Medium Term Planning Class: Rainbow Fish – Investigational Pathway Term: Autumn 2

<table>
<tr><th colspan="2">Topic: Our Changing World</th><th colspan="3">We will be exploring the following:</th></tr>
<tr><td>Learning challenge:</td><td>What happens in our World?</td><td colspan="3" rowspan="2">- What happens during Autumn?
- What colours do the leaves turn?
- How do the leaves feel?
- What is in the night sky?
- What are stars?
- How do we celebrate Christmas?</td></tr>
<tr><td>Wow moment</td><td>Bonfire Night Stay and Play

Christmas activities – cinema, Christmas lunch.</td></tr>
<tr><td colspan="2">As Communicators:</td><td>As writers:</td><td colspan="2">As readers:</td></tr>
<tr><td colspan="2">We will be able to:
• Engage in simple conversations
• Learn new symbols/words quickly and uses them to communicate

Key Knowledge:
Shared attention based on children's individual EHCP targets.
Use symbols, signs and widgets to introduce new vocabulary.</td><td>We will be able to:
• Copy horizontal, vertical and circular lines,
• Colour in simple pictures.

Key knowledge:
Engage in handwriting session learning to write the letters m, n, r, h.
Participate in dough disco and fine motor activities.
Trace words and letters during English and phonics lessons.</td><td colspan="2">We will be able to:
• Recognise familiar sign/words or symbols
• Understand who and what in simple questions

Key knowledge:
Listen to 'How to Catch a Star.'
Engage in simple activities about the story.
Read and explore books during child-initiative time.
Explore an autumn poem using our senses.
Find the phonics sounds we have learnt.</td></tr>
<tr><td colspan="2">As Mathematicians:</td><td>As scientists:</td><td colspan="2">As Design and Technologists/artists:</td></tr>
<tr><td colspan="2">We will be able to:
• Count out up to 6 objects from a larger group,
• Can identify biggest and smallest items.</td><td>We will be able to:
• Carry out simple tests of a range of materials,
• Comment on differences.</td><td colspan="2">We will be able to:
• Experiment with marks, colours and shapes
• Use tools for a purpose with adult modelling</td></tr>
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Key knowledge: Get items for snack, e.g. 6 plates and different opportunities throughout the day. Select the correct item for the vocabulary big and small, Order some items by height.	**Key knowledge:** Engage in science lessons and observe experiments. Explore autumn and what happens. Learn about space and stars.	**Key knowledge:** Experiment with materials to make different pictures, including starry nights and art work involving light. Start to make snips in paper with scissors.
As Computer Programmers:	**As Theologians:**	**As Athletes:**
We will be able to: • *Explore ways of making sound using ICT programmes.* **Key knowledge:** Explore different ICT programmes and games involving different sounds.	**We will be able to:** • *Recognise special times* **Key knowledge:** Explore and participate in different Christmas activities, including crafts, cards and Christmas dinner.	**We will be able to:** • *Move freely in different ways,* • *Create movements in response to music.* **Key knowledge:** Engage in dance lessons each week. Experiments with different movements, including hopping and jumping.
As independent learners:	**As Musicians:**	**As sensory seekers:**
We will be able to: • *Ask adults for help,* • *Respond to the wishes of others,* • *Wait for short periods.* **Key knowledge:** Engage in happy mind lessons. Adult's to model asking for help. Support to take turns and engage in turn taking games.	**We will be able to:** • *Copy a simple sound pattern.* **Key knowledge:** Join in with weekly music lessons. Experiment with different instruments and the sounds they can make.	**We will be able to:** • *Engage in a sensory diet,* • *Engage in Autumn using all of our senses.* **Key knowledge:** Access to the sensory room. Communication boards to help children chose their own sensory activity. Autumnal poem to explore via senses.