Medium Term Planning Class: Rainbow Fish – Discovery Pathway Term: Autumn 2

<table>
<tr><td colspan="2">Topic: Our Changing World</td><td colspan="3">We will be exploring the following:</td></tr>
<tr><td>Learning challenge:</td><td>What happens in our World?</td><td colspan="3" rowspan="2">- What happens during Autumn?
- What colours do the leaves turn?
- How do the leaves feel?
- What is in the night sky?
- What are stars?
- How do we celebrate Christmas?</td></tr>
<tr><td>Wow moment</td><td>Bonfire Night Stay and Play

Christmas activities – cinema, Christmas lunch.</td></tr>
<tr><td colspan="2">As Communicators:</td><td colspan="2">As writers:</td><td>As readers:</td></tr>
<tr><td colspan="2">We will be able to:
• Learn new symbols/words/signs for a range of purposes,
• Understand one key word sentences.

Key Knowledge:
Shared attention based on children's individual EHCP targets.
Use symbols and widgets to introduce new vocabulary.
Adults to model communication methods, e.g. signs/symbols/gestures.</td><td colspan="2">We will be able to:
• Copy horizontal, vertical and circular lines,
• Use different media to create marks, e.g. pens, crayons, chalk.
•
Key knowledge:
Engage in handwriting session learning to write the letters t, u, j.
Participate in dough disco and fine motor activities.
Engage in sensory mark making activities.</td><td>We will be able to:
• Listen to the noises adult's make when they read stories,
• Match simple pictures to sequence events.

Key knowledge:
Listen to 'How to Catch a Star.'
Engage in simple activities about the story.
Read and explore books during child-initiative time.
Explore an autumn poem using our senses.</td></tr>
<tr><td colspan="2">As Mathematicians:</td><td colspan="2">As scientists:</td><td>As Design and Technologists/artists:</td></tr>
<tr><td colspan="2">We will be able to:
• Know that numbers identify how many are in a set,
• Begins to show an understanding or the concept of big and small.

Key knowledge:</td><td colspan="2">We will be able to:
• Carry out simple tests of a range of materials,
• Observes differences.</td><td>We will be able to:
• Experiment with marks, colours and shapes
• Use tools for a purpose with adult modelling</td></tr>
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Engage in games recognising the number is still the same. Get items for snack, e.g. 6 plates and different opportunities throughout the day. Engage in learning about big and small.	**Key knowledge:** Engage in science lessons and observe experiments. Explore autumn and what happens. Learn about space and stars.	**Key knowledge:** Experiment with materials to make different pictures, including starry nights and art work involving light. Start to make snips in paper with scissors.
As Computer Programmers:	**As Theologians:**	**As Athletes:**
We will be able to: • *Explore ways of making sound using ICT programmes.* **Key knowledge:** Explore different ICT programmes and games involving different sounds.	**We will be able to:** • *Recognise special times* **Key knowledge:** Explore and participate in different Christmas activities, including crafts, cards and Christmas dinner.	**We will be able to:** • *Move freely in different ways,* • *Create movements in response to music.* **Key knowledge:** Engage in dance lessons each week. Experiments with different movements, including hopping and jumping.
As independent learners:	**As Musicians:**	**As sensory seekers:**
We will be able to: • *Try new activities,* • *Wait for short periods.* **Key knowledge:** Engage in happy mind lessons. Turn taking games to include waiting with familiar adults. Children to learn about bonfire/road and water safety.	**We will be able to:** • *Copy a steady beat.* **Key knowledge:** Join in with weekly music lessons. Experiment with different instruments and the steady beat.	**We will be able to:** • *Engage in a sensory diet,* • *Engage in Autumn using all of our senses.* **Key knowledge:** Access to the sensory room. Communication boards to help children chose their own sensory activity. Autumnal poem to explore via senses.