

# Year 3 - Class Newsletter

Autumn 1 2024



Dear Parents and Carers,

Welcome back to a new school year. We hope you have had a restful and enjoyable summer. We are looking forward to welcoming the children back to school. This term we will be making sure that the children feel safe and secure in their new classrooms as they transition from Key Stage 1 to Key Stage 2. Below are some reminders for this term of what we expect each week.

**Reading:** Children will take home a reading book (which will be changed weekly) and an Accelerated Reader Book. These can be changed regularly after completing online quizzes. Pupils should be reading at home daily to help increase their pace and fluency. Please ensure you sign and date your child's reading record to show they have read at home/finished a book.

**Homework:** Spelling homework will be Spelling Shed. The children should log in Monday until Thursday night to complete activities. They will also receive handwriting practise which will have the same spelling words. This year the children will also be given a weekly comprehension to complete.

Times tables rock stars will be set weekly and the children are expected to complete 15 minutes worth over practise over the week.

Please make sure you provide your child with the correct uniform for PE. Black shorts, pumps and a white t-shirt. A jumper and tracksuits may be needed for outdoor PE. Children are not allowed to wear any jewellery in PE so please make sure your child removes any jewellery on the mornings of PE days unless they can remove them themselves. Girls with long hair must be tied back.

Should you have any concerns or questions please let us know. You can contact us via the Class Dojo app.

Many kind regards,  
Mrs Thackway (Octopus) & Miss Sharp (Seahorses)

## What are we learning?

**As Geographers this term we will be answering these questions:**

LC1 - What is underneath our feet?

LC2 - What causes a volcano to erupt?

LC3 - Where are the famous volcanoes in the world and why are some active and others not?

LC4 - What causes an earthquake, how do we measure them and how do we keep safe during an earthquake?

LC5 - Where do tsunamis happen, what causes them and how damaging are they?

LC6 - How are tornadoes formed and how can we compare their impact?

## Weekly Timetable

**Monday** – Homework set on Spelling shed and TTRS.

**PE—Seahorses**

**Tuesday** – Spelling shed and TTRS

**PE—Seahorses**

**Wednesday** – Spelling shed and TTRS

**PE—Octopus**

**Thursday** Spelling shed and TTRS

**Friday** – Homework due in. Spelling Test.

**Please sign and return your child's reading book and planner on a daily basis.**

**PE—Octopus**

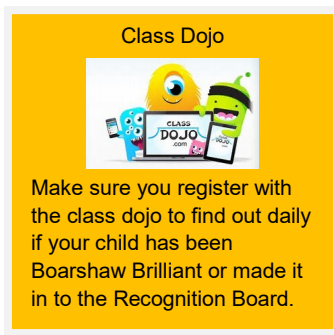
## Important Dates

**Please read the whole school newsletters which are emailed for any important dates and events.**

**Don't forget to keep up-to-date with our learning by following**

**@BoarshawP on X .**

**This can also be accessed via the school website.**



	<b>Here is an overview of our learning across the curriculum this term.</b>
<b>English:</b>	Non-fiction (non-chronological report) and narrative
<b>Maths:</b>	Number: Place Value Number: Addition and Subtraction
<b>Reading:</b>	The Iron Man-Ted Hughes
<b>Geography:</b>	What makes the Earth angry?
<b>Science:</b>	Biology—Skeletons, nutrition and diet
<b>Computing:</b>	Purple Mash—Coding
<b>Design and Technology</b>	Pneumatic Toys
<b>PE:</b>	Fitness and basketball
<b>RE:</b>	What makes us human?
<b>PSHE:</b>	Me and my Relationships
<b>Spanish:</b>	Basic phrases
<b>Music:</b>	Let Your Spirit Fly