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| **Subject** | **Workbook**  | **Online** |
| **Art**  | COMPOSITION - Ok, we now have the topic, collected images, practiced recording of images. Lets look at arranging or COMPOSING the final image. You will need to decide how big the images are going to be, where they will be placed and if this arrangement (composition) needs to be altered. You could create outlines or tracings of your drawings from last week and then cut them out. Possition these in different ways to create different compositions. Photograph them with your phone to keep a record. Look at them and decide which layout works best and then finally, draw out the best one. This will be your final composition to start work on next week.This work can be completed on paper or in a sketchbook or digitally. Video link on Youtube from Google classroom. Example images from Google images. Gallery examples from online virtual tours. You can also contact your teacher by sending a message through Google classroom or via e mail at art@aspire.fcat.org.uk <https://classroom.google.com> **Class code:** 2vbfyqj |
| **Dig Tech** | Using the KS3 Computing book, read through pg. 105-109 making notes or a revision poster and answer the questions on pg. 110-11. | Any 6 of the tasks from www.idea.org.uk **Organiser Code:** YR8DIGTECHor the task Growth of the Internet on <https://classroom.google.com> |
| **Drama** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **English**  | Section 8: of workbook: Poetry Read pages 108-114 and make notes Test your knowledge by completing the practice questions on pages 115-119 | <https://www.bbc.co.uk/bitesize/dailylessons> or <https://classroom.google.com> Teacher tasks Miss. Gleaves 8x1 **Class code:** cvwbs5oMrs. Morgan 8x2 **Class code:** 4emcjdpMrs. Gregory 8x3 **Class code:** ros6gcgMiss. Bamber 8x4 **Class code:** ciep6m6Miss. Bamber 8y1 **Class code:** 5itb6kdMiss. Gleaves 8y2 **Class code:** zdujfcmMs. Brown 8y3 **Class code:** Ihnbzzs |
| **Geography**  | Use the Collins KS3 Geography Workbook.Focus for this week: Africa and Asia Compared (Kenya and South Korea)1. Read pages 12 to 15 and make notes on paper. 2. Test your understanding by completing the questions on page 27 and 47.3. Turn to the Workbook section and complete all the questions on pages 152 to 153.4. Check your answers using the answer sections of the book. | Quiz on Google classroom. <https://classroom.google.com> **Class code:** 56o4f4rThe focus this week is ‘Africa and Asia Compared (Kenya and South Korea)’. Read the information in the Collins KS3 Geography workbook pages 12 to 15 to help you to answer the questions in Mr Tock’s quiz.Watch the BBC news clip about South Korea has fought coronavirus successfully: <https://www.bbc.co.uk/news/av/world-asia-52584494/coronavirus-how-south-korea-crushed-the-curve> Watch ‘Indian Ocean with Simon Reeve’ on the BBC iplayer to find out more about Kenya: <https://www.bbc.co.uk/iplayer/episode/p00rdjvn/indian-ocean-with-simon-reeve-3-kenya-to-somaliland>  |
| **History** | Read and makes notes on pages 132-133 of the workbook about the Final Solution. Key Questions to focus on: Who were the Einsatzgruppen? What was Auschwitz like? What did the allied soldiers find when they liberated camps like Auschwitz? What have been the different responses to the Holocaust? | Google Classroom tasks on The Final Solution. <https://classroom.google.com> **Class code:** rft7p6w |
| **Maths** | Using the CGP workbook read pgs 104-106. Complete tasks on pgs 107-108 | Area and perimeter of 2D shapesComplete tasks on Area & Perimeter. <https://classroom.google.com> **Class code:** e3imkml |
| **MFL** | Workbook: Section 7 Weather, Holidays and Countries. Read and take notes on page 87 on holidays. Answer the questions. Write 3 sentences in French about holidays you like. | Complete the KS3 French seneca unit 5.2 on holidays using this link. <https://app.senecalearning.com/classroom/course/358c7423-e317-498b-b0c9-32f205b92a3b>  |
| **Music** | Look at the tasks grid and work out which tasks you have completed so far. Complete one more of the tasks this week.  |
| **PE**  | Complete a daily workout completing the following exercises for 1 minute 20 seconds each - sit ups, press ups, jumping squats, walking lunges, ski sit, mountain climbers, arm circles, star jumps, running on the spot, toe touches and up and down plank | Complete Joe Wicks PE session on You Tube. Streams live every day between 9-9.30 but can be done anytime of day. Check out the Lancashire School Games website for exercise ideas and weekly challenges. <https://lancashireschoolgames.co.uk/resources-for-teenagers-secondary-schools/>  |
| **Science** | Read and make notes on pages 92 - 95. You will be learning about 'Energy transfers and Sound'. Answer the practice questions on page 99.Finally, review your understanding on page 109. | Daily Tasks <https://classroom.google.com> **Class code:** zbgff2l Complete assigments <https://senecalearning.com/en-GB/>  **Seneca code:** cggit1e4t8BBC Bitesize: <https://www.bbc.co.uk/bitesize/guides/z99jq6f/revision/1>  |
| **Technology**  | Recipe 8 (Fruity flapjack) - Recipe booklet on website. Task 8 on food homework menu card (Red task) | Weekly Technology tasks on  <https://classroom.google.com> **Class code:** uklqoie |
| **CEIAG** |  | Choose and complete two of the 'Exploring Industries' activities on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |