

# Year 3 - Class Newsletter



Dear Parents and Carers,

Hope you all had a lovely half term break. Well done to all the children for settling in well and having a successful first half term in Year 3. Thank you to parents/carers for your support in ensuring that your child completes their homework and reads at home. Below are some reminders for this term of what we expect each week.

**Reading:** Children will take home a reading book (which will be changed weekly once they are able to read the questions based on the text) and an Accelerated Reader Book (these can be changed regularly after completing online quizzes in class). Pupils should be reading at home daily to help increase their pace and fluency. Please ensure you sign and date your child's reading record to show they have read at home/finished a book.

**Homework:** Spelling homework should be completed on Spelling Shed. The children should log in Monday until Thursday night to complete activities. They also receive handwriting practise which has the same spelling words. They should also complete the short comprehension sheet.

Times tables rock stars is set weekly and the children are expected to complete 15 minutes worth over practise over the week.

Please make sure you provide your child with the correct uniform for PE. Black shorts, pumps and a white t-shirt. A jumper and tracksuits may be needed for outdoor PE. Children are not allowed to wear any jewellery in PE so please make sure your child removes any jewelry on the mornings of PE days unless they can remove them themselves. Girls with long hair must be tied back.

Should you have any concerns or questions please let us know. You can contact us via the Class Dojo app.

Many kind regards,  
Mrs Thackway (Octopus) & Miss Sharp (Seahorses)

## What are we learning?

**As Historians this term we will be answering these questions:**

LC1- What jobs do archaeologists do and why are they so valuable in helping us find out about history?

LC2- How did the Early Britons make shelters?

LC3- Would the Early Britons have visited a supermarket for their food?

LC4- What can you find out about the Stone, Bronze and Iron Ages?

LC5- What do we know about the life styles of the Early Britons through the art they produced?

LC6- How do you think Early Britons would have communicated?



## Weekly Timetable

**Monday** – Homework set on Spelling shed and TTRS.

**PE—Seahorses**

**Tuesday** – Spelling shed and TTRS

**PE—Seahorses**

**Wednesday** – Spelling shed and TTRS

**PE—Octopus**

**Thursday** Spelling shed and TTRS

**Friday** – Homework due in. Spelling Test.

**PE—Octopus**

Please sign and return your child's reading book and record on a daily basis.

## Important Dates

Please read the whole school newsletters which are emailed for any important dates and events.

28.11.24.– Stone Age Workshop in school.

Don't forget to keep up-to-date with our learning by following @BoarshawP on Twitter or by reading



	<b>Here is an overview of our learning across the curriculum this term.</b>
<b>English:</b>	Stone Age letter—Recount Iron Age Portal—Narrative
<b>Maths:</b>	Number: Addition and Subtraction Number: Multiplication and division
<b>Reading:</b>	The Lion, the Witch and the Wardrobe
<b>History:</b>	Who were the first people to live in Britain?
<b>Science:</b>	Biology—Animals including humans– nutrition
<b>Computing:</b>	Purple Mash—Coding, Online safety
<b>Art</b>	Prehistoric art
<b>RE:</b>	Where do our morals come from?
<b>PSHE:</b>	Valuing Differences
<b>Spanish:</b>	Basic phrases—Calendar and
<b>Music:</b>	Glockenspiel