

Year 4 - Class Newsletter

Autumn 1 2024



Dear Parents and Carers,

Welcome back to a new school year. We hope you have had a restful and enjoyable summer. We are looking forward to welcoming the children back to school. Below are some reminders for this term of what we expect each week.

Reading: Children will take home a reading book (which will be changed weekly) and an Accelerated Reader Book. These can be changed regularly after completing online quizzes. Pupils should be reading at home daily to help increase their pace and fluency. Please ensure you sign and date your child's reading record to show they have read at home/finished a book.

Homework: Spelling homework will be Spelling Shed. The children should log in Monday until Thursday night to complete activities. They will also receive handwriting practise which will have the same spelling words. This year the children will also be given a weekly comprehension to complete. Times tables rock stars will be set weekly and the children are expected to complete 15 minutes worth over practise over the week. We will also be providing the children with a Maths activity book. We will direct the children each week as to how many pages they should complete.

Please make sure you provide your child with the correct uniform for PE. Black shorts, pumps and a white t-shirt. A jumper and tracksuits may be needed for outdoor PE. Children are not allowed to wear any jewellery in PE so please make sure your child removes any jewellery on the mornings of PE days unless they can remove them themselves. Girls with long hair must be tied back.

Should you have any concerns or questions please let us know. You can contact us via the Class Dojo app.

What are we learning?

During Autumn 1 the focus will be geography and the children will be learning about rivers.

They will learn how a river is formed and about the water cycle. They will find out about the features of the upper, middle and lower courses of a river. They will also understand about erosion and depositions. We will discuss what are the advantages for cities to be located by rivers and where some of the world's most famous and longest rivers are located.

Weekly Timetable

Monday – Homework set on Spelling shed and TTRS. Reading comprehension, handwriting and maths activities set for the week

PE—Jellyfish / Starfish

Wednesday

PE—Jellyfish

Thursday

PE—Starfish

Friday – Homework due in. Spelling Test.

Please sign and return your child's reading book and planner on a daily basis.

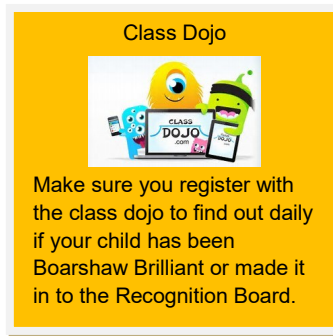
Important Dates

Please read the whole school newsletters which are emailed for any important

Don't forget to keep up-to-date with our learning by following

@BoarshawP on X .

This can also be accessed via the school website.



	Here is an overview of our learning across the curriculum this term.
English:	Non-fiction (non-chronological report) and narrative
Maths:	Number: Place Value Number: Addition and Subtraction
Reading:	Varkak Paw—Jellyfish The Land of Roar—Starfish
Geography:	Why are major cities built near rivers?
Science:	Biology— Group and classify living things
Computing:	Purple Mash— Online Safety
Art	Drawing-Formal elements of art
PE:	Health related fitness—Basketball
RE:	Are all religions equal?
PSHE:	Me and my Relationships
Spanish:	Welcome to School
Music:	Charanga—Mamma Mia