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| **Subject** | **Workbook** | **Online** |
| **Art** | STAGE 3 - INDUSTRIAL ART PROJECT - THE POST IMPRESSIONIST - Find as much information and images on the following artists. a) Paul Gauguin b) Fauvism c) Vincent Van Gogh d) Augustus Mack. You can watch programmes on you tube or your tv if it is a smart one. Things like the BBC and other catch up services have lots in the art sections on these artists. Art books are also a major information resource. Why not join a library on line or pop down to a library if they are open now.Remember that these are going to be used in your sketchbooks so dont go bigger than A4 for a picture. This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through [https://classroom.google.com](https://classroom.google.como) **Class code:** rkjgg4z or via e mail at [art@aspire.fcat.org.uk](mailto:art@aspire.fcat.org.uk) | |
| **Business** | From the Unit 2 workbook that was handed out in class: Read through pg. 48 - 51, making notes and answering the questions. From the Unit 2 revision workbook that was handed out in class: Read through pg. 29 - 33, making notes and answering the questions. | Relevant keywords in the Keyterm glossary. Assignments titled Start-Up Costs, Running Costs, Variable Costs & Balance Sheets on [https://classroom.google.com](https://classroom.google.como) |
| **Digital Technologies** | From the revision book, read pg. 38 - 43, making relevant notes, completing revision activities and answering questions. | We need to start doing a mock Controlled Assessment in preperation for when we are back in school doing to real one. Therefore, on [https://classroom.google.com](https://classroom.google.como) read through the task and complete the Mitigating Risks & Software Choices section of the Project Report and make any changes to the previous sections. Use the notes to help you. |
| **English** | Section 4 of workbook- Writing Creative and Non Fiction  Read pages 50-57 and make notes  Look again at the narrative opening you completed last week. Use the notes you have made from this section and redraft that opening, using the skills mentioned in the chapter of the workbook | <https://www.bbc.co.uk/bitesize/dailylessons> [https://classroom.google.com](https://classroom.google.como)  Mrs. Johnson 10x1 **Class code:** j6bigzn  Ms. Taylor 10x2 **Class code:** feam2ru  Mrs. Morgan 10x3 **Class code:** osoylx2  Ms. Brown 10x4 **Class code:** nsi2qnp  Miss. Gleaves 10y1 **Class code:** slgz3fh  Mr. Turley 10y2 **Class code:** fcupg7o  Mrs. Gregory 10y3 **Class code:** 4db4xzy |
| **Geography** | Use the GCSE 9-1 Geography AQA Revision Guide.  Focus for this week: Tropical Rainforest Sustainable Management  1. Read pages 46 and make notes on paper.  2. Test your understanding by completing the ‘over to you’ task at the bottom of page 46.  3. Answer the following questions on paper, in detail, using what you have learnt from pages 46:  • What does the term ‘sustainably’ mean?  • Use Figure 1 on page 46 to explain in detail Malaysia’s selective management system.  • Explain how selective logging and replanting help to protect the rainforest from deforestation.  • Explain how ecotourism could bring money to rainforest communities, whilst also protecting the rainforest from deforestation.  • Explain what the Forest Stewardship Council does to protect rainforests from deforestation.  • ‘Without sustainable management our rainforests will disappear within the next 50 years’. To what extent do you agree with this statement (use information from page 46 to explain your answer). | [https://classroom.google.com](https://classroom.google.como) **Class code:** mv77nub  The focus this week is ‘Tropical Rainforest Sustainable Management’. Read the information in the GCSE 9-1 Geography AQA Revision Guide page 46 to help you to answer the questions on the Google Slideshow.  Have a go at the Seneca ‘Geography: AQA GCSE’ learning pages entitled: ‘2.2.5. Sustainable management of rainforests’: <https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240>  Watch ‘Unmasked: Make-Up’s Big Secret’ on the BBC iplayer, all about palm oil: <https://www.bbc.co.uk/iplayer/episode/p07l6dmm/unmasked-makeups-big-secret>  Watch ‘Our World. Columbia: Saving Eden’ on the BBC iplayer, all about saving rainforests: <https://www.bbc.co.uk/iplayer/episode/m000hqvz/our-world-colombia-saving-eden> |
| **History** | Mr Carter's Classes: Read and make notes on page 51 of the revision guide on Nazi Racial Policy. Key questions to focus on: What did most Nazis believe about Germans? What did they think about other groups of people? What did the Nazis do to different 'undesirable' groups? What changes did the Nazis make to the law? What was Kristallnacht?  Miss Martin's Class: Using pages 41-42 make detailed revision notes on Hitler's rise to power. | Mr Carter's Classes: https://www.bbc.co.uk/bitesize/articles/zk33bdm. This is a link to a second online lesson about Weimar Germany. This is to further revise this topic. Google Classroom tasks on Nazi Racial Policy. <https://classroom.google.com> **Class code:** hhgxeid  Miss Martin - Complete powerpoint lesson On the road to a Dictorship. <https://classroom.google.com> **Class code:** hp2apq6 |
| **Maths** | Make notes on the pages as a personal revision page, list of key words with definitions and anwer the questions  Higher and foundation - proofs pg 40 | Higher - Complete tasks set on proofs  <https://classroom.google.com> **Class code:** ces3wl4    Foundation - Complete tasks set on proofs <https://classroom.google.com> **Class code:** (qrxjtcw) |
| **MFL** | Workbook: Section 9 Travel and Tourism. Read and take notes on pages 89-90, Getting ready to go and how to get there. Answer the questions. | Complete the tasks set in the Year 10 French google classroom. <https://classroom.google.com> **Class code:** 2qykgbd |
| **Performing Arts** | Work on your Component 1 presentations. They should be on google docs. If, not log on to citrix and save to google docs. This can then be shared with me. You should complete Our House then Everybody's Talking about Jamie. The help guide for these two musicals are in <https://classroom.google.com> (2021 slides).  I have now completed the help slides for Chicago. This means that you may use them to advise your work. Please do not copy and paste the information. All points that you make must be researched and analysed in your presentation. All the websites you need are in my presentation.  If you do not have a computer, use your phone, or someone's phone you live with to do some research and write the answers on paper ready to transfer to your presentation online when you get back to school. | |
| **PE** | Complete the components of health and skill workbook from your pack | <https://classroom.google.com> **Class code:** onlpwov.  Complete the components of health and skill presentation following the instructions provided and the help sheets |
| **RE** | Please read page 30 of the revision guide and answer the following questions. What are the Sacarements? What is the difference between an infant baptism and a believers baptism? How important is baptism for a Christian? Please eamil me your responses. [re@aspire.fcat.org.uk](mailto:re@aspire.fcat.org.uk) | <https://www.thenational.academy/online-classroom/year-10/religion#subjects>  Use this link to complete the tasks on google slides. <https://classroom.google.com> **Class code:** gylmth7. |
| **Science** | Physics unit 3 - Electricity Revise pages 188, 190, 192 and 196 Practise sections on pages 204 and 205 Review your learning on pages 219 and 220 | Biology Unit 3 - Infection and response.  <https://classroom.google.com> **Class code:** x5b3qvc and complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers. Then complete the daily quiz and corresponding unit on  <https://senecalearning.com/en-GB/> **Seneca code:** 7mx4drex4h  Physics unit 3 - Electricity. Complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers. <https://classroom.google.com> **Class code:** x5b3qvc Then complete the daily quiz and corresponding unit on <https://senecalearning.com/en-GB/> **Seneca code:** 7mx4drex4h  BBC bitesize  <https://www.bbc.co.uk/bitesize/topics/zcg44qt> |
| **Technology** | Write a weekly food journal describing different food you have eaten throughout that week. Focus on the following points to help you describe meals; taste, texture, appearance, smell and sound. If you're describing meals that you made or helped to make, you can describe the processes used too. | Weekly Catering work  <https://classroom.google.com> **Class code:** 6rx55oh |
| **CEIAG** |  | Complete activity 'What are employability skills?' on <https://track.startprofile.com/> |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |