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| **Subject** | **Workbook** | **Online** |
| **Alternative Provision** | Please complete the work pack provided on a weekly basis. Please then take pictures of completed work and email to [altprov@aspire.fcat.org.uk](mailto:altprov@aspire.fcat.org.uk) for feedback and marking. | <https://classroom.google.com>  This week’s Maths tasks on the google classroom involve looking at Fractions: identifying, representing and comparing unit fractions, Long Multiplication, Short Division, Place Value: working with number.  This week’s English tasks on the google classroom follow the theme of Wellbeing as it is Good Care week. Pupils need to complete all reading, comprehension, writing and SPaG tasks. |
| **Art** | Please read the ‘Drawing Tips’ sheet carefully and then have a go at Page 1 and 2 tasks.  All you need is a pencil. | <https://classroom.google.com> |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 1 - 6, making notes. Then complete the questions on pg. 7 & 8. | <https://classroom.google.com>    Look at the Assignment “Coffee Shop Project Week 1”. Here you will find a link to a video called Introduction which will talk you through the tasks that you need to complete. |
| **Music** | **Music**  How to rap worksheet  Can you write your own rap? | <https://classroom.google.com>  Golden Task Plan - <https://www.loom.com/share/369945e32d5c424b991a23fa37f6f646>  Go to the website <https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zvtjwty>  read the information, watch the videos, complete the quiz and answer the questions on the google doc. |
| **English** | Go to Section Five of the workbook- ‘Writing Fiction & Non-Fiction’. Work your way through the chapter, reading each page and making notes about keywords/techniques/styles etc. Then complete the practise questions on Page 63. As this is a long chapter, do:  Pages 49-51 for Lesson one  Pages 52-57 For lesson two  Read pages 58-60 and then complete the practice questions (Page 63) for lesson three. | <https://classroom.google.com>  Complete the Loom videos and Lessons on Google Classroom. |
| **Geography** | Complete the following sheets using full sentences. These sheets will be posted out to you if requested:   1. Russia 2. Prisoners of Geography | <https://classroom.google.com>  Complete the assignment ‘Task Week 18-22nd January’ about UK Landscapes. There is a Loom video in which Mr Tock will talk you through the lesson, there are also videos to watch and worksheets to complete. Please contact Mr Tock through Google Classroom if you have any questions. |
| **History** | Read through the guided reading worksheet on ‘The Church in the Middle Ages’ and complete the 11 questions around it when you are done. | <https://classroom.google.com>  Go into the folder ‘Remote Learning 2020/2021’ and ‘Week Three - Remote Learning’. Read through the powerpoint presentation titled ‘What were the Protestants protesting about? What did they want to change?’ and then answer the quiz. |
| **Maths** | Complete D1 to D8 in booklet | <https://classroom.google.com> |
| **MFL** | Complete the worksheet provided in the pack | <https://classroom.google.com>  <https://www.linguascope.com> **username:** aspire **password**: ski11s |
| **PE** | Essential warm up.  Star jumps (20) – Squats (10) – Walking lunges (10) – Press ups (10) – Shoulder press (20) – Mountain climbers (20) – Plank (30 secs)  Essential cool down.  Teacher challenge, Mr King did 82 press ups in 1 minute, can you beat him? | <https://classroom.google.com>  Complete the online teacher challenges as well as the weekly workout.  Can you beat Mr King? |
| **RE** | Read through and complete the sheets on Joseph and brothers | <https://classroom.google.com>  Read through the google slides on Joseph. watch the loom video and answer the google quiz. |
| **Science** | You will need a pen and paper to make notes  Read through the lesson slides printed out for you   * lesson 6: how is the body organised? * lesson 7: are plants organisms? * lesson 8: What are stem cells   You should try to complete the go tasks first, highlight or make notes of the information on each slide and complete the worksheets provided in the pack for the 4 lessons | [https://classroom.google.com](https://classroom.google.como)  [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a)  Complete lessons 6, 8, 9, 10, and 15 online at the National Academy  <https://classroom.thenational.academy/units/cells-tissues-and-organs-03b2> |
| **Technology** | Use the recipe provided to produce Peanut butter & jam flapjacks. Take a photo of the final outcome and email into [technology@aspire.fcat.org.uk](mailto:technology@aspire.fcat.org.uk) if you can. | <https://classroom.google.com> |
| **PHSE** | Work through the booklet on negative beliefs. Take a photo of the completed document and send to your class teacher. | <https://classroom.google.com> |