|  |  |  |
| --- | --- | --- |
| **Subject** | **Workbook** | **Online** |
| **Art** | This week we are continuing to look at the Human Figure.  We have research artists that use sculpture to represent the Human Figure. Now look at the work of Alberto Giacometti. Produce a research page and an A4 tonal drawing of one of his pieces. | <https://classroom.google.com> |
| **Business** | Read page 19 – 21 about stakeholders. Make flashcards covering the key terms; a mind map explaining the different stakeholders and how they work and answer the exam questions. | <https://classroom.google.com>  Under the topic 11th Feb – Stakeholders, watch the video which guides you through the learning and complete each of the tasks. |
| **Digital Technologies** | Read pg 27 – 30 about collecting. Make flashcards covering the key terms; a mind map explaining the different methods of collecting data and the advantages/ disadvantages and answer the exam questions. | <https://classroom.google.com>  Under the topic 10th Feb – Collecting Data, watch the video about the learning. Then using the Golden Task Plan to help, work through the range of tasks. |
| **English** | Work pack:  Work through the print outs of the power points and spend the last two lessons completing the assessment. You need at least 1hour45minutes for this. | <https://classroom.google.com>  [https://](https://classroom.google.como)senecalearning.com **X band class code: 0dc79yqh32**  **Y band**  **Class code: 3hm44blwdh** |
| **Geography** | Read pages 46 in revision book and information sheet, complete the tasks on the task sheet. | Using the week 6 lesson powerpoint ‘Sustainable Management in Tropical Rainforest’ read and make notes on the tasks asked.  Complete the exam question and the googleform quiz.  <https://classroom.google.com> |
| **History** | .Read all of 1.3 and 1.4 of your Germany booklet and complete all tasks. | <https://classroom.google.com>  Attend live lessons or watch loom presentations and complete all tasks. |
| **Maths** | There is a new work booklet to be collected from school, please complete part 1. | <https://classroom.google.com> |
| **MFL** | In your workbook  Sport  1 Read and make notes on pages 44-45  2 p51 Complete the revision summary for the hobbies and sports sections on p51 | <https://classroom.google.com>  Complete the tasks under ‘Remote Learning Week Beginning 8 February |
| **Performing Arts** | Work on your component 1 presentations for West Side Story. | <https://classroom.google.com>  Work on your component 1 presentations for West Side Story. |
| **Health and Fitness** | If you are working on paper you need the revision booklet that you were all given. If you don’t have it then contact the school and we will get another one to you.  **The Skeleton**      Your task Read through the information on each section of the page. Take notes on each and try to remember all key facts and labels. | <https://classroom.google.com>  Open up my loom video and play it as you work through the Google Slides presentation that goes with it.  After you have completed the slides, use the knowledge that you have gained to attempt the quiz. |
| **PE** | Complete the following circuit programme  **Warm up**  30 seconds jogging on the spot  Heel flicks (30 seconds)  Stretches (1 minute)  **Main workout**  20-star jumps  15 squats  25 walking lunges  15 press ups  40 seconds Arm circles  25 mountain climbers  Plank (30 seconds)  20 Air punches  **Cool down**  Light stretches | <https://classroom.google.com>  There will be a number of tasks set in the google classroom this week.  1.Remote Learning workout  2. Teacher Challenge  3. Remote learning quiz  Don’t forget you could also complete the Joe Wicks workouts (Monday/Wednesday/Friday) |
| **RE** | Using pages 28 to 41of the revision guide answers the questions on page 6 to page 23 in the Christianity practices booklet. (GCSE option only) | <https://classroom.google.com>  **Complete the work set on google docs use the loom video and google slides to help you. Make sure you take part in the live session.** |
| **Science** | Use the AQA GCSE 9-1 Combined science trilogy to complete the following:   * Read through pages 158 to 169 * Complete the practise questions on pages 178 - 180 * Complete the questions on pages 198-190   Compare distance-time graphs and velocity-time graphs. Write down the similarities and differences and include examples of each. | <https://classroom.google.com>  Combined science:  <https://senecalearning.com/en-GB/> **Class code:** s7ldbd0c7b  Separates science:  <https://senecalearning.com/en-GB/> **Class code:** pyzonq00f6 |
| **Hospitality & Catering** | Complete the following pages in the WJEC Catering revision book:   * Nutrition * Healthy eating * Exam questions * Dietary needs * Exam questions | <https://classroom.google.com> |
| **PHSE** | PSHE to start after Feb half term. | <https://classroom.google.com> |