



Year A			
	Forests	Voyages of Discovery	Mountains
	Autumn	Spring	Summer
EYFS	<p>ME: Unit 1 Special People Beat and tempo</p> <p>ME: Unit 2 Going places High and low</p>	<p>ME: Unit 3 Moving Patterns Structure</p> <p>ME: Unit 2 Working World Texture</p>	<p>ME: Unit 5 Growth and Change Loud and quiet</p> <p>ME: Unit 6 Our Senses Timbre</p>
Year 1/2	<p>ME: Year 1 Unit 1 Exploring Sounds Identify, changing and using different sounds expressively in response to a stimulus.</p> <p>ME: Year 2 Unit 1 Exploring duration Discriminate between longer and shorter sounds. Use sounds to create interesting sequences.</p>	<p>ME: Year 1 Unit 3 Exploring pulse and rhythm Recognise the difference between beat and rhythm. Perform with a sense of beat.</p> <p>ME: Year 2 Unit 3 Exploring Pitch Discriminate between higher and lower sounds. Create simple melodic patterns.</p>	<p>ME: Year 1 Unit 5 Exploring instruments and symbols. Recognise different ways sounds are made and changed. Name and know how to play a variety of classroom instruments.</p> <p>ME: Year 2 Unit 5 Exploring timbre, tempo and dynamics Recognise how sounds and instruments can be used expressively and combined to create music in response to a stimulus.</p>
Year 3/4	<p>ME: Year 3 Unit 1 Exploring descriptive Sounds. Create, perform and analyse short descriptive compositions that combine sounds, movements and words.</p> <p>ME: Year 4 Unit 1 Exploring rhythmic patterns. Create simple rhythmic patterns and perform them rhythmically using notation as a support.</p>	<p>ME: Year 3 Unit 3 Exploring arrangements Create, combine and perform rhythmic and melodic material as part of a class performance.</p> <p>ME: Year 4 Unit 3 Exploring melodies and scales Develop ability to recognise, use scales and create short melodies and accompaniments.</p>	<p>ME: Year 3 Unit 5 Exploring sounds and colour To create, perform and analyse expressive compositions and extend their sound vocabulary.</p> <p>ME: Year 4 Unit 5 Exploring signals Recognise and explore some characteristics of signals. Consolidate sense of pulse and ability to perform with others.</p>
Year 5/6	<p>ME: Year 5 Unit 1 Exploring rhythm and pulse Perform rhythmic patterns confidently and with a strong sense of pulse.</p> <p>ME: Year 6 Unit 1 Exploring rounds Sing and play music in two, or more, parts.</p>	<p>ME: Year 5 Unit 3 Exploring sound sources Extend sound vocabulary, including the use of ICT, and compose a soundscape.</p> <p>ME: Year 6 Unit 3 Exploring lyrics and melody Compose a song with an awareness of the relationship between lyrics and melody.</p>	<p>ME: Year 5 Unit 5 Performing together Take part in a class performance with confidence, expression and control.</p> <p>ME: Year 6 Unit 6 Exploring musical processes Develop and demonstrate the musical skills, knowledge and understanding achieved in years 5 & 6.</p>
Year B			
	African Adventures	Festival of Britain	Dig, Dig, Dig
	Autumn	Spring	Summer

EYFS	ME: Unit 1 Special People Beat and tempo	ME: Unit 3 Moving Patterns Structure	ME: Unit 5 Growth and Change Loud and quiet
	ME: Unit 2 Going places High and low	ME: Unit 2 Working World Texture	ME: Unit 6 Our Senses Timbre
Year 1/2	ME: Year 2 Unit 6 Exploring Sounds Identify, changing and using different sounds expressively in response to a stimulus.	ME: Year 2 Unit 2 Exploring pulse and rhythm Recognise the difference between beat and rhythm and perform with a sense of beat.	ME: Year 2 Unit 4 Exploring instruments and symbols. Recognise different ways sounds are made and changed. Name, and know how to play, a variety of classroom instruments.
	ME: Year 1 Unit 2 Exploring duration Discriminate between longer and shorter sounds and use them to create interesting sequences	ME: Year 1 Unit 4 Exploring Pitch Discriminate between higher and lower sounds and create simple melodic patterns.	ME: Year 1 Unit 6 Exploring timbre, tempo and dynamics Recognise how sounds and instruments can be used expressively and can be combined to create music in response to a stimulus
Year 3/4	ME: Year 4 Unit 6 Exploring descriptive Sounds Create, perform and analyse short descriptive compositions that combine sounds, movements and words.	ME: Year 4 Unit 2 Exploring arrangements Create, combine and perform rhythmic and melodic material as part of a class performance of a song.	ME: Year 4 Unit 4 Exploring sounds colours Create, perform and analyse expressive compositions and extend their sound vocabulary.
	ME: Year 3 Unit 2 Exploring rhythmic patterns. Create simple rhythmic patterns and perform them rhythmically using notation as a support.	ME: Year 3 Unit 4 Exploring pentatonic scales Recognise, and use, pentatonic scales and create short melodies and accompaniments.	ME: Year 3 Unit 6 Exploring singing games Recognise and explore some characteristics of singing games. Consolidates their sense of pulse and ability to perform with others.
Year 5/6	ME: Year 6 Unit 4 Exploring rhythm and pulse Perform rhythmic patterns confidently and with a strong sense of pulse.	ME: Year 6 Unit 2 Exploring sound sources Extend their sound vocabulary, including the use of ICT, and compose a soundscape.	ME: Year 6 Unit 5 Performing together Take part in a class performance with confidence, expression and control.
	ME: Year 5 Unit 2 Exploring rounds. Sing and play music in two, or more, parts.	ME: Year 5 Unit 4 Exploring lyrics and melody Compose a song with an awareness of the relationship between lyrics and melody.	ME: Year 5 Unit 6 Exploring musical processes Develop and demonstrate the musical skills, knowledge and understanding achieved in years 5 and 6.
Year C			
	Myths & Legends	Explorers and Travellers	Helpful Heroes
	Autumn	Spring	Summer

EYFS	ME: Unit 1 Special People Beat and tempo	ME: Unit 3 Moving Patterns Structure	ME: Unit 5 Growth and Change Loud and quiet
	ME: Unit 2 Going places High and low	ME: Unit 2 Working World Texture	ME: Unit 6 Our Senses Timbre
Year 1/2	ME: Year 1 Unit 1 Exploring Sounds Identify, changing and using different sounds expressively in response to a stimulus.	ME: Year 1 Unit 3 Exploring pulse and rhythm Recognise the difference between beat and rhythm. Perform with a sense of beat.	ME: Year 1 Unit 5 Exploring instruments and symbols. Recognise different ways sounds are made and changed. Name and know how to play a variety of classroom instruments.
	ME: Year 2 Unit 1 Exploring duration Discriminate between longer and shorter sounds. Use sounds to create interesting sequences.	ME: Year 2 Unit 3 Exploring Pitch Discriminate between higher and lower sounds. Create simple melodic patterns.	ME: Year 2 Unit 5 Exploring timbre, tempo and dynamics Recognise how sounds and instruments can be used expressively and combined to create music in response to a stimulus.
Year 3/4	ME: Year 3 Unit 1 Exploring descriptive Sounds. Create, perform and analyse short descriptive compositions that combine sounds, movements and words.	ME: Year 3 Unit 3 Exploring arrangements Create, combine and perform rhythmic and melodic material as part of a class performance.	ME: Year 3 Unit 5 Exploring sounds and colour To create, perform and analyse expressive compositions and extend their sound vocabulary.
	ME: Year 4 Unit 1 Exploring rhythmic patterns. Create simple rhythmic patterns and perform them rhythmically using notation as a support.	ME: Year 4 Unit 3 Exploring melodies and scales Develop ability to recognise, use scales and create short melodies and accompaniments.	ME: Year 4 Unit 5 Exploring signals Recognise and explore some characteristics of signals. Consolidate sense of pulse and ability to perform with others.
Year 5/6	ME: Year 5 Unit 1 Exploring rhythm and pulse Perform rhythmic patterns confidently and with a strong sense of pulse.	ME: Year 5 Unit 3 Exploring sound sources Extend sound vocabulary, including the use of ICT, and compose a soundscape.	ME: Year 5 Unit 5 Performing together Take part in a class performance with confidence, expression and control.
	ME: Year 6 Unit 1 Exploring rounds Sing and play music in two, or more, parts.	ME: Year 6 Unit 3 Exploring lyrics and melody Compose a song with an awareness of the relationship between lyrics and melody.	ME: Year 6 Unit 6 Exploring musical processes Develop and demonstrate the musical skills, knowledge and understanding achieved in years 5 & 6.
Year D			
	Our World, One World	Travel and Transport	Castles and Coast
	Autumn	Spring	Summer

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	ME: Unit 2 Going places High and low	ME: Unit 2 Working World Texture	ME: Unit 6 Our Senses Timbre
Year 1/2	ME: Year 2 Unit 6 Exploring Sounds Identify, changing and using different sounds expressively in response to a stimulus.	ME: Year 2 Unit 2 Exploring pulse and rhythm Recognise the difference between beat and rhythm and perform with a sense of beat.	ME: Year 2 Unit 4 Exploring instruments and symbols. Recognise different ways sounds are made and changed. Name, and know how to play, a variety of classroom instruments.
	ME: Year 1 Unit 2 Exploring duration Discriminate between longer and shorter sounds and use them to create interesting sequences	ME: Year 1 Unit 4 Exploring Pitch Discriminate between higher and lower sounds and create simple melodic patterns.	ME: Year 1 Unit 6 Exploring timbre, tempo and dynamics Recognise how sounds and instruments can be used expressively and can be combined to create music in response to a stimulus
Year 3/4	ME: Year 4 Unit 6 Exploring descriptive Sounds Create, perform and analyse short descriptive compositions that combine sounds, movements and words.	ME: Year 4 Unit 2 Exploring arrangements Create, combine and perform rhythmic and melodic material as part of a class performance of a song.	ME: Year 4 Unit 4 Exploring sounds colours Create, perform and analyse expressive compositions and extend their sound vocabulary.
	ME: Year 3 Unit 2 Exploring rhythmic patterns. Create simple rhythmic patterns and perform them rhythmically using notation as a support.	ME: Year 3 Unit 4 Exploring pentatonic scales Recognise, and use, pentatonic scales and create short melodies and accompaniments.	ME: Year 3 Unit 6 Exploring singing games Recognise and explore some characteristics of singing games. Consolidates their sense of pulse and ability to perform with others.
Year 5/6	ME: Year 6 Unit 4 Exploring rhythm and pulse Perform rhythmic patterns confidently and with a strong sense of pulse.	ME: Year 6 Unit 2 Exploring sound sources Extend their sound vocabulary, including the use of ICT, and compose a soundscape.	ME: Year 6 Unit 5 Performing together Take part in a class performance with confidence, expression and control.
	ME: Year 5 Unit 2 Exploring rounds. Sing and play music in two, or more, parts.	ME: Year 5 Unit 4 Exploring lyrics and melody Compose a song with an awareness of the relationship between lyrics and melody.	ME: Year 5 Unit 6 Exploring musical processes Develop and demonstrate the musical skills, knowledge and understanding achieved in years 5 and 6.