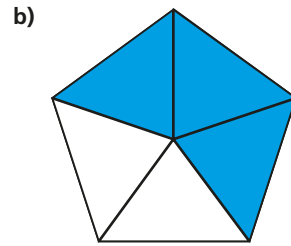
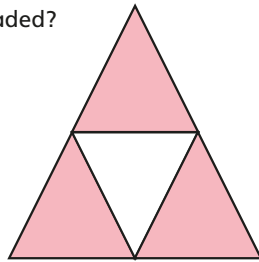
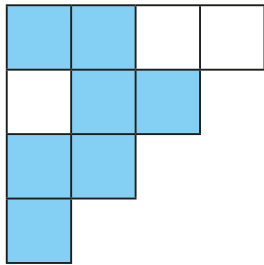


Represent any fraction as a diagram

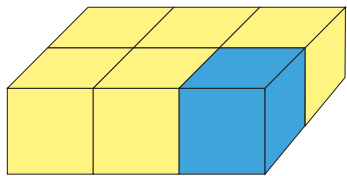
1 What fraction of the shapes is shaded?



2 What fraction of the shapes are shaded?

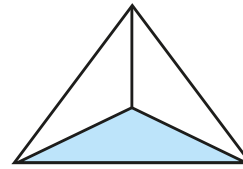


3

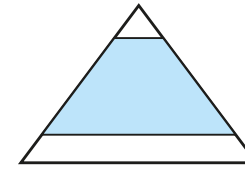


What fraction of the cubes are yellow?

4 One of these triangles has $\frac{1}{3}$ shaded.



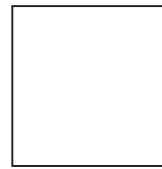
A



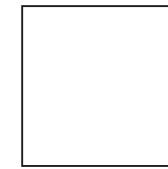
B

- a) Which shape has $\frac{1}{3}$ shaded?
 b) Explain why one shape has $\frac{1}{3}$ shaded and the other does not.

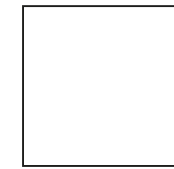
5 Shade the stated fractions of the squares.



$\frac{1}{2}$ shaded



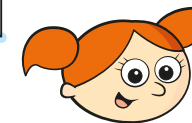
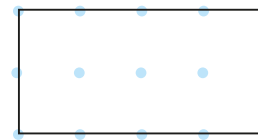
$\frac{1}{4}$ shaded



$\frac{1}{8}$ shaded

6 Alex and Dexter are dividing rectangles into quarters.

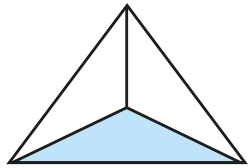
They can only join up dots.



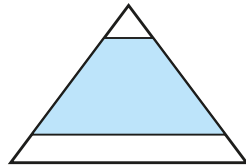
I divided my shape into quarters and I made 4 identical shapes.

Represent any fraction as a diagram

4 One of these triangles has $\frac{1}{3}$ shaded.



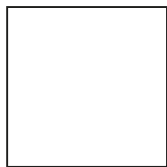
A



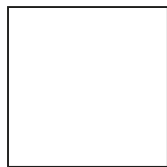
B

- Which shape has $\frac{1}{3}$ shaded?
- Explain why one shape has $\frac{1}{3}$ shaded and the other does not.

5 Shade the stated fractions of the squares.



$\frac{1}{2}$ shaded



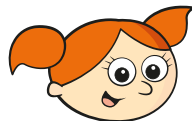
$\frac{1}{4}$ shaded



$\frac{1}{8}$ shaded

6 Alex and Dexter are dividing rectangles into quarters.

They can only join up dots.



I divided my shape into quarters and I made 4 identical shapes.

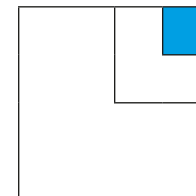
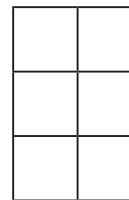
- How might Alex have divided her shape?
Show two different ways.



All 4 of my shapes are different, but they are still quarters.

- How might Dexter have divided his shape?
Show two different ways.
Compare answers with a partner.
Can you find more ways to divide the shapes?

7 a) What fraction of the shapes are shaded?



- Did you have to make any assumptions?
Discuss with a partner.

8 All the sides of this shape are the same length.

- Divide the shape into fifths.
- Shade $\frac{3}{4}$ of the shape.
- Shade 10% of the shape.
- Shade 0.375 of the shape.

