 

**Careers, Employability and Enterprise Audit across the Curriculum**

**Curriculum area: MFL Curriculum Leader: J Barnett Date: Feb 2023**

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| **Year group** | **How does your subject contribute to the Careers, Employability and Enterprise curriculum?** | **What are the activities used?** | Developing yourself through careers, employability and enterprise education | Learning about careers and the world of work | Developing your career management, employability and enterprise skills |
| **7** | * Display and discuss information about careers
* discussions throughout each unit of work about opportunities for careers and travel
* Discussion of jobs and careers in target language countries
* Develop key employability skills eg communication, logic, resilience, initiative, problem solving, literacy
 | * Activities that challenge preconceptions, cultural stereotypes, thinking and discrimination around roles, especially in learning and work
* Ignite new interest and raise attainment through more imaginative and inventive teaching methods
* Develop skills used in language careers: listening, speaking, reading, writing, translation
 | 1, 3 | 4, 8 | 10, 11, 12 |
| **8** | * Display and discuss information about careers
* discussions throughout each unit of work about opportunities for careers and travel
* Discussion of jobs and careers in target language countries
* Develop key employability skills eg communication, logic, resilience, initiative, problem solving, literacy
 | * Activities that challenge preconceptions, cultural stereotypes, thinking and discrimination around roles, especially in learning and work
* Ignite new interest and raise attainment through more imaginative and inventive teaching methods
* Develop skills used in language careers: listening, speaking, reading, writing, translation
 | 1, 3 | 4, 8 | 10, 11, 12 |
| **9** | * Display and discuss information about careers
* discussions throughout each unit of work about opportunities for careers and travel
* Discussion of jobs and careers in target language countries
* Develop key employability skills eg communication, logic, resilience, initiative, problem solving, literacy
* Importance of languages in the world of work
* Learning about jobs and careers and interviewing people about their jobs
* Career fairs
* Visit from Languages department from Lancaster University to discuss post 16 education and employability and career in langauges
 | * Activities that challenge preconceptions, cultural stereotypes, thinking and discrimination around roles, especially in learning and work
* Ignite new interest and raise attainment through more imaginative and inventive teaching methods
* Develop skills used in language careers: listening, speaking, reading, writing, translation
* Visiting speakers
* Trips and visits
 | 1, 3 | 4, 7, 8 | 10, 11, 12, 14, 15 |
| **10** | * Display and discuss information about careers
* discussions throughout each unit of work about opportunities for careers and travel
* Discussion of jobs and careers in target language countries
* Develop key employability skills eg communication, logic, resilience, initiative, problem solving, literacy
* GCSE topic are of World of work, discussing work experience, part time jobs and future careers and aspirations
 | * Activities that challenge preconceptions, cultural stereotypes, thinking and discrimination around roles, especially in learning and work
* Ignite new interest and raise attainment through more imaginative and inventive teaching methods
* Develop skills used in language careers: listening, speaking, reading, writing, translation
* Transfering skills from English to French to discuss careers and world of work
* Applying for a job and job interview in French
 | 1, 2, 3 | 4, 5, 6, 7, 8 | 10, 11, 12, 14, 15, 16 |
| **11** | * Display and discuss information about careers
* discussions throughout each unit of work about opportunities for careers and travel
* Discussion of jobs and careers in target language countries
* Develop key employability skills eg communication, logic, resilience, initiative, problem solving, literacy
* GCSE topic are of World of work, discussing work experience, part time jobs and future careers and aspirations
 | * Activities that challenge preconceptions, cultural stereotypes, thinking and discrimination around roles, especially in learning and work
* Ignite new interest and raise attainment through more imaginative and inventive teaching methods
* Develop skills used in language careers: listening, speaking, reading, writing, translation
* Transfering skills from English to French to discuss careers and world of work
 | 1, 2, 3 | 4, 5, 6, 7, 8 | 10, 11, 12, 14, 16, 17 |

 

**Careers, Employability and Enterprise Audit across the Curriculum**

The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

**Three core elements of Careers, Employability and Enterprise:**

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| **Developing yourself through careers, employability and enterprise education** | **Learning about careers and the world of work** | **Developing your career management and employability skills** |
| 1. Self-awareness
2. Self-determination
3. Self-improvement as a learner
 | 1. Exploring careers and career development
2. Investigating work and working life
3. Understanding business and industry
4. Investigating jobs and labour market information (LMI)
5. Valuing equality, diversity and inclusion
6. Learning about safe working practices and environments
 | 1. Making the most of careers information, advice and guidance
2. Preparing for employability
3. Showing initiative and enterprise
4. Developing personal financial capability
5. Identifying choices and opportunities
6. Planning and deciding
7. Handling applications and interviews
8. Managing changes and transitions
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