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| **Subject** | **Workbook**  | **Online** |
| **Alternative Provision** | Please use pack provided. Available for collection every week | [www.idlsgroup.com](http://www.idlsgroup.com) Username: first initial and surname Password: first name <https://classroom.google.com> **Class code:** 5f2hpba. Download the comprehension ninja on Christmas and the Artic and complete. Select and complete the numeracy tasks on fractions. |
| **Art**  | PATTERN ON A WALK - As part of your daily excersize routine, you may be going for a walk or a run. We would like you to collect about 10 things from outside that contain patterns. For example, leaves, bits of tree bark. You may take a photo of a sign, take a photo of a pattern on a house or shop that you pass. Colect these up and draw them out once you get back home. These will be used to create your next piece of work on Pattern. This work is supported through Google Classroom with Video links, images from web browsers, Wagolls from teaching staff and past pupil examples, and written instructions. You can also contact your teacher by sending a message through Google classroom or via e mail at art@aspire.fcat.org.uk [https://classroom.google.com](https://classroom.google.como) or via e mail at art@aspire.fcat.org.uk **Class code:** z2n4tgk |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 64 - 67 making notes or a revision poster and answer the questions on pg. 68-69. | Any 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) **Organiser code:** YR7DIGTECHor the task Launch of a New Album on [https://classroom.google.com](https://classroom.google.como). |
| **Drama** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **English**  | Section 8: of workbook: Poetry Read pages 108-114 and make notes Test your knowledge by completing the practice questions on pages 115-119 | <https://www.bbc.co.uk/bitesize/dailylessons> for English Or [https://classroom.google.com](https://classroom.google.como) tasks set by class teachers: Ms. Taylor 7x1  **Class code:** of7ebd2Ms. Brown 7x2  **Class code:** hq6KvFrMrs. Morgan 7x3  **Class code:** 7kx3rhpMiss. Bamber 7x4  **Class code:** gn4qwdkMr. Turley 7y1  **Class code:** n67xse2Ms. Brown 7y2  **Class code:** 5Fxrd7JMrs. Gregory 7y3  **Class code:** ptdd7bw |
| **Geography**  | Use the Collins KS3 Geography Workbook.Focus for this week: Development1. Read pages 78 to 81 and make notes on paper. 2. Test your understanding by completing the questions on page 98 and 112.3. Turn to the Workbook section and complete all the questions on pages 174 to 175.4. Check your answers using the answer sections of the book. | [https://classroom.google.com](https://classroom.google.como) **Class code:** 56o4f4r. The focus this week is ‘Development’. Read the information in the Collins KS3 Geography workbook pages 78 to 81 to help you to answer the questions in Mr Tock’s quiz.Complete the BBC Bitesize lesson on ‘Development’ and test yourself at the end of the lesson using the quiz: <https://www.bbc.co.uk/bitesize/guides/zvp39j6/revision/1>Have a go at the Seneca learning pages entitled: ‘9 Development’: <https://app.senecalearning.com/classroom/course/e076bd9c-75b6-4095-a600-d2a84b0dd81f> |
| **History** | On page 37 of the workbook there are 32 questions. Try to answer questions 1-16 using pages 1-33 to help you. | On page 37 of the workbook there are 32 questions. Try to answer questions 1-16 using pages 1-33 to help you. Answer these questions in a Google Document and submit to <https://classroom.google.com> **Class code:**  5v5666xhistory@aspire.fcat.org.uk  |
| **Maths** | Higher students to complete pages 1 - 12 which includes decimals and to complete the practice questions. Foundation students to complete pages 24 - 29 on fractions decimals and percentages | Working through sequences[https://classroom.google.com](https://classroom.google.como) **Class code:** gcujouzThe focus this week is fractions, decimals and percentages. Worksheets provided on converting fractions, decimals and percentages and representing these on a number line. |
| **MFL** | Workbook: Section 4 Food and drink. Read and take notes on pages 56 in a restaurant. Write a short conversation in French ordering a meal and drink in a cafe or restaurant. | Complete activities 1-14 on food and drink on this link. <https://www.languagesonline.org.uk/French/ET1/NewET1U9/Index.htm>  |
| **Music** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **PE**  | Complete a daily workout completing the following exercises for 1 minute 10 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, toe touches and up and down plank | Complete Joe Wicks PE session on You tube. Streams live every day between 9-9.30 but can be done anytime of day. Check out the Lancashire School Games website for exercise ideas and weekly challenges. <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools/>  |
| **Science** | Read and make notes on pages 40 - 43. You will be looking at Mixing, Dissolving and Separating. Answer the practice questions on page 50.Finally, review your understanding on page 60. | [https://classroom.google.com](https://classroom.google.como) **Class code:** na6b5p4 [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) and complete assigments set  **Class code:** c8u99325s2BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zpbdpbk> <https://www.bbc.co.uk/bitesize/guides/zgvc4wx/revision/1>  |
| **Technology**  | Recipe 9 (Bolognese) - Recipe booklet on website. Task 9 on food homework menu card (Red task) | Weekly Technology tasks on google classroom.<https://classroom.google.com> **Class code:** jc64c3d |
| **CEIAG** |  | Choose and complete two of the 'Exploring Industries' activities <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |