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Action Plan and Evaluation of Provision for Pupil Premium Spending 2023- 2024

In 2011/ 2012, the government gave schools additional funding in order to support children from low income families who are eligible for free school meals and for children who had been in care continuously for more than 6 months. The funding has been given to schools to help tackle underachievement for these pupils.

At Boarshaw Community Primary we use the Pupil Premium funding to:

- Ensure that the educational needs of all pupils are met through high quality teaching.
- Ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately identified and catered for.

As a school we recognise that:

- Not all pupils receiving FSM are socially disadvantaged, and
- Not all pupils who are socially disadvantaged are registered or qualify for FSM

As such, we reserve the right to allocate the Pupil Premium Funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving FSM will be in receipt of Pupil Premium interventions at one time.

All our work through the Pupil premium will be aimed at accelerating progress, moving pupils to at least national average expectations.

“ It is for schools to decide how the Pupil Premium, allocated to schools per Ever 6 pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” **SOURCE – DfE**

We are required to publish how much Pupil Premium money we receive and how we have chosen to spend that money. We are also required to publish the results for pupils in receipt of Pupil Premium compared with their peers.

SCHOOL CONTEXT.

Class	Number on roll	Pupil Premium eligible	%
Nursery	25	8	32
Reception	49	17	35
Year One	51	20	39
Year Two	61	24	39
Year Three	60	24	40
Year Four	55	23	42
Year Five	60	28	47
Year Six	65	29	45

- Pupil Premium allocation – £228,430

Overall intended outcomes:

- Progress of pupils entitled to Pupil Premium funding is at least equal to NA for all pupils as measured by KS2 outcomes for July 2021.
- The attainment of pupils entitled to PP is at least equal to NA at EYFS, KS1 and KS2 by July 2021
- The number of pupils and proportion of all PP pupils who are persistent absentees is below the NA for all pupils
- The level of attendance for all PP pupils is at least that of the NA for all pupils
- Positive feedback from pupils regarding pastoral and PHSE/SMSC initiatives.

Pupil Premium supported activity	Cost £	New or Continued activity?	Summary of activity; including year groups and pupils + Proportions of pupils	Specific intended outcomes Success Criteria	Monitoring	Impact / Evaluation
Subsidy for school trips and residential	£16,000	Continued	School residential trips to Robinwood and Whitby are subsidised so all children have the opportunity to attend. School trips supporting curriculum are subsidised	PP children attend residential		Residential to Whitby and Robinwood were both a success. Range of activities in all year groups undertaken to support learning and broaden children's experiences.
Teaching assistant Level 4 for Early Help. Pupil Mental Health and Well being	£32,235	Continued	Attends meetings etc for LAC/CP/CIN pupils 1:1 and small group interventions. Lead on EHA work and meetings	To support pupils and their families through EHA process. Support pupils individually and in small groups with their mental health and wellbeing (Talk for writing, Wellbeing dominoes) Improved emotional well-being for pupils.	Supervision Parental feedback and engagement. Reduction in exclusions	This work was undertaken, number of children requiring support has grown significantly. Post holder also works with children who have historically had SC involvement. Increase in referrals for support.
Teaching assistant Level 1 in KS1	£28,287	Continued	Support phonics and early reading across KS 1.	Contributes to outcomes for pupils in Reading and phonics.	Outcomes in Reading and phonics in 23-24 Termly review of intervention shows accelerated progress.	77% passed phonic screening. Disadvantaged pupils outperformed non disadvantaged 82.6% / 70%
Teaching assistant in EYFS	£18,303	Continued	Support phonics and early reading across EYFS	Contributes to outcomes for pupils in Reading and phonics.	GLD Termly review of intervention shows accelerated progress.	On entry data shows that pupils are significantly lower than most. Disadvantaged performed lower than non but made good progress from starting points, 43% / 63%

Century Learning	£890	New	Targeted children are provided with 1:1 support in maths and English	Maths skills, knowledge, attainment and progress improves.	Assessment outcomes in maths improve Summer 2024	Programme ran with targeted children across the year.
Fund afternoon sessions for Nursery	£55,282	continued	Support school readiness and transition.	Better prepare children for start of Reception class	Assessment end of Nursery	Staffing changes impacted on data but start of Reception children who had attended Nursery were better prepared.
Teaching Assistant Level 4 to led Nurture provision across school.	£32,235	Continued	Support children in school who are dysregulated/ find the classroom environment overwhelming.	Improved behaviour Reduction in suspensions/ Exclusions Improved results	End of year data and analysis of behaviour	3 bases in school, bespoke timetables for high needs children, group support for those with medium level needs.
Teaching assistant Level 3 Speech and language support	£25 557	continued	Screening of children, intervention programmes based on TALC and Welcomm. Training/ support for class based staff.	Children's speech and confidence improves. Improved academic achievement.	Termly screening End of year results.	Screening shows that interventions offered are having a positive impact.
Subsidising breakfast club for targeted pupils	£12,000	continued	Breakfast for targeted children	Children are better prepared for learning having had breakfast. Improved attendance/.		
Subsidising school uniform, purchasing clothing and Christmas presents for vulnerable families	£500	Continued	Uniforms, sport kits, emergency clothing provided for families needing support. Christmas presents provided.	Enhance sense of belonging to school. Improve mental health, wellbeing and resilience.	Pupil interviews Parental feedback	Uniforms, Christmas presents and food parcels provided to vulnerable children across the Academic Year.
Christmas Dinner provided for all.	£400	Continued	All members of school community have Christmas Dinner.	Enhance sense of belonging to school community. Improve mental health, wellbeing, resilience and sense of attachment.		All children had Christmas Dinner, enhanced sense of belonging and sense of attachment. Was an enjoyable whole school celebration.
Admin time. Rewards and incentives for attendance and punctuality.	£2,500	Continued	Managing attendance, particularly for persistent absentees including developing action plans, attending LEAP panels. Also rewards and incentives for good and improved attendance.	To improve attendance overall and narrow the gap of PP pupils and the NA. To reduce the number and proportion of PAs including from PP groups.	Review of attendance data.	Whole school attendance was 93.8%, PP attendance was 91.2%, Non PP 94.8%
Contingency fund for acute issues	£2,000	continued	Support for families when needed	Improve attendance Offer support to families in times of crisis.		
	Total £226,189					

