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| **Subject** | **Workbook**  | **Online** |
| **Alternative Provision** | Please use pack provided. Available for collection every week | [www.idlsgroup.com](http://www.idlsgroup.com) Username: first initial and surname Password: first name <https://classroom.google.com> **Class code:** 5f2hpba. Download the comprehension ninja on the RAF and Romans and complete. Select and complete the numeracy tasks on fractions. |
| **Art**  | PATTERN AT HOME - Now that you have your shapes and they are outlined, you can begin collecting patterns from around your home. Lets try and keep it to a theme. Use your kitchen as a theme. Look at cerial boxes, objects in the drawer, patterns on walpaper, patterns in food like beans, pasta. Use these pattens to decorate your shapes from last week. Add Heather GAller colours once complete and then remember to outine in black. This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through Google classroom or via e mail at art@aspire.fcat.org.uk [https://classroom.google.com](https://classroom.google.como) or via e mail at art@aspire.fcat.org.uk **Class code:** z2n4tgk |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 54 - 60 making notes or a revision poster and answer the questions on pg. 61-63. | Any 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) **Organiser code:** YR7DIGTECHor the task Growth of the Internet on Google Classroom.[https://classroom.google.com](https://classroom.google.como). |
| **Drama** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **English**  | Section 7 of workbook: CharactersRead pages 87-101 and make notes Test your knowledge by completing the practice questions on pages 102-107 | <https://www.bbc.co.uk/bitesize/dailylessons> for English Or [https://classroom.google.com](https://classroom.google.como) tasks set by class teachers: Ms. Taylor 7x1  **Class code:** of7ebd2Ms. Brown 7x2  **Class code:** hq6KvFrMrs. Morgan 7x3  **Class code:** 7kx3rhpMiss. Bamber 7x4  **Class code:** gn4qwdkMr. Turley 7y1  **Class code:** n67xse2Ms. Brown 7y2  **Class code:** 5Fxrd7JMrs. Gregory 7y3  **Class code:** ptdd7bw |
| **Geography**  | Use the Collins KS3 Geography Workbook.Focus for this week: Africa and Asia Compared (Kenya and South Korea)1. Read pages 12 to 15 and make notes on paper. 2. Test your understanding by completing the questions on page 27 and 47.3. Turn to the Workbook section and complete all the questions on pages 152 to 153.4. Check your answers using the answer sections of the book. | [https://classroom.google.com](https://classroom.google.como) **Class code:** 56o4f4r. The focus this week is ‘Africa and Asia Compared (Kenya and South Korea)’. Read the information in the Collins KS3 Geography workbook pages 12 to 15 to help you to answer the questions in Mr Tock’s quiz.Watch the BBC news clip about South Korea has fought coronavirus successfully: <https://www.bbc.co.uk/news/av/world-asia-52584494/coronavirus-how-south-korea-crushed-the-curve>Watch ‘Indian Ocean with Simon Reeve’ on the BBC iplayer to find out more about Kenya: <https://www.bbc.co.uk/iplayer/episode/p00rdjvn/indian-ocean-with-simon-reeve-3-kenya-to-somaliland> |
| **History** | Using pages 32-33 of the workbook provided, read and make notes on the Wars of the Roses. Areas to focus on: What were causes of the conflict? What happened between 1455-1485? What happened to Edward IV's sons? How did Henry VII try to restore stability in England? | Google Classroom task on The Wars of the Roses. . <https://classroom.google.com> **Class code:**  5v5666x |
| **Maths** | Higher students to complete pages 26-29 on rounding and the practice questions on page 29. Foundation students to complete pages 31-37 on rounding and estimation including the practice questions. | Working through sequences[https://classroom.google.com](https://classroom.google.como) **Class code:** gcujouzThe focus this week is fractions. Worksheets provided on finding fractions on a number line, converting tenths, hundreths, fifths, quarters and eighths. |
| **MFL** | Workbook: Section 4 Food and drink. Read and take notes on pages 54-55 talking about food.. Write 40 words in French about what food and drinks you like and dislike and why. | Follow this link to part two of an on-line lesson about ordering in a cafe <https://www.thenational.academy/year-7/french/taking-part-in-a-conversation-in-a-cafe-year-7-wk2-2>  |
| **Music** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **PE**  | Complete a daily workout completing the following exercises for 1 minute 10 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, toe touches and up and down plank | Complete Joe Wicks PE session on You tube. Streams live every day between 9-9.30 but can be done anytime of day. Check out the Lancashire School Games website for exercise ideas and weekly challenges. <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools/>  |
| **Science** | Read and make notes on pages 32 - 37. You will be looking at Our Health and the Effects of Drugs. Answer the practice questions on page 39. Finally 'review' your understanding on page 49. | [https://classroom.google.com](https://classroom.google.como) **Class code:** na6b5p4 [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) and complete assigments set  **Class code:** c8u99325s2BBC Bitesize: <https://www.bbc.co.uk/bitesize/guides/zy2hpv4/revision/3>  |
| **Technology**  | Recipe 8 (Fruity flapjack) - Recipe booklet on website. Task 8 on food homework menu card (Red task) | Google classroom - Weekly Technology tasks on google classroom.<https://classroom.google.com> **Class code:** jc64c3d |
| **CEIAG** |  | Choose and complete two of the 'Exploring Industries' activities <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |