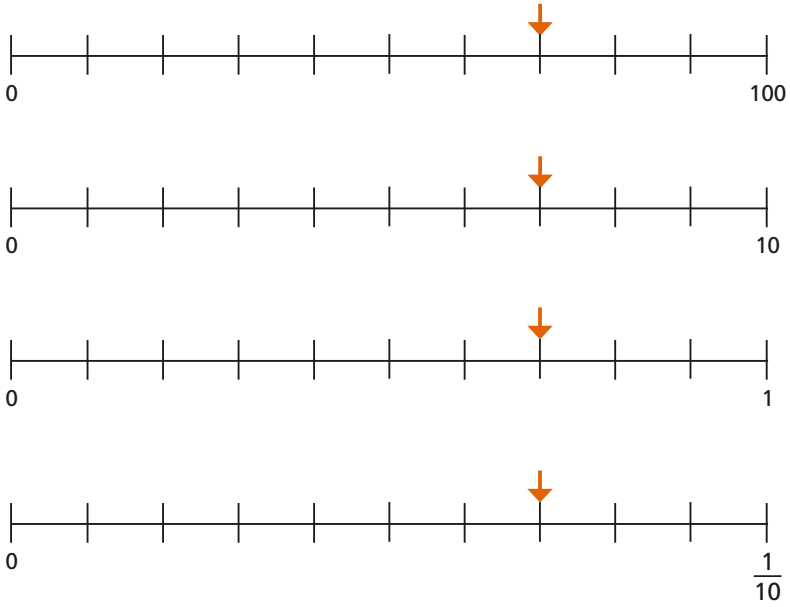
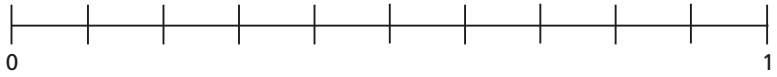
Represent tenths and hundredths on number lines

1 What numbers are the arrows pointing to?



2 Draw arrows to show the position of the numbers on the number line.



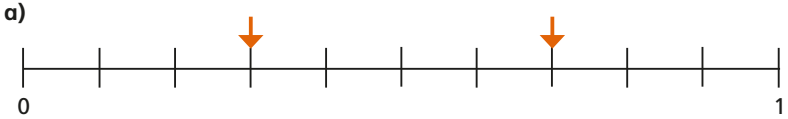
4 tenths

$\frac{3}{10}$

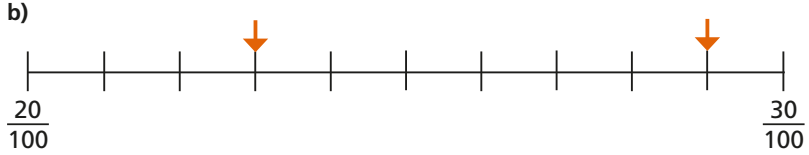
80 hundredths

3 What fractions are the arrows pointing to?

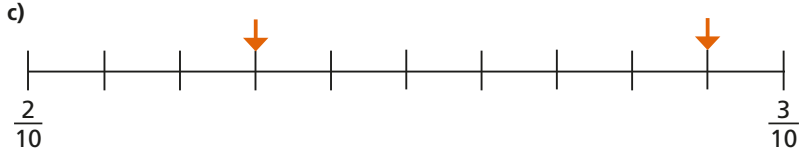
a)



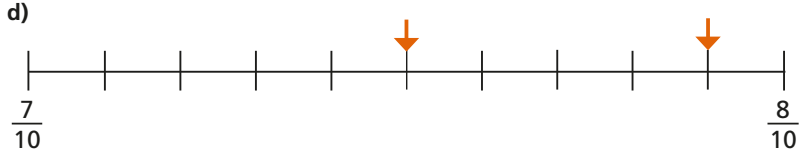
b)



c)



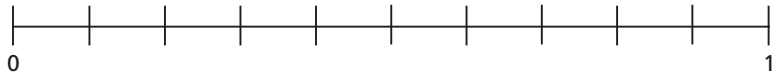
d)



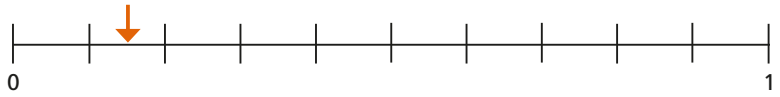
Discuss with a partner your answers to parts b) and c).

4 Draw arrows to show the position of the numbers on the number line.

seven-tenths	$\frac{8}{10}$	0.2



5 Ron says he has labelled $\frac{15}{10}$ on the number line.



Whitney says that he is wrong and that he cannot label $\frac{15}{10}$ on this number line.

Who do you agree with?

Explain your answer.

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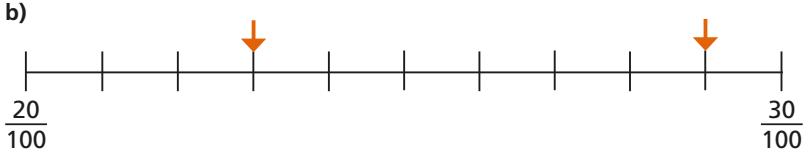
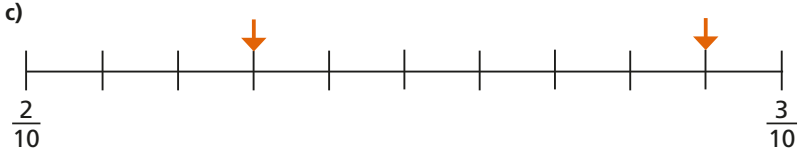
Represent tenths and hundredths on number lines

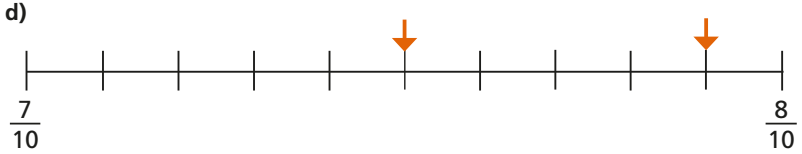
b)



c)



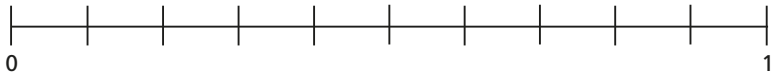
d)



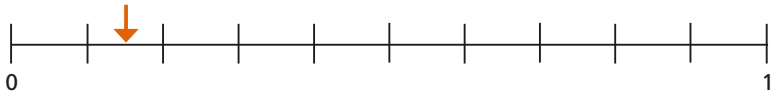
Discuss with a partner your answers to parts b) and c).

4 Draw arrows to show the position of the numbers on the number line.

seven-tenths	$\frac{8}{10}$	0.2



5 Ron says he has labelled $\frac{15}{10}$ on the number line.



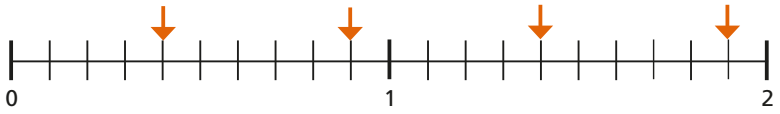
Whitney says that he is wrong and that he cannot label $\frac{15}{10}$ on this number line.

Who do you agree with?

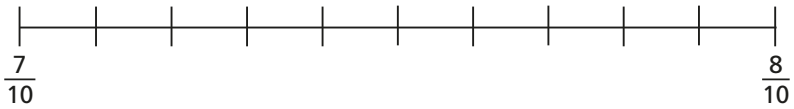
Explain your answer.

6 What numbers are the arrows pointing to?

Write your answers as tenths.

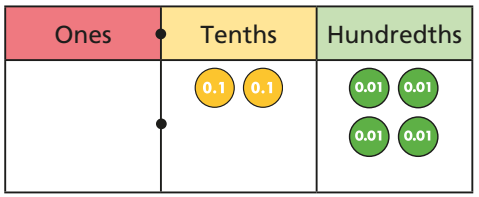


7 Draw an arrow to show the position of $\frac{77}{100}$ on the number line.

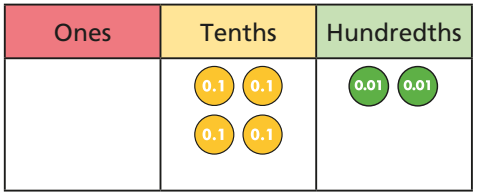


8 Draw and label arrows for numbers A and B on the number line.

A



B



Draw some counters to show C.

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