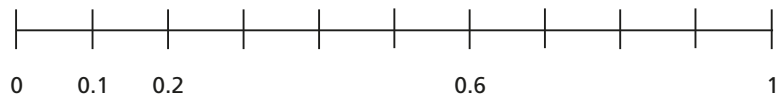
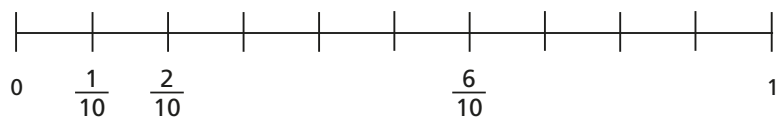


1 Complete the number lines.

a)



b)

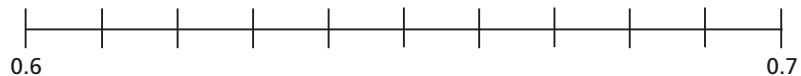


c) Are the number lines identical? Discuss with a partner.

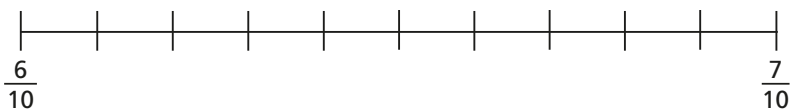


2 Complete the number lines.

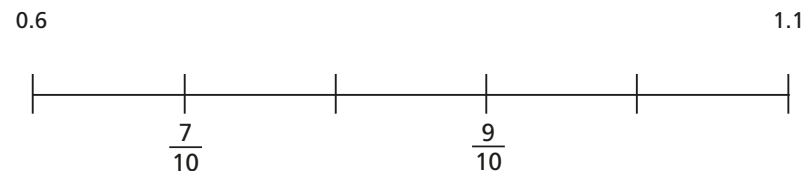
a)



b)



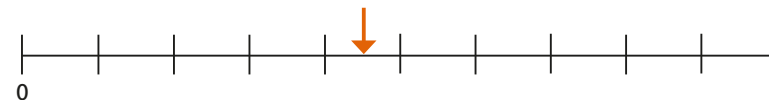
3 Complete the number line.



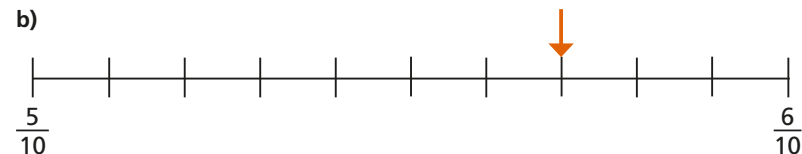
4 What numbers are the arrows pointing to?

Give each answer as a fraction and a decimal.

a)



b)

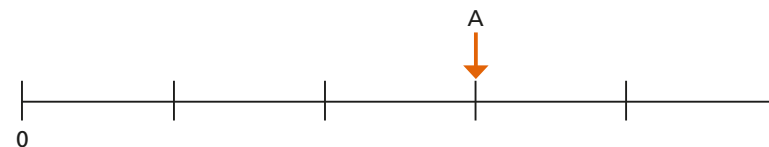


c) Point to another point on one of the number lines.

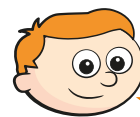
Ask your partner to tell you what the point is.



5 Ron and Whitney are reading numbers from a number line.



a)

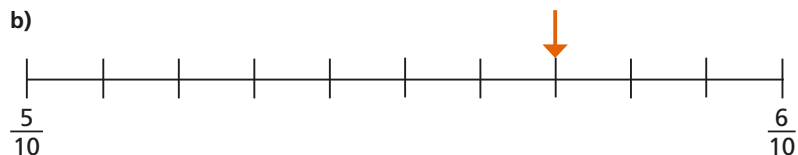
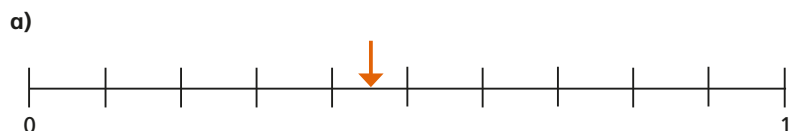


A is pointing to 0.3

Ron is incorrect.

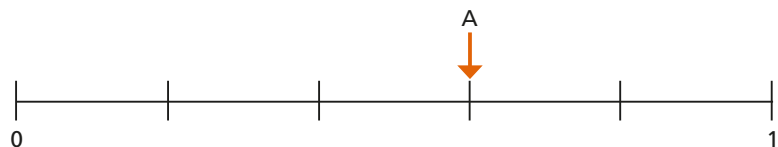
Explain the mistake that he has made.

**4** What numbers are the arrows pointing to?  
Give each answer as a fraction and a decimal.



c) Point to another point on one of the number lines.  
Ask your partner to tell you what the point is.

**5** Ron and Whitney are reading numbers from a number line.



a)

Ron is incorrect.  
Explain the mistake that he has made.

b)

Whitney is incorrect.  
Explain the mistake that she has made.

c) What number is A pointing to?  
Give your answer as a fraction and a decimal.

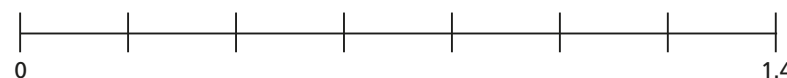
**6** Show the approximate position of the numbers on a number line from 0 to 1.

A	2 tenths	B	0.5	C	six-sixths
D	$\frac{1}{100}$	E	one-tenth	F	$\frac{3}{4}$

**7** Dexter says that three-sixths is equal to 0.3  
Mark both of these numbers on a number line to show that Dexter is incorrect.

**8** Complete the number line, using the numbers in the boxes.

0.4	$\frac{80}{100}$	$\frac{7}{5}$	$\frac{3}{5}$	1.2	0.2
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**9** Explain why 11 tenths is a greater number than 73 hundredths.