondary (manufacturing), tertiary and quaternary industries. Students relate these industries to job types and begin to appreciate the decline of manufacturing in the UK (deindustrialisation) and the rise of the tertiary and quaternary sectors. They also study the impact this change has had on the UK workforce.
* Students complete fieldwork on the local environment, enabling them to appreciate the work of the local council and environmentalists.
 | 1, 3 | 4, 5 and 8 | 10, 11, 12 |
| **9** | * Display information about careers
* Career presentation and discussions throughout each unit of work
 | * Displays on careers in each geography classroom and Learning Journey displayed to show where geography can lead (Further education etc.).
* Each unit of work is linked to careers in geography e.g. students study climate change, urbanisation and world development, understanding the role of conservationists, urban planners and aid / NGO workers.
* Students complete fieldwork on urbanisation in Blackpool, understanding the role of cartographers, transport operators and urban planners.
 | 1, 3 | 4, 5 | 11, 12 |
| **10** | * Display information about careers
* Career presentation and discussions throughout each unit of work
* Work experience
* GCSE Geography fieldwork
 | * Displays on careers in each geography classroom and Learning Journey displayed to show where geography can lead (Further education etc.).
* Each unit of work is linked to careers in geography e.g. students study natural hazards and learn about the work carried out by hazard mappers, hydrologists, coastal management specialists and NGO’s.
* Students complete fieldwork in Blackpool, investigating coastal management and tourism; gaining an understanding of job roles in tourism and management of the coastal environment.
 | 1, 3 | 4, 5 | 11, 12 |
| **11** | * Display information about careers
* Career presentation and discussions throughout each unit of work
 | * Displays on careers in each geography classroom and Learning Journey displayed to show where geography can lead (Further education etc.).
* Each unit of work is linked to careers in geography e.g. students study Ordnance Survey mapwork and learn about how cartographers make digital maps using GIS.
 | 1, 3 | 4, 5 | 11, 12 |

 

**Careers, Employability and Enterprise Audit across the Curriculum**

The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

**Three core elements of Careers, Employability and Enterprise:**

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| **Developing yourself through careers, employability and enterprise education** | **Learning about careers and the world of work** | **Developing your career management and employability skills** |
| 1. Self-awareness
2. Self-determination
3. Self-improvement as a learner
 | 1. Exploring careers and career development
2. Investigating work and working life
3. Understanding business and industry
4. Investigating jobs and labour market information (LMI)
5. Valuing equality, diversity and inclusion
6. Learning about safe working practices and environments
 | 1. Making the most of careers information, advice and guidance
2. Preparing for employability
3. Showing initiative and enterprise
4. Developing personal financial capability
5. Identifying choices and opportunities
6. Planning and deciding
7. Handling applications and interviews
8. Managing changes and transitions
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