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| **Subject** | **Workbook**  | **Online** |
| **Art**  |  | <https://classroom.google.com>  |
| **Digital Technologies** | Using the KS3 Computing book, read through pg. 1 - 6, making notes or mind-maps. Then complete the questions on pg. 7 & 8.  | <https://classroom.google.com> Look under the Topic Theme Park - Week 2. Watch the Video and when appropriate, pause the video and complete the relevant task. Use the Golden Task Plan to help you tick off the tasks you have done.  |
| **English**  | Go to Section 8 of the workbook- ‘Poetry’. Work your way through the chapter, reading each page and making notes about keywords/techniques/styles etc. Then complete the practise questions on Page 117. As this is a long chapter, do:Pages 108-111 for Lesson onePages 112-115 For lesson twoPractice questions (Page 117) for lesson three.  | <https://classroom.google.com>  |
| **Geography**  | Complete the following sheets using full sentences. These sheets will be posted out to you if requested:1. Barriers to development
2. Classifying countries
 | <https://classroom.google.com> Complete the assignment ‘Monday 18th- Friday 22nd January WORK’ about development. There is a Loom video in which Miss Stevenson will talk you through the lesson. Please contact Miss Stevenson through Google Classroom if you have any questions. |
| **History** |  Use the photocopies of pages 82-83 with the title ‘What was it like on a slave ship?’Read the information. Complete all four tasks from the blue box on page 83. | <https://classroom.google.com> Complete the tasks under ‘Remote Learning Week Beginning 18th January’Follow the instructions on the loom video and on the Golden Task Plan. |
| **Maths** | complete term 1 review section of the booklet both higher complete the first 4 pages of the booklet foundation | <https://classroom.google.com>  |
| **MFL** | 1. In your workbook read and take notes on pages 54-56 talking about food and in a restaurant
2. Complete the vocab tester and practice questions on page 57
 | <https://classroom.google.com> |
| **Performing Arts** | **Music**How to rap worksheetCan you write your own rap?**Drama**Which show do you want to put on in the theatre you have designed?Think about different types of shows | <https://classroom.google.com>**Music**Golden Task Plan - <https://www.loom.com/share/369945e32d5c424b991a23fa37f6f646>Go to the website <https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zvtjwty> read the information, watch the videos, complete the quiz and answer the questions on the google doc.**Drama**Please find attached a video which explains the instructions for the task: <https://www.loom.com/share/1ec53eb01030420f9f09a436c81dcbb8>I have also uploaded the PowerPoint and Google Doc that you will need to use whilst following along with the video. You will need to pause it when you reach the tasks to allow you the correct amount of time to complete the tasks. Once you have completed the Google Doc, please upload it so that I can have a look at it. |
| **PE**  | Essential warm up.1. Star jumps (20)
2. Squats (10)
3. Walking lunges (10)
4. Press ups (10)
5. Shoulder press (20)
6. Mountain climbers (20)
7. Plank (30 secs)

Essential cool down.Teacher challenge, Mr King did 82 press ups in 1 minute, can you beat him? | <https://classroom.google.com>  |
| **RE** | Complete the worksheet on Islam and social injustices | <https://classroom.google.com> Read the slides on Racism. Complete the google quiz.Follow the instructions on the loom video and on the Golden Task Plan. |
| **Science** | Use the AQA GCSE 9-1 Combined Science Trilogy Revision guide. Focus this week – Physics - Energy. Power and work done.Read and make notes from Pages 170-172**(Page 172-173)*** Describe what is meant by power.
* How is kinetic energy calculated?
* Describe the energy transfer in a paper ball thrown in the air
* Describe the energy transfer in a car driving forwards at a constant speed.

Create a poster to summarise as many different energy stores as you can. Remember to include equations. | <https://classroom.google.com>  |
| **Technology**  | Use the recipe provided to produce Peanut butter & jam flapjacks. Take a photo of the final outcome and email into technology@aspire.fcat.org.uk if you can. | <https://classroom.google.com>  |
| **PHSE** | Work through the booklet on negative beliefs. Take a photo of the completed document and send to your class teacher.  | <https://classroom.google.com>  |