



|               | Week 1  | Week 2   | Week 3  | Week 4  | Week 5   | Week 6 | Week 7   | Week 8 | Week 9  | Week 10                | Week 11  | Week 12                       |
|---------------|---|--|---|---|--|--------|--|--------|---|------------------------|--|-------------------------------|
| <b>Autumn</b> | <b>Recap</b><br>What makes a sentence<br>Finger spaces<br>Names of the alphabet<br>Letter formation | <b>Punctuating sentences</b><br>Using a capital letter at the beginning of sentences, names of people and places.                | <b>Commas</b><br>Using commas to make a list.       | <b>Word classes – Nouns, Adjectives &amp; Verbs</b><br>Nouns for names, places, animals & objects<br>Adjectives to describe nouns<br>Verbs – action words |  |        | <b>Conjunctions</b><br>Year 1: Using ‘and’<br>Year 2: Coordination: or, and, but<br>Subordination: when, if, that, because |        | <b>Punctuation</b><br>Question marks<br>Exclamation marks |                        | <b>Recap &amp; Assessment</b>                                |                               |
| <b>Spring</b> | <b>Word classes – Recap of Nouns, Adjectives, Verbs &amp; Adverbs</b><br>Introduction of Adverbs    | <b>Sentence types</b><br>Question, statement, exclamation and command  |   |   | <b>Apostrophes - Singular and Plural</b><br>Adding ‘s’ to make a word plural.<br>Where letters are missing in words (contractions)<br>To indicate singular possession - the girl’s book, |        | <b>Word classes – Nouns</b><br>Expanded noun phrases to clarify and specify.   |        | <b>Tenses</b><br>Past and present tense                   | <b>Prefixes</b><br>un- | <b>Suffixes</b><br>Year 1: ‘s’ or ‘es’<br>Year 2: -ness -ful | <b>Recap &amp; Assessment</b> |
| <b>Summer</b> | <b>Suffixes</b><br>Year 1: -ed -ing -er<br>Year 2: -er -est   | <b>Word classes – Verbs</b><br>Progressive form of verbs in the present and past tense (e.g., she is drumming, he was shouting). | <b>Homophones</b><br>Homophones and near homophones | <b>Revision for SATS</b>  |  |        | <b>Consolidation &amp; Cohesion of Year 1 and 2 objectives.</b>  |        |   |                        |  |                               |

A lot of focus in Year 1 particularly in Autumn and Spring term should be on forming a correct sentence with finger spaces, capital letters and full stops moving on to extra punctuation and added detail when this is fully understood.