Understand fractions as division



Use a calculator to help you match up the fraction with its division.

Then match up the division to the decimal answer.

23 ÷ 100

8.0

<u>4</u> 5

4 ÷ 5

0.23

<u>3</u> 10

 $3 \div 4$

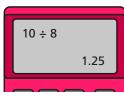
0.3

23 100

3 ÷ 10

0.75

Huan is writing $\frac{8}{10}$ as a division on his calculator.



- a) What mistake has Huan made?
- b) What should he have typed on the calculator?
- Write the fractions as divisions.



Use your calculator to work out the answer as a decimal.

- Write the divisions as fractions.
 - **a)** 6 ÷ 9

c) 7 ÷ 12

e) 10 ÷ 4

b) 2 ÷ 5

d) 7 ÷ 19

- f) 27 ÷ 5
- Circle the fractions that are equivalent to $\frac{45}{60}$

You should use division on a calculator to help you.

Discuss with a partner the method you used.



- a) $\frac{30}{50}$ and $\frac{17}{40}$ are not equal.
- **b)** $\frac{170}{200}$ is less than $\frac{9}{10}$
- Circle the smaller fraction in each pair.
 - a) $\frac{3}{4}$ $\frac{4}{5}$ b) $\frac{9}{10}$ $\frac{23}{25}$ c) $\frac{19}{30}$ $\frac{15}{20}$ d) $\frac{11}{19}$

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- Circle the fractions that are equivalent to $\frac{45}{60}$

You should use division on a calculator to help you.

Discuss with a partner the method you used.

- Show that the statements are true.
 - a) $\frac{30}{50}$ and $\frac{17}{40}$ are not equal.
 - **b)** $\frac{170}{200}$ is less than $\frac{9}{10}$
- Circle the smaller fraction in each pair.
 - a) $\frac{3}{4}$ $\frac{4}{5}$ b) $\frac{9}{10}$ $\frac{23}{25}$ c) $\frac{19}{30}$ $\frac{15}{20}$ d) $\frac{11}{19}$

These 3 pizzas are divided equally between 5 people.



What fraction of one pizza does each person receive?



a) £2 is shared equally between 8 people.

What fraction of £1 does each person get?

b) Nijah swims the same distance each day for 7 days.

She swims 4 km in total across the week.

What fraction of a km does Nijah swim each day?

Put the fractions in descending order.

31 50

<u>18</u> 24

130 2000

Show your method.