

# Boarshaw Primary School – History

LC: Why did the Great Fire of London start?

Significant individuals and events beyond living memory

Year 1

Key knowledge:

What key knowledge will I know by the end of the unit?

What should I know?

What the past means.

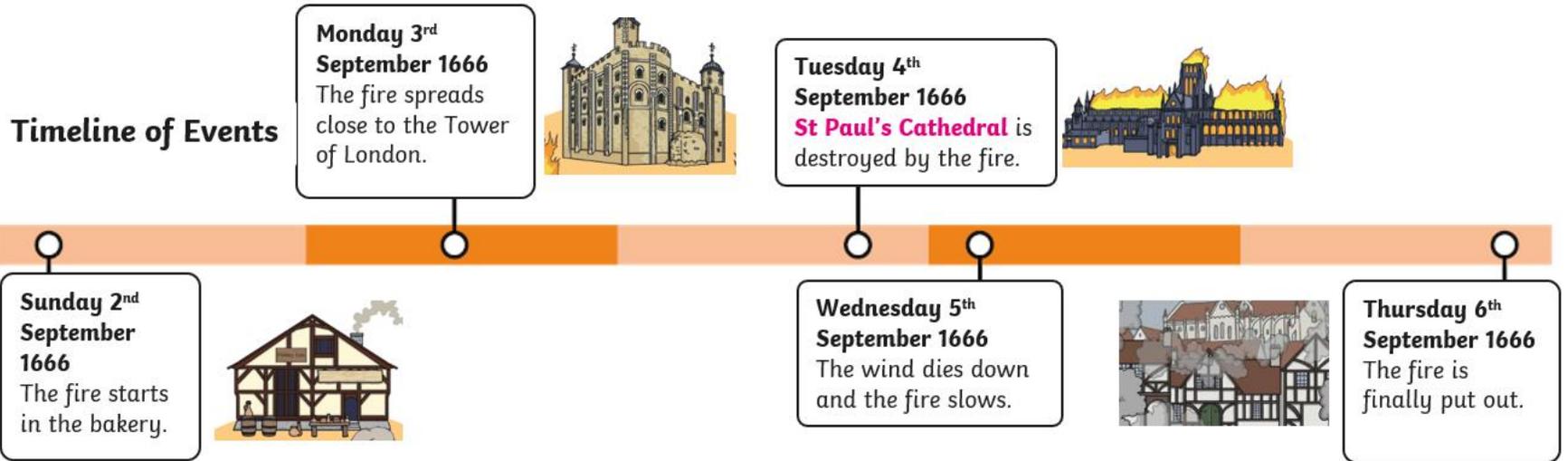
Where London is and why it is important?

Historical skills and enquiry

To recognise and order a significant event from the past.

To recognise what changes occurred due to the significant event.

## Timeline of Events



## Spread of the Fire

	Sunday 2 <sup>nd</sup> September 1666
	Monday 3 <sup>rd</sup> September 1666
	Tuesday and Wednesday 4-5 <sup>th</sup> September 1666

Key People



Samuel Pepys



Thomas Farriner



King Charles II

## Key Vocabulary

<b>bakery</b>	A shop where bread is made and sold.
<b>diary</b>	A book that people write about their lives in.
<b>St Paul's Cathedral</b>	A very large church in London. <b>St Paul's Cathedral</b> was <b>rebuilt</b> by Sir Christopher Wren after the fire.
<b>River Thames</b>	The river that runs through the middle of London.
<b>17<sup>th</sup> century</b>	From the year 1601 to 1700. The Great Fire of London happened in the <b>17<sup>th</sup> century</b> , in 1666.

# Post Assessment – History – Significant individuals and events beyond living memory.

## Learning Challenge: Why did the Great Fire of London start?

Post assessment	Post assessment
<p>1. Why did the Great Fire of London start?</p>	<p>2. Why is Thomas Farriner important?</p>
<p>3. Why did the fire spread so quickly between the houses?</p> 	<p>4. Who wrote the diary?</p>  <p>Samuel Pepys      Thomas Farriner      King Charles II</p>
<p>5. When did the fire start and end?</p>	<p>6. Name one way in which the Great Fire changed the way houses were built.</p>
<p>7. Order the timeline below using the numbers 1-5.</p> 	