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| **Subject** | **Workbook**  | **Online** |
| **Art**  | STAGE 2 - INDUSTRIAL ART PROJECT - THE IMPRESSIONISTS - Find as much information and images on the following artists. a) Claud Monnet b) Edward Degar c) Paul Cezanne. You can watch programmes on you tube or your tv if it is a smart one. Things like the BBC and other catch up services have lots in the art sections on these artists. Art books are also a major information resource. Why not join a library on line or pop down to a library if they are open nowhis work task is supported by resources in 'Google classroom', Video links, image examples, teacher examples form staff sketchbooks, wagolls. individual commentary and feedback from staff as pupils work at home using <https://classroom.google.com> **Class code:** ugeghoj or email art@aspire.fcat.org.uk |
| **Business** | From the revision book, read pg. 43 - 49, making relevant notes, completing revision activities and answering questions. | Assignments titled: Market & Product Orientated Marketing, Outsourcing and Production Methods on Google Classroom. <https://classroom.google.com> |
| **Digital Technologies** | From the revision book, read pg. 38 - 43, making relevant notes, completing revision activities and answering questions or 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) use **Organiser Code:** TeamA1 | We need to start doing a mock Controlled Assessment in preperation for when we are back in school doing to real one. Therefore, on <https://classroom.google.com> read through the task and complete the the Mitigating Risks & Software Choices section of the Project Report and make any changes to the previous sections. Use the notes to help you. . 6 of the tasks from [www.idea.org.uk](http://www.idea.org.uk) use **Organiser code:** TeamA1 |
| **English**  | Section 4 of workbook- Writing Creative and Non FictionRead pages 50-57 and make notesLook again at the narrative opening you completed last week. Use the notes you have made from this section and redraft that opening, using the skills mentioned in the chapter of the workbook | <https://www.bbc.co.uk/bitesize/dailylessons> <https://classroom.google.com>Mrs. Morgan 9x1 **Class code:** vvytvf4Mrs. Johnson 9x2 **Class code:** 45qs3r7Ms. Taylor 9x3 **Class code:** uuz2x44Mrs. Gregory 9y1 **Class code:** 66sxpayMr. Turley 9y2 **Class code:** eptqbls |
| **Geography**  | Use the GCSE 9-1 Geography AQA Revision Guide.Focus for this week: Tropical Rainforest Sustainable Management1. Read pages 46 and make notes on paper. 2. Test your understanding by completing the ‘over to you’ task at the bottom of page 46.3. Answer the following questions on paper, in detail, using what you have learnt from pages 46:• What does the term ‘sustainably’ mean?• Use Figure 1 on page 46 to explain in detail Malaysia’s selective management system.• Explain how selective logging and replanting help to protect the rainforest from deforestation.• Explain how ecotourism could bring money to rainforest communities, whilst also protecting the rainforest from deforestation.• Explain what the Forest Stewardship Council does to protect rainforests from deforestation.• ‘Without sustainable management our rainforests will disappear within the next 50 years’. To what extent do you agree with this statement (use information from page 46 to explain your answer). | <https://classroom.google.com> **Class code:** joyitax The focus this week is ‘Tropical Rainforest Sustainable Management’. Read the information in the GCSE 9-1 Geography AQA Revision Guide page 46 to help you to answer the questions on the Google Slideshow.Have a go at the Seneca ‘Geography: AQA GCSE’ learning pages entitled: ‘2.2.5. Sustainable management of rainforests’: <https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240> Watch ‘Unmasked: Make-Up’s Big Secret’ on the BBC iplayer, all about palm oil: <https://www.bbc.co.uk/iplayer/episode/p07l6dmm/unmasked-makeups-big-secret> Watch ‘Our World. Columbia: Saving Eden’ on the BBC iplayer, all about saving rainforests: <https://www.bbc.co.uk/iplayer/episode/m000hqvz/our-world-colombia-saving-eden>  |
| **History** | Mr Carter's Classes: Read and make notes on page 51 of the revision guide on Nazi Racial Policy. Key questions to focus on: What did most Nazis believe about Germans? What did they think about other groups of people? What did the Nazis do to different 'undesirable' groups? What changes did the Nazis make to the law? What was Kristallnacht?Miss Martin's class - Workbooks make detailed revision notes on pages 74-75  | Mr Carter's Classes: <https://www.bbc.co.uk/bitesize/articles/zk33bdm>. This is a link to a second online lesson about Weimar Germany. This is to further revise this topic. Google Classroom tasks on Nazi Racial Policy. <https://classroom.google.com/> **Class Code:** 27lkyuf Miss Martin's class - .<https://classroom.google.com> **Class code:** cznagve Complete weekly test and all tasks on the powerpoint Appeasement. |
| **Maths** | Higher- Geometry Rules pg 71-75Foundation- Algebra Basics pg 25, 26, 27 | Higher - Geometry Rules. .<https://classroom.google.com> **Class code:** olh4qki Foundation - Algebra Basics. .<https://classroom.google.com/> **Class Code:** 7ayhu2c or email maths@aspire.fcat.org.uk |
| **MFL** | Workbook: Section 4 Technology. Read and take notes on pages 41-42, social media. Answer the questions. | Complete the weekly tasks in the Year 9 French .<https://classroom.google.com> **Class code:** 7d4h3pt |
| **Performing Arts** | On your yellow or purple slides there is a section at the beginning that asks for types of theatre research. Research the types of theatre that are there. For acting, some of these include Naturalism, Epic Theatre, Melodrama, etc. For Musical Theatre some include Concept Musical, Book Musical, etc. Try a few of these per week. Do not copy and paste information from the internet. You must understand what these types of theatre are before you write about them |
| **PE**  | Use the revision pack provided by your teacher and complete work on health vs fitness and complete question sheets available to test your understanding. Email a picture of your work to pe@aspire.fcat.org.uk for teacher feedback | Use the following link to revise the health and fitness section on bbc bitesize and test yourself with the online quiz. <https://www.bbc.co.uk/bitesize/guides/z734jxs/revision/1> . Produce a fact file using the information you have learnt and email to pe@aspire.fcat.org.uk for teacher feedback. |
| **RE** | Page 17 of the revision guide. Research the events that led to the crucfixion of Jesus Christ and create notes on these events. | <https://www.thenational.academy/year-9/religion/the-sunni/shia-split-year-9-wk3-1> <https://classroom.google.com> **Class code:** nsyzdb3 Complete the slides on Islmaic practices  |
| **Science** | Physics unit 3 - Electricity Revise pages 188, 190, 192 and 196 Practise sections on pages 204 and 205 Review your learning on pages 219 and 220 | Physics unit 3 - Electricity. <https://classroom.google.com> **Class code:** qj2gasu and complete the lessons being set daily consisting of a Power Point, Specification and exam questions/answers. Then complete the daily quiz and corresponding unit on [https://senecalearning.com/en-GB/](https://senecalearning.com/en-GB/a) **Seneca code:** o8lbtw6oxo BBC bitesize <https://www.bbc.co.uk/bitesize/topics/zcg44qt>  |
| **Technology**  | Write a weekly food journal describing different food you have eaten throughout that week. Focus on the following points to help you describe meals; taste, texture, appearance, smell and sound. If you're describing meals that you made or helped to make, you can describe the processes used too. | Weekly Catering work on Google classrooms. <https://classroom.google.com> **Class code:** jkyifgo |
| **CEIAG** |  | Choose and complete two of the 'Exploring Industries' activities on <https://track.startprofile.com/>  |
| **PHSE** | Aspire Challenge 100! How many can you do in a week? | This week's story and video <https://www.blackpoolaspireacademy.co.uk/pshe> |