## Convert between fractions and decimals – tenths and hundredths



a) Shade  $\frac{2}{10}$  of a hundred square.

**b)** Shade  $\frac{20}{100}$  of a hundred square.

c) Complete the equivalent fractions.

$$\frac{2}{10} = \frac{100}{100}$$

Complete the statements.

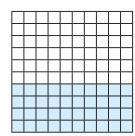
a) 
$$\frac{8}{10} = \frac{100}{100}$$

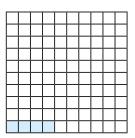
a) 
$$\frac{8}{10} = \frac{}{100}$$
 c)  $0.5 = \frac{}{10}$  e)  $0.37 = \frac{}{100}$ 

**d)** 
$$\frac{17}{100} = 0$$
.\_\_\_\_

Part of a grid is shaded.

a) What fraction of each grid is shaded?





b) Use your answers to part a) to explain why 0.4 is greater than 0.04

Write <, > or = to complete the statements.

a) 0.6 
$$\frac{6}{100}$$

**d)** 0.79 
$$\left(\begin{array}{c} \frac{79}{100} \end{array}\right)$$

**b)** 
$$\frac{9}{10}$$
 0.9

e) 
$$\frac{15}{100}$$
 0.2

c) 
$$0.7 \left( \right) \frac{70}{10}$$

f) 
$$\frac{29}{100}$$
  $\frac{3}{10}$ 

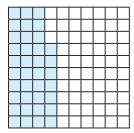
Write the next three terms in each linear sequence.

a) 
$$\frac{1}{10}$$
,  $\frac{11}{100}$ ,  $\frac{12}{100}$  b)  $\frac{35}{100}$ ,  $\frac{5}{10}$ ,  $\frac{65}{100}$ 

**b)** 
$$\frac{35}{100}$$
,  $\frac{5}{10}$ ,  $\frac{65}{100}$ 

c) 
$$\frac{4}{10}$$
, 0.29





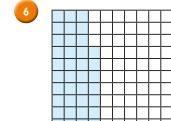
Use the diagram to explain why  $\frac{37}{100} = \frac{3}{10} + \frac{7}{100}$ 

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- Write <, > or = to complete the statements.

- Write the next three terms in each linear sequence.
  - a)  $\frac{1}{10}$ ,  $\frac{11}{100}$ ,  $\frac{12}{100}$  b)  $\frac{35}{100}$ ,  $\frac{5}{10}$ ,  $\frac{65}{100}$  c)  $\frac{4}{10}$ , 0.29

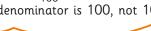


Use the diagram to explain why  $\frac{37}{100} = \frac{3}{10} + \frac{7}{100}$ 



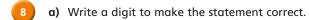


There are no tenths in  $\frac{42}{100}$  because the denominator is 100, not 10



Explain to a partner why Amir is not correct.

You can use a hundred square to help you.



$$\frac{37}{100}$$
 < 0.\_9

b) Is there more than one possible answer? Record all the possibilities.



Complete the calculations.

You may use a hundred square to help you.

Give your answers as fractions.

a) 
$$\frac{3}{10} - \frac{20}{100} = \frac{}{10}$$
 b)  $1 - \frac{91}{100} =$  c)  $\frac{5}{10} - 0.17 =$ 

**b)** 
$$1 - \frac{91}{100} =$$

c) 
$$\frac{5}{10} - 0.17 =$$

Complete the number sentence in three different ways.

Compare answers with a partner.

Can you find another way?







