

**Blackpool
Aspire
Academy**

OPEN EVENING



**Wednesday 23rd
September 2026**

4:00pm – 7:00pm

A warm welcome from our Headteacher, Mr Woods

On behalf of the students, staff, and governors, it is my great pleasure to welcome you to Blackpool Aspire Academy's 2025 Open Evening.

We are so glad you could join us and hope you get a real sense of our community and all that our school has to offer.

Choosing the right secondary school is a significant decision, and we understand that you want the very best for your child's future. Our mission is to provide an ambitious and supportive learning environment where every young person is encouraged to aim high, achieve their full potential, and prepare for a successful life beyond our doors.

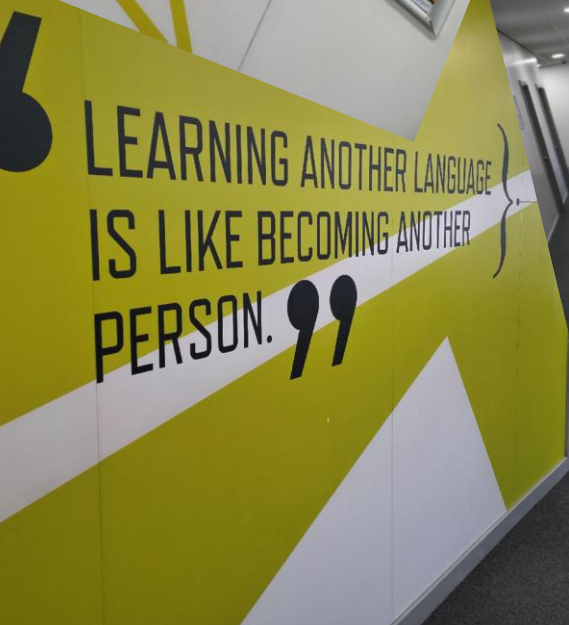
Tonight, is an opportunity to explore our facilities, speak with our dedicated teachers, and hear directly from our current students about their experiences. Please feel free to ask questions, discover our diverse curriculum and enrichment programs, and get a true feel for what it's like to be part of the Blackpool Aspire Academy family.

We are incredibly proud of our students' achievements and the positive culture we've built together. We look forward to sharing our vision with you and showing you why Blackpool Aspire Academy is a great choice for your child.



Our School

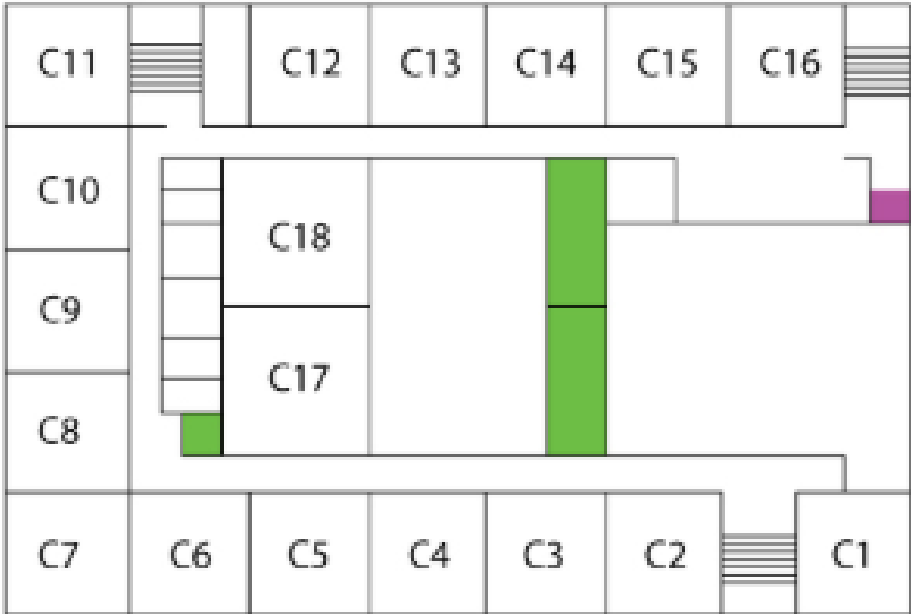




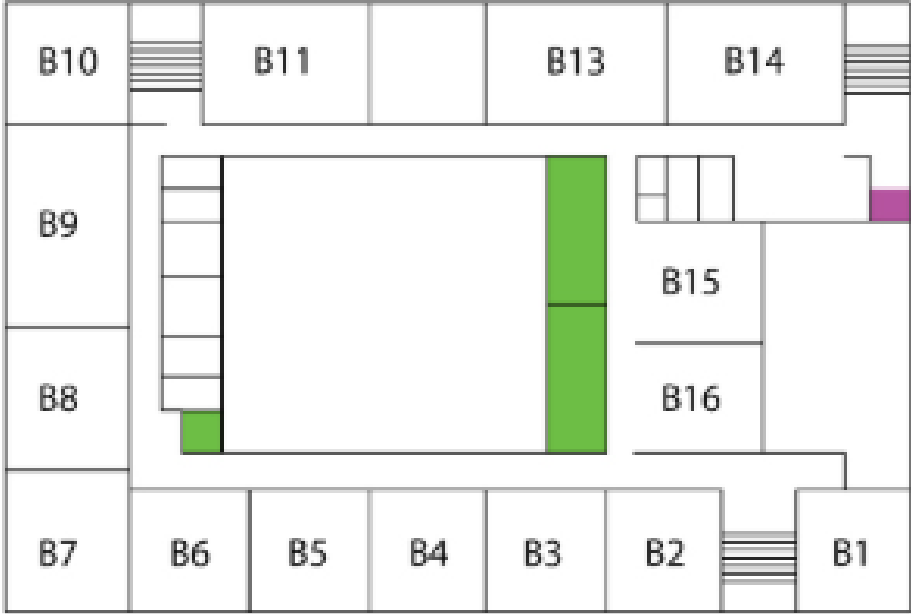
Our School...



Level C

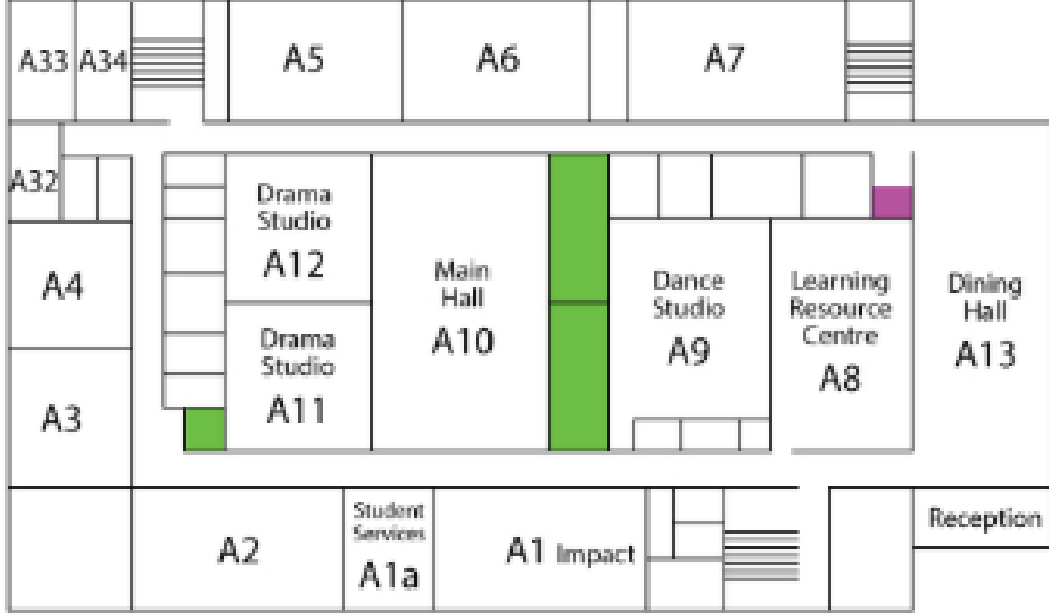


Level B



-  Stairs
-  Lift
-  Toilets

Level A



Our Subjects & Departments

Subject	Room
SEND Team	Library
Mental Health Support	Canteen
PE	Sports Hall
Workshop	A2
Digital Technology & Business	A3
Religious Studies	A4
Music	A6
Design & Technology	A2
Drama	A11 and A12
Maths	B2 and B5
Science	B9, B11, B14
PSHE/Careers	C1
English	C6
MFL	C7
History	C12 & C3
Geography	C14 & C15
Art	C17 & C18



Our Values

Our goal is to create an **inspirational learning community** where we combine a focus on **academic attainment** with an emphasis on each student's moral, personal, social, and spiritual needs. We treat every student as an individual, helping them flourish and excel so they can become caring, confident, and contributing members of society.

To achieve this, we are committed to:

- Creating a **vibrant community** where we work together and treat one another with justice, tolerance, and respect.
- Equipping our students with the **knowledge, skills, and confidence** needed for their future careers.
- Providing a **broad and balanced curriculum** with a range of activities, visits, and trips to prepare students to take an active and positive role in the world.
- Fostering **leadership and community engagement** by encouraging students to make a positive contribution.
- Providing a **safe, secure, and healthy** school environment.

‘Well-established routines help to ensure that the school is calm and orderly’

‘The school prioritises careers education. Beginning in Year 7, pupils benefit from a wealth of information and guidance. This helps them to make informed choices about their next steps. Year 10 pupils spoke enthusiastically about the learning and opportunities that they gained from their recent work experience.’

‘The school promotes pupils’ personal development very well. This ensures that pupils are ready for life in modern Britain. For example, they learn about the importance of embracing diversity. This learning is woven through all aspects of school life, including the curriculum.’

Results 2026

The journey to these exams was one of dedication, perseverance, and relentless hard work, not just from our students, but from our entire school community.

At Blackpool Aspire Academy, our commitment to providing unwavering support and guidance is at the heart of everything we do. Our teachers, mentors, and staff worked tirelessly alongside our students, offering one-on-one sessions, bespoke revision timetables, and targeted workshops designed to build confidence and hone skills.

We focused on creating a nurturing environment where every student felt empowered to ask questions, challenge themselves, and reach for their personal best. The collaborative spirit and resilience shown by our students in the face of their examinations were truly inspirational.

This approach is testament to the improving results we gained in the summer

Students achieved the best ever results in English and Maths at Aspire in 2026 after increasing again from the previous year!

A MASSIVE WELL DONE
TO THE CLASS OF 2026!

Our Uniform





Uniform & Appearance

Our policy regarding uniform ensures that we:

- Maintain high standards of personal presentation and discipline
- Promote equality and reduce peer pressure
- Ensure students are dressed safely and appropriately for learning
- Eliminate distractions and maximise valuable learning time
- Uniform is available from Bispham Clothing and Ragamuffins.
- **Parents/carers must consult the official uniform list before purchasing to avoid costly and unacceptable mistakes. Items not listed in the policy are not permitted.**

Our uniform policy sets clear, consistent standards to ensure all students present themselves in a:

- Smart, business-like manner each day.
- Full Academy uniform must be worn correctly at all times.
- Students will be checked by staff every morning to ensure compliance with uniform expectations.

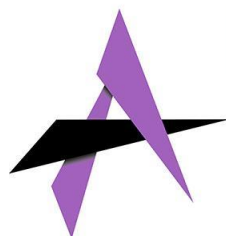


Girl's Uniform

Compulsory Uniform Items	Additional Information
Black blazer	Blazer with the Aspire logo.
White shirt	Long or short-sleeve shirt. The top button of the shirt must be fastened.
Purple tie	The length of the tie must be worn to the waist.
Aspire skirt OR plain black trousers	Skirt must not be rolled up. Tailored school trousers. No flares/bootleg, cords, cargo, cotton denim or skinny leg.
Black shoes	Plain black leather-look shoe. (Air Force ones are permitted) No canvas trainers, boots or contrasting soles. See Wynsors approved style list.
Black tights	Minimum 70 denier tights. No socks. Not worn over tights.
School bag	A plain coloured rucksack or large plain black tote bag. The bag must be large enough to fit the A4 Knowledge Organiser and booklet inside.

Optional Uniform Items	Additional Information
Aspire V-neck grey jumper	The jumper must not replace the blazer. The blazer must be worn at all times.
Outdoor coat	This should be plain dark colour. No denim or leather/leather look jackets. Outdoor coats should not be worn in the main building.
Hijab/headscarves	Plain hijab in academy colours: purple, black or white.

Compulsory PE Items	Additional Information
Aspire polo shirt	
Aspire Shorts OR Aspire tracksuit pants OR Aspire leggings.	No skorts. No cycling shorts. No black shorts are permitted. (Year 8-11 Girls may wear plain black leggings or tracksuit pants; leggings must be fully black with no logos, mesh, or see-through panels, and tracksuit pants must be plain with no cargo or flared styles). If students arrive in incorrect attire, they will be required to change into Aspire track pants or leggings provided by the school.



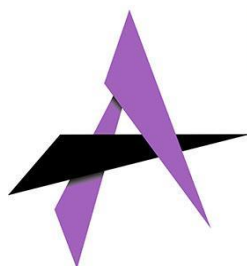
Boy's Uniform

Compulsory Uniform Items	Additional Information
Black blazer	Blazer with the Aspire logo.
White shirt	Long or short-sleeve shirt. The top button of the shirt must be fastened.
Purple tie	The length of the tie must be worn to the waist.
Plain black trousers	Tailored school trousers. No flares/bootleg, cords, cargo pants, cotton denim or skinny leg.
Black shoes	Plain black leather-look shoe (Air Force ones or similar are permitted) No canvas trainers, boots or contrasting soles. See Wynsors approved style list.
School bag	A plain coloured rucksack or large plain black tote bag. The bag must be large enough to fit the A4 Knowledge Organiser and booklet inside.

Optional Uniform Items	Additional Information
Aspire V-neck grey jumper	The jumper must not replace the blazer. The blazer must be worn at all times.
Outdoor coat	Suitable outdoor coat. No denim or leather/leather look jackets. Outdoor coats should not be worn in the main building.

Compulsory PE Items	Additional Information
Aspire polo shirt	
Aspire shorts OR Aspire tracksuit pants	No black shorts are permitted. (Year 8 – 11 Students can wear plain black tracksuit bottoms - no logos or cargo styles); those who arrive in incorrect attire will be required to change into Aspire PE shorts.

A full breakdown of our uniform policy is available on our school website



Blackpool
Aspire
Academy

ASPIRE **achievement** **and Attainment**

Each student at Blackpool Aspire Academy is an individual with distinct needs and aspirations. We are committed to helping them reach their full potential, as we know the progress they make here will be the foundation of their future. Our focus on high-quality teaching is designed to ensure students excel in both their GCSEs and vocational qualifications, ultimately guiding their attainment for years to come.



ASPIRE

success, nothing less

We are committed to providing an environment where every student can succeed. Individual achievement is a direct result of hard work and rising to new challenges. To support this, we establish demanding targets for each subject and use our comprehensive tracking systems to monitor student progress. At Aspire, we create a culture where hard work, effort, and success are not only expected but also celebrated.





At Aspire, we believe in a powerful blend of traditional values and modern, innovative approaches to learning. This foundation helps us nurture the independence, curiosity, and confidence that are the cornerstones of a great education. To ensure every child reaches their potential, we monitor their progress throughout their school career, setting and effectively tracking challenging targets along the way.





Great teaching is about inspiring a passion for learning. We all remember those powerful moments when our enthusiasm for a subject soared, and our greatest reward is seeing our students have their own 'light-bulb moments' through our well-planned and inspirational teaching.

To support this, we provide an unparalleled learning environment. Our facilities and technology are second to none, and everything from our buildings to our resources is designed to inspire. We are committed to offering the highest possible quality because our students deserve the very best.



ASPIRE resilience

In the modern world resilience is an essential quality that all our students need. We will develop the capacity for them to be able to dig deep into their reserves; for them to take the knocks, that sometimes occur when they are challenged to achieve their best. This will prepare them well for the future.

We have very high expectations of our students. Our duty is to ensure they rise to these challenges and have the necessary resilience to overcome whatever barriers to success they face. We will always be there for them, supporting and nurturing their personal development.



ASPIRE **E**nriched Opportunities

An enriched education is one all our students benefit from. Our modern vibrant academy has a vast array of opportunities within the framework of the taught curriculum. We have excellent sporting facilities for our students to engage in an extensive menu of teams and after school clubs. Performing and expressive arts is another area where our academy excels and activities are offered in drama, dance, music and art.

The academy provides many clubs based around our taught curriculum, including maths, science, languages and computing.

An enriching education is one in which experiences extend the learning opportunities beyond that required or expected. At Aspire our aim is to enrich the educational experience for all our learners. Gifted, able and talented students can expect to be challenged to take their learning well beyond that required for public examinations.



What we expect from our students



Be on time

Correct uniform

Equipped to learn

**Positive contribution
in lessons**



Polite & respectful

**Follow instructions
first time**

**Follow the school
rules**



Line up safely

**Walk safely on the
left in single file**

**Stay safe online &
outside of school**



Attendance

- **Every day counts!!** Regular attendance is directly linked to higher academic achievement. Students who attend school consistently are more likely to excel in subjects like English and Maths.
- Being present at school allows students to build lasting relationships with peers and teachers, enhancing their sense of belonging.
- Consistent attendance fosters discipline and responsibility, essential skills for success in further education and future careers.
- **Stay on track!!** Missing just two days a month can add up to 10% of the school year, putting students at risk of falling behind academically.
- Good attendance is rewarded by the school on a half termly basis.



Attendance monitoring

- Attendance at Aspire is monitored daily by our attendance team
- You can expect to receive a call each day your child is absent from school in order to determine the reason for absence.
- Students whose attendance falls below **95%** (National expectation) will enter our stage 1 monitoring programme in order to prevent student attendance falling any further.
- Further details of our attendance monitoring programme can be found on the school website.

Attendance Ladder



Safeguarding

The academy supports all students by:

- Establishing a caring, safe and positive environment within the academy.
- Responding to concerns for a child in a timely and effective manner.
- Effectively tackling child-on-child abuse.
- Supporting mental health and wellbeing.
- Promoting British Values across the academy.

We want all of our students to be able to share any concerns they have with a member of staff.

You could talk to:

- Form tutors
- Class teachers
- Caseworkers
- Teaching Assistants
- Senior Leadership Team
- Any member of staff you feel comfortable talking to.

All of our staff have had safeguarding training and know who to pass your concerns on to. Please don't suffer in silence



Safeguarding team at Aspire



**Mrs Rawson,
Assistant
Headteacher,
Designated
Safeguarding
Lead (DSL)**



**Mr Ewart,
Deputy
Headteacher,
Deputy DSL**



**Mrs Elson,
Assistant
Headteacher,
Deputy DSL**



**Mr Byrne,
Deputy
Headteacher,
Deputy DSL**



**Miss
Markham,
Lead
Caseworker,
Deputy DSL**



**Mrs Seymour,
Caseworker**



**Mr Martin,
Caseworker**



**Mrs Perkes,
Caseworker**



**Mr Johnson,
Caseworker**

ASPIRE'S GOLDEN LESSONS

- ▶ Our **GOLDEN TEACHING** model creates a positive classroom climate with high expectations and clear routines. All lessons include a **GOLDEN QUESTION** that puts the lesson in context and allows students to see the bigger picture. This **GOLDEN QUESTION** is the main learning aim and is used when assessing progress throughout the lesson allowing for all students to be challenged and to create an atmosphere of high expectations.
- ▶ Students begin each **GOLDEN LESSON** with a GO Task. This provides a focal point for students on entry to the classroom and enables the teacher to provide feedback on previous learning or obtain crucial understanding of a student's current knowledge.
- ▶ Each **GOLDEN LESSON** creates the opportunity for teachers to question students to deepen understanding and assess learning, provide clear and precise explanations which are appropriate for student progression, model excellent learning to ensure students know how to achieve, feedback regularly to reduce the gaps in learning and capture **GOLDEN PROGRESS**.



ALL UNITED IN READING

- ▶ Aspire Academy is passionate about the opportunities being able to read gives to everyone not just in school but also in our wider lives. At Aspire we are **All United** in Reading and encourage students to make the most of every opportunity to read. All students will access reading at various points in the school day via:
- ▶ Literary Canon Reading Sessions for 30 minutes each day
- ▶ Disciplinary Literacy including the teaching of new vocabulary within subjects
- ▶ Reading in subjects of disciplinary text, articles and extracts (Big Reads)
- ▶ The Digital Library e-platform to encourage independent reading.



HOW CAN YOU HELP?

We hope that you will maintain your involvement in your child's education as they transfer from their Primary School to Blackpool Aspire Academy.

- ▶ You are your child's most important teacher and play a critical role in their education as you are a significant influence on their life. Pupils learn more when school and parents work together as a team.

- ▶ We want to encourage you to be an active member of our school community. Parents and teachers want the same thing for children – the best education. These are some ideas that can help your child to be the best they can be:
 - Ensure your child is attending school regularly and that they are not missing out on any Golden Lessons
 - Ensure homework and prep work is completed on time
 - Encourage personal study
 - Ensure your child has the appropriate equipment
 - Encourage your child to read
 - Encourage your child to write



Year 7 Curriculum

Year 7 is the first year of our five-year program; the content covered in each subject is carefully planned to ensure that all students are challenged to make substantial progress and build on what they have been studying at Key Stage 2.

Our carefully planned curriculum ensures that all students have access to a broad, balanced and engaging curriculum covering the following areas:

- English
- Design Technology
- Maths
- Music
- Science
- Drama
- Geography
- Religious Education
- History
- Physical Education
- French
- Art
- Computing & Digital Literacy
- Personal, Social, Health Education (PSHE)

From the very beginning of Year 7 our curriculum builds year on year to support your son/daughter acquire deep knowledge, grow as a person, discover who they are, make links between disparate themes and ultimately put them in the best position for extraordinary success at the end of Year 11.

Morning Meetings and Form Time

Morning Meetings provide the opportunity for students to gather as a year group for a curriculum based quiz and numeracy activity three times per week. Form time allows students to discuss and debate British Values, citizenship, current affairs and the opportunity for students to monitor their own academic progress, attendance and the number of Golden points



Making Contact with School

School Telephone Number: 01253 353 155

E mail: admin@aspire.fcat.org.uk

Your child's Form Tutor will monitor general progress, including attendance, homework, welfare and behaviour. You would normally contact the progress tutor over day-to-day concerns and the routine exchange of information.

Parents/Carers wishing to discuss any concerns should normally contact the Form Tutor in the first instance, but matters of a confidential or more serious nature will be referred by them to either Student Services or a member of the Senior Leadership Team.

Headteacher

Mr J Woods

Deputy Headteachers:

Mr D Ewart

Mr S Blackwell

Mr R Byrne

Assistant Headteachers:

Ms S Rawson

Mr W Buchanan

Mrs S Elson

The Office Manager: Mrs E Wallace

The Premises Manager: Mr J Challenger

The Catering Supervisor: Mr J Todd

If you would like to speak personally with any of the people listed above, please telephone the school so that an appointment may be made. Due to their teaching commitments, it may be difficult for staff to see you should you call in unannounced, but every effort will be made to arrange appointments promptly following a telephone call.

All visitors to the school are asked to report to reception which is through the main entrance.

Thank you for attending Blackpool Aspire Academy's Open Evening. We hope you and your child had a fantastic time exploring our school and discovering all that we have to offer. Your feedback is invaluable, so please take a moment to complete our parent survey using the QR code displayed. Have a wonderful evening and a safe journey home.



