 

**Careers, Employability and Enterprise Audit across the Curriculum**

**Curriculum area: Design Technology Curriculum Leader: Mr Barnhurst Date: Feb 2023**

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| **Year group** | **How does your subject contribute to the Careers, Employability and Enterprise curriculum?** | **What are the activities used?** | Developing yourself through careers, employability and enterprise education | Learning about careers and the world of work | Developing your career management, employability and enterprise skills |
| **7** | * Display for careers in A2 * Links in lessons to jobs and careers for example joiner and chef * Curriculum journey has links to careers outlined which is displayed in A2/A7 & Technology corridor. * Bigger picture displays based on transferable employability skills and personal development. * Job roles in the food room such as head chef wear gold apron * Kitchen brigade jobs displayed in food room. * Job roles given for time to shine – newspaper journalist. * Health & safety in the workplace lessons * Creative based lessons to problem solve and find practical solutions. | * Opportunities to understand more about careers within my subject. * Show that transferable skills from my subject will support any career ambition regardless of subject. * Combination of theory and practical based learning to ensure pupils are well rounded and have a balanced curriculum diet. * Life choices to enable learners to work effectively within their communities. * Encourage pupils to take up Design Technology careers irrespective of gender & challenge gender stereotyping. * Promoting learners to work safely in workshop/food environments. * Develop initiative and creativity | 1,2 & 3 | 4, 8 ,9 | 11, 12, 14, 15 |
| **8** | * Display for careers in A2 * Links in lessons to jobs and careers for example joiner and chef * Curriculum journey has links to careers outlined which is displayed in A2/A7 & Technology corridor. * Bigger picture displays based on transferable employability skills and personal development. * Job roles in the food room such as head chef wear gold apron * Kitchen brigade jobs displayed in food room. * Job roles given for time to shine – newspaper journalist. * Health & safety in the workplace lessons * Creative based lessons to problem solve and find practical solutions. | * Opportunities to understand more about careers within my subject. * Show that transferable skills from my subject will support any career ambition regardless of subject. * Combination of theory and practical based learning to ensure pupils are well rounded and have a balanced curriculum diet. * Life choices to enable learners to work effectively within their communities. * Encourage pupils to take up Design Technology careers irrespective of gender & challenge gender stereotyping. * Promoting learners to work safely in workshop/food environments. * Develop initiative and creativity | 1,2 & 3 | 4, 8 ,9 | 11, 12, 14, 15 |
| **9** | * Display for careers in A2 * Links in lessons to jobs and careers for example joiner and chef * Curriculum journey has links to careers outlined which is displayed in A2/A7 & Technology corridor. * Bigger picture displays based on transferable employability skills and personal development. * Job roles in the food room such as head chef wear gold apron * Kitchen brigade jobs displayed in food room. * Job roles given for time to shine – newspaper journalist. * Job role lesson within the Hospitality and Catering Industry * Options booklet careers information * Rotary tournament trip for engineering-based activities. * Health & safety in the workplace lessons * Creative based lessons to problem solve and find practical solutions. | * Opportunities to understand more about careers within my subject. * Show that transferable skills from my subject will support any career ambition regardless of subject. * Combination of theory and practical based learning to ensure pupils are well rounded and have a balanced curriculum diet. * Life choices to enable learners to work effectively within their communities. * Encourage pupils to take up Design Technology careers irrespective of gender & challenge gender stereotyping. * Promoting learners to work safely in workshop/food environments. * Develop initiative and creativity | 1,2 & 3 | 4, 8 ,9 | 11, 12, 14, 15 |
| **10** | * Display for careers in A2 * Links in lessons to jobs and careers for example joiner and chef * Curriculum journey has links to careers outlined which is displayed in A2/A7 & Technology corridor. * Bigger picture displays based on transferable employability skills and personal development. * Job roles in the food room such as head chef wear gold apron * Kitchen brigade jobs displayed in food room. * Job roles given for time to shine – newspaper journalist. * Job role lesson within the Hospitality and Catering * Health & safety in the workplace lessons Industry including front of house & kitchen brigade & EHO * Options booklet careers information * Costings of practical assessment dishes | * Opportunities to understand more about careers within my subject. * Show that transferable skills from my subject will support any career ambition regardless of subject. * Combination of theory and practical based learning to ensure pupils are well rounded and have a balanced curriculum diet. * Life choices to enable learners to work effectively within their communities. * Encourage pupils to take up Design Technology careers irrespective of gender & challenge gender stereotyping. * Promoting learners to work safely in workshop/food environments. * Encourage learners to take into account costings of food. | 1,2 & 3 | 4, 5, 8 ,9 | 11, 12, 13, 14, 15 |
| **11** | * Display for careers in A2 * Links in lessons to jobs and careers for example joiner and chef * Curriculum journey has links to careers outlined which is displayed in A2/A7 & Technology corridor. * Bigger picture displays based on transferable employability skills and personal development. * Job roles in the food room such as head chef wear gold apron * Kitchen brigade jobs displayed in food room. * Job roles given for time to shine – newspaper journalist. * Job role lesson within the Hospitality and Catering Industry including front of house & kitchen brigade & EHO. * Personal attributes needed for job roles to make you more employable * Health & safety in the workplace lessons * Costings of practical assessment dishes | * Opportunities to understand more about careers within my subject. * Show that transferable skills from my subject will support any career ambition regardless of subject. * Combination of theory and practical based learning to ensure pupils are well rounded and have a balanced curriculum diet. * Life choices to enable learners to work effectively within their communities. * Encourage pupils to take up Design Technology careers irrespective of gender & challenge gender stereotyping. * Promoting learners to work safely in workshop/food environments. * Promoting learners to work safely in workshop/food environments. * Encourage learners to take into account costing of food. | 1,2 & 3 | 4, , 5 8 ,9 | 11, 12, 14, 13, 15 |

 

**Careers, Employability and Enterprise Audit across the Curriculum**

The framework presents learning outcome statements for pupils and students across seventeen important areas of careers, employability and enterprise learning. These statements show progression from Key Stage 2 through to post-16 education.

**Three core elements of Careers, Employability and Enterprise:**

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| **Developing yourself through careers, employability and enterprise education** | **Learning about careers and the world of work** | **Developing your career management and employability skills** |
| 1. Self-awareness 2. Self-determination 3. Self-improvement as a learner | 1. Exploring careers and career development 2. Investigating work and working life 3. Understanding business and industry 4. Investigating jobs and labour market information (LMI) 5. Valuing equality, diversity and inclusion 6. Learning about safe working practices and environments | 1. Making the most of careers information, advice and guidance 2. Preparing for employability 3. Showing initiative and enterprise 4. Developing personal financial capability 5. Identifying choices and opportunities 6. Planning and deciding 7. Handling applications and interviews 8. Managing changes and transitions |