

Dear parent/guardian,

RE: Golden Generation

Your son/daughter has been identified by the school as one of the 65 'Golden Generation' students within Maths and English who are on the cusp of key grade boundaries (grades 3-4, 4-5 and 6-7). In response to the recent Pre-Public Exams (PPEs) there has been a necessary overhaul of Form Time and Literary Canon for year 11 on the run up to their exams. Both Form Time and literary Canon are now key Maths and English intervention classes, focussing on key topics within each subject, designed to boost students to the next key grade milestone. Using the data gleaned from the data analysis, intervention teachers are systematically 'plugging any gaps' in students' knowledge and skills, giving them the best opportunity in the summer exams.

In addition to Form Time and Literary Canon intervention, each student has been given an individual Lesson 6 Timetable bespoke specifically to them. These Lesson 6 Timetables prioritise for the student which lesson 6 subject they should be attending each day. Teachers will be checking with student's which lesson 6 they should be attending and directing them to their priority subjects.

Finally, each 'Golden Generation' student will receive a pack of additional Maths, English, or both subjects, which will support and run alongside the interventions taking place in school. These packs have been carefully planned with the key grade boundaries in mind, and again bespoke to them as a learner. Your son/daughter should liaise with their Form Tutor of the work to be completed in their individual packs and will receive further revision guides and resources as the GCSE season approaches. Students must keep up with the set milestones and work with their intervention teachers to ensure that any misconceptions are quickly tackled.

We are aware that students are now beginning to feel some pressure as we draw closer to the exam season. However, it is important that we increase the pace and work together to ensure that the students get the best possible results they can. By working harder and an increase in effort over these next 12 academic weeks will stand them in better stead once the exams start.

Any issues or queries please do not hesitate to contact the school or myself to discuss further.

Many thanks for your ongoing support

Kind regards
Mr D Jenkinson