

## **EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM**

### **Purpose of the Premium**

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

**Details with regard to funding**  
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by <b>31st July 2023</b> .	£16640
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16640

**Swimming Data**

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b> Please see note above	63%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	63%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No





<b>Dance</b> To subscribe to IMove to promote active and healthy lifestyles	IMove Subscription	£495	% of children reaching ARE in dance improved	IMoves supports dance lessons throughout school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>After School Clubs</b> To offer a range of different after school clubs that will help to broaden the experience of a range of sports and activities offered to all pupils. It will also help to increase the engagement of all pupils in regular physical activity.</p> <p><b>Links with Sporting Clubs</b> To develop and maintain links with local sporting clubs and venues. To experience new sports</p> <p><b>Additional After School Clubs / Taster Sessions</b> Local groups e.g. karate, cricket, football, SAFC, skipping</p> <p><b>Forest School [Oases]</b> To further develop active curriculum.</p>	<p>All children access at least one after school club Attendance at clubs monitored Range of coaches or clubs to be bought in to provide different opportunities.</p> <p>For more children to engage in sporting activities outside of school and to become members of local clubs.</p> <p>SL to organise workshops/visits in school</p> <p>Further develop children's life-learning skills through Forest School activities. Curriculum plan for Early Years to include Forest School Activities Build up resilience and confidence in carrying our problem-solving tasks. Develop a love of the outdoors, being active whilst learning.</p>	<p>EE</p> <p>£500</p> <p>£7000 + £500 for resources - <b>tbc</b></p>	<p>Increased take up of after school clubs [sporting] throughout the year with sports coaches.</p> <p>Children's activity outside of school recorded [Attendance at Clubs] [inc FSM] Good range of activity is evident.</p> <p>Developed resilience/robustness with the ability to take risks without fear. Developed life-long learning skills Ability to transfer skills into curriculum subjects</p>	<p>A range of afterschool clubs have been on offer this year including ones with external coaches. Children thoroughly enjoyed cricket. 'Gold Fore All' has been arranged for the Autumn term with an external coach. Discussions are under way with a football coach.</p> <p>An audit has shown that all children in school participate in some form of sporting club after school whether this is a school-based club or from home e.g. horse-riding/swimming. Uptake is very good and children enjoy their clubs.</p> <p>Every child in school has had the opportunity to take part in forest school and gardening for at least half a term each. Children continue to develop team work, confidence and resilience. An SLA has been agreed for the new year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Competitions and Festivals</b> To enable children to take part in a wide range of events, including competitive events and leagues.</p> <p><b>Transport</b> Towards the cost of transport (coaches) for children to attend all competition and festivals.</p> <p><b>Team kit</b> To purchase team kit to instill confidence and team identity and unity – motivation to succeed when attending all competition and festivals.[poverty proofing]</p>	<p>Development of sporting achievement Development of being part of a team &amp; team leader skills For all children to access a range of sporting festivals and competitions – Handball, Dance/Gymnastics, Kurling and Boccia, Multi-skills, Tri-Golf, Rounders, Football, Dodgeball, Netball.</p> <p>Increased participation in sporting festivals and competitions across all age phases</p> <p>To purchase football kit and netball bibs</p>	<p>£500</p> <p>£200</p>	<p>All pupils gained experience in competitions. Yearly Festival/Competition timetable was established. Inter-house festivals taken place throughout the year. Pupil’s achievements celebrated.</p> <p>Over spent on transport this year.</p>	<p>All children have taken part in at least one festival this year. Children have had the opportunity to play in leagues outside of school including; football, dodgeball, netball, tag rugby</p> <p>Transport has proved to be extremely costly this year due to rising living costs. We have significantly over spent. Unfortunately, due to the location of our school and the festivals we take part in we are limited to bus companies.</p> <p>Netball bibs have been purchased this year. A new football/rugby kit would be beneficial as they are beginning to look old and untidy.</p>

## PE and Sport Premium Action Plan for Next Academic Year – 2023/24

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p><b>PE Leaders</b> To train a new set of children to be sports leaders to organise and plan physical activities at lunch and playtime including the use of the gym equipment</p> <p><b>Active 30</b> To continue Durham’s Active 30 pledge committing to at least 30 minutes of activity for all pupils each day.</p> <p><b>Equipment</b> To provide additional outdoor equipment for class activity and repair/reinstall some trim trail equipment</p>	<p>Enable children to take an active role in preparing and delivering skill sessions to peers during lunchtime activities. Weekly Lunchtime Club to be organised with EE</p> <p>Encourage active lessons: Active Maths Breakfast Club to use Change for Life equipment.</p> <p>Subject Lead to carry out audit of outdoor playground and gym equipment Purchase identified equipment</p>	<p>Part of EE SLA</p> <p>£0</p> <p>£1000</p>	<p>Involve all children in Active 30 PALs will prepare and lead lunchtime clubs for other children throughout the week All children are engaged in structured lunchtime physical activity at some point in the week</p> <p>Children enjoy additional opportunities to maintain healthy and active lifestyles outside of school lessons and as part of their ‘active play’.</p> <p>Lunch time/after school clubs established to make full use of equipment</p>	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p><b>SLA with Education Enterprise</b> EE to provide a bespoke package of competitions, festivals and league programmes throughout the year.</p> <p><b>Healthy Lifestyles – Healthy Living Week</b> Children adopt healthy approaches and attitudes to life in all aspects. To take inspiration from a medal winning athlete.</p> <p><b>Sporting Achievements</b> To acknowledge and celebrate children’s achievements in sports outside of school.</p>	<p>Identify which competitions, festivals &amp; leagues the school will take part in [including which year groups – opportunities for all]</p> <p>To increase confidence and experience of children in helping others and selves to adopt healthy approaches and attitudes to life. Organise Healthy Living Week, outdoor adventure activities, Inter-house team competitions/challenges Plan intra/inter-school competitions: indoor and outdoor sports day, healthy living week activities Emotional Wellbeing Programs throughout the year</p> <p>Continue the Sports newsletter &amp; updates on school website &amp; Facebook Purchase of trophies/medals to be given out on a yearly basis in line with planned competition Encourage children to bring in trophies and certificates that they have achieved in their clubs outside school to show in assemblies.</p>	<p>£3000</p> <p>£200</p> <p>£50</p>	<p>High quality, sustainable PE provision for children throughout all age phases. Raised standards with improved skill sets Increased % of children at ARE. 100% participation in sporting out of school hour’s activities and clubs.</p> <p>Opportunities for all children try out a range of sports and to represent their school in a number of festivals and competitions.</p> <p>Healthy Living Week – Summer Term EWB program established in school– children able to talk about ways to promote wellbeing</p> <p>Regular updates in School Newsletter Trophies purchased and awarded Celebration Assemblies – Picture Board of Achievements</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation – Planned Actions</b>	<b>Expected Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:	

<p><b>CPD training and coaches:</b> School staff to have an opportunity to develop their knowledge and understanding of PE through shared good practice and in-house training</p>	<p>Audit of staff needs to be carried out by SL SL to monitor subject – lesson visits – lesson outcomes Provide data sets to SLT Good quality teaching and learning to be evident. A well-planned and delivered curriculum in place enabling skills to be development and rehearsed</p>	EE	<p>Improved confidence in staff. Lessons judged to be at least good</p>	
<p><b>School Games Mark</b> To achieve School Games Mark</p>	To achieve School Games Mark – Sainbury’s Games PE Quality Mark	£500	School Games mark completed	
<p><b>Additional Training/Supply</b> For training to be focused on individual need – further development of Subject Lead in light of a curriculum revision</p>	Attendance at courses with follow on implications identified [CPD Files]	£300		
<p><b>Dance</b> To subscribe to IMove to promote active and healthy lifestyles</p>	IMove Subscription	£495	% of children reaching ARE in dance improved	

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation – Planned Actions	Expected Impact	%
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>After School Clubs</b> To offer a range of different after school clubs that will help to broaden the experience of a range of sports and activities offered to all pupils. It will also help to increase the engagement of all pupils in regular physical activity.</p>	<p>All children access at least one after school club Attendance at clubs monitored Range of coaches or clubs to be bought in to provide different opportunities.</p>	EE	<p>Increased take up of after school clubs [sporting] throughout the year.</p>
<p><b>Links with Sporting Clubs</b> To develop and maintain links with local sporting clubs and venues. To experience new sports</p>	<p>For more children to engage in sporting activities outside of school and to become members of local clubs.  SL to organise workshops/visits in school</p>	<p>£500  £1000</p>	<p>Children’s activity outside of school recorded [Attendance at Clubs] [inc FSM] Good range of activity is evident.</p>
<p><b>Additional After School Clubs / Taster Sessions</b> Local groups e.g. karate, cricket, football, SAFC, skipping</p>			
<p><b>Forest School [Oases]</b> To further develop active curriculum.</p>	<p>Further develop children’s life-learning skills through Forest School activities. Curriculum plan for Early Years to include Forest School Activities Build up resilience and confidence in carrying our problem-solving tasks. Develop a love of the outdoors, being active whilst learning.</p>	<p>£7000 + £500 for resources - <b>tbc</b></p>	<p>Developed resilience/robustness with the ability to take risks without fear. Developed life-long learning skills Ability to transfer skills into curriculum subjects</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p><b>Competitions and Festivals</b> To enable children to take part in a wide range of events, including competitive events and leagues.</p> <p><b>Transport</b> Towards the cost of transport (coaches) for children to attend all competition and festivals.</p> <p><b>Team kit</b> To purchase team kit to instil confidence and team identity and unity – motivation to succeed when attending all competition and festivals. [poverty proofing]</p>	<p>Development of sporting achievement Development of being part of a team &amp; team leader skills For all children to access a range of sporting festivals and competitions – Handball, Dance/Gymnastics, Kurling and Boccia, Multi-skills, Tri-Golf, Rounders, Football, Dodgeball, Netball.</p> <p>Increased participation in sporting festivals and competitions across all age phases</p> <p>To purchase football kit and netball bibs</p>	<p>£1500</p> <p>£200</p>	All pupils gained experience in competitions. Yearly Festival/Competition timetable was established. Inter-house festivals taken place throughout the year. Pupil's achievements celebrated.	