Year 3 - Class Newsletter

Autumn Term 2 2026

Dear Parents and Carers,

We hope you all had a lovely half term break. Well done to all the children for settling in well and having a successful first half term in Year 3. Thank you to parents/carers for your support in ensuring that your child completes their homework and reads at home. Below are some reminders of what we expect each week.

Reading: Children will take home two reading books (which will be changed weekly once they are able to read the questions based on the text) and a school library book (these can be changed regularly when the children have visited the school library). Pupils should be reading at home daily to help increase their pace and fluency. Please ensure you sign and date your child's reading record to show they have read at home/finished a book.

Homework: Spelling homework should be completed in their spelling books. The children will receive new spellings every Friday. They should look to practise these spellings each night and hand their spelling book in to the teacher the following Thursday. They also receive handwriting practice which has the same spelling words. They should also complete the short comprehension sheet.

Times tables rock stars is now set weekly and the children are expected to complete 15 minutes over the course of the week. Children are also set a page of Maths work to complete each week in their Maths booklets. These were handed to the children at the start of the year. Teachers will continue to dojo message parents to inform them of the correct page number they need to complete.

Class Dojo



Make sure you register with the class dojo to find out daily if your child has been Boarshaw Brilliant or made it in to the Recognition Board.

Please make sure you provide your child with the correct uniform for PE. Black shorts, pumps and a white t-shirt. A jumper and tracksuits may be needed for outdoor PE. Children are not allowed to wear any jewelry in PE so please make sure your child removes any jewelry on the mornings of PE days unless they can remove them themselves. Girls with long hair must be tied back.

Should you have any concerns or questions please let us know. You can contact us via the Class Dojo app.
Many kind regards, Miss Few and Miss Fox

What are we learning?

As Historians this term we will be answering these questions:

LC1- What jobs do archaeologists do and why are they so valuable in helping us find out about history?

LC2- How did the Early Britons make shelters?

LC3- Would the Early Britons have visited a supermarket for their food?

LC4- What can you find out about the Stone, Bronze and Iron Ages?

LC5- What do we know about the life styles of the Early Britons through the art they produced?

LC6- How do you think Early Britons would have communicated?

Weekly Timetable

Monday: Reading books and planners in school.
Tuesday: Reading books and planners in school.
PE
Wednesday: Reading books and planners in school.
PE
Thursday: Reading books and planners in school.
All homework to be handed in.
Friday: Reading books and planners in school.
Spelling Test.
New homework will be given out.
Please sign and return your child's reading book and record on a daily basis.

Important Dates

Please read the whole school newsletters

Don't forget to keep up-to-date with our learning by viewing our School Facebook account. We regularly add photos of the children and what they have been learning.

	Here is an overview of our learning across the curriculum this term.
English:	Recount: Stone Age Boy Letter. Setting Description: The Lion, The Witch and The Wardrobe.
Maths:	Number: Addition and Subtraction Number: Multiplication and Division
Reading:	Stig of the Dump The Lion, The Witch and The Wardrobe
History:	Who were the first people to live in Britain?
Science:	Biology: nutrition. Chemistry: Rocks
Computing:	Purple Mash Scheme: Route Planners
Art	Painting and Mixed Media: Prehistoric Art.
RE:	Why do people pray? (Christains, Hindus and Muslims).
PSHE:	My Happy Mind Places
Spanish:	People, a place and an object in Spanish.