 

**Careers, Employability and Enterprise Audit across the Curriculum**

**Curriculum area: PSHE Curriculum Leader: LGR Date: Feb 2023**

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| **Year group** | **How does your subject contribute to the Careers, Employability and Enterprise curriculum?** | **What are the activities used?** | Developing yourself through careers, employability and enterprise education | Learning about careers and the world of work | Developing your career management, employability and enterprise skills |
| **7** | * Discuss risks and what they are
* Explore how we can work alongside others and the benefits of this
* Identifying our own goals
* Skills and talents
* Looking at what our aspirations are
 | * Activities that challenge preconceptions, stereotyped thinking and discrimination around roles, especially in learning and work.
* Completing self-assessment tasks to identify what areas we are good at and where we need to improve
* debates and discussions
* research
 | 1,3 | 4, 8 | 10, 11, 12, 15, 16 |
| **8** | * Looking at the wider communicate and the responsibility we have in the community
* Exploring our budgets
* How to save and look after our finances
* Identifying how students can improve their prospects
* How to plan for the future
 | * Activities that challenge preconceptions, stereotyped thinking and discrimination around roles, especially in learning and work.
* Research activities looking into career options in Blackpool
* Debates and discussions
* Working with online tools to see how to plan and save
 | 1, 3 | 4, 5, 6, 8 | 10, 12, 15 |
| **9** | * Looking at health and hygiene
* Living in Britain and the British values
* Hate crimes and harassment
* Discrimination in the workplace and challenging invisible disability
* Democracy and voting
 | * Exploring the voting system in Britain and researching the past patterns
* Looking at the different disabilities and how this can impact on our work
* Research the different disabilities
* Debates and democracy
* Activities that challenge preconceptions, stereotyped thinking and discrimination around roles, especially in learning and work.
 | 1,  | 4, 5, 6, 9 | 10, 11, 14, 15, 17 |
| **10** | * Look at how we can plan for our future
* Identifying where we are working well and what steps we need to take to improve
* Writing our CVs and ensuring we have all of the correct information
 | * Accessing the curriculum report and identifying where students need to improve to achieve and access the desired collage course
* Researching examples of CVs and WAGOLLS
* Activities that challenge preconceptions, stereotyped thinking and discrimination around roles, especially in learning and work.
 | 1, 2 | *4, 5,6, 8, 9* | 10, 11, 14, 16, 17 |
| **11** | * Look at budgeting at how students could plan their money if they were given a certain amount
* Consumerism and how this impacts people and the society
* Revisiting your CV
 | * Activities that challenge preconceptions, stereotyped thinking and discrimination around roles, especially in learning and work.
* Debates and discussions
* Interactive resources online
* Challenging discussions
* Research
 | 1, 2 | 4, 6, 9 | 10, 11, 14, 15 |

 

**Careers, Employability and Enterprise Audit across the Curriculum**

The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

**Three core elements of Careers, Employability and Enterprise:**

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| **Developing yourself through careers, employability and enterprise education** | **Learning about careers and the world of work** | **Developing your career management and employability skills** |
| 1. Self-awareness
2. Self-determination
3. Self-improvement as a learner
 | 1. Exploring careers and career development
2. Investigating work and working life
3. Understanding business and industry
4. Investigating jobs and labour market information (LMI)
5. Valuing equality, diversity and inclusion
6. Learning about safe working practices and environments
 | 1. Making the most of careers information, advice and guidance
2. Preparing for employability
3. Showing initiative and enterprise
4. Developing personal financial capability
5. Identifying choices and opportunities
6. Planning and deciding
7. Handling applications and interviews
8. Managing changes and transitions
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