

Year 4 Multiplication Tables Check 2027

Information for Parents and Carers

What is the MTC?

The Multiplication Tables Check (MTC) is a statutory online check for Year 4 pupils in England. It helps schools see whether children can fluently recall multiplication facts up to 12×12 and identify where extra support may be helpful.

When will it happen?

Schools must administer the 2027 check during the two-week period beginning Monday 7 June 2027. We will make sure children know what to expect and approach the check calmly and confidently.

What happens during the check?

25 questions

Children answer 25 multiplication questions on screen. They have 3 practice questions first so they can get used to the format.

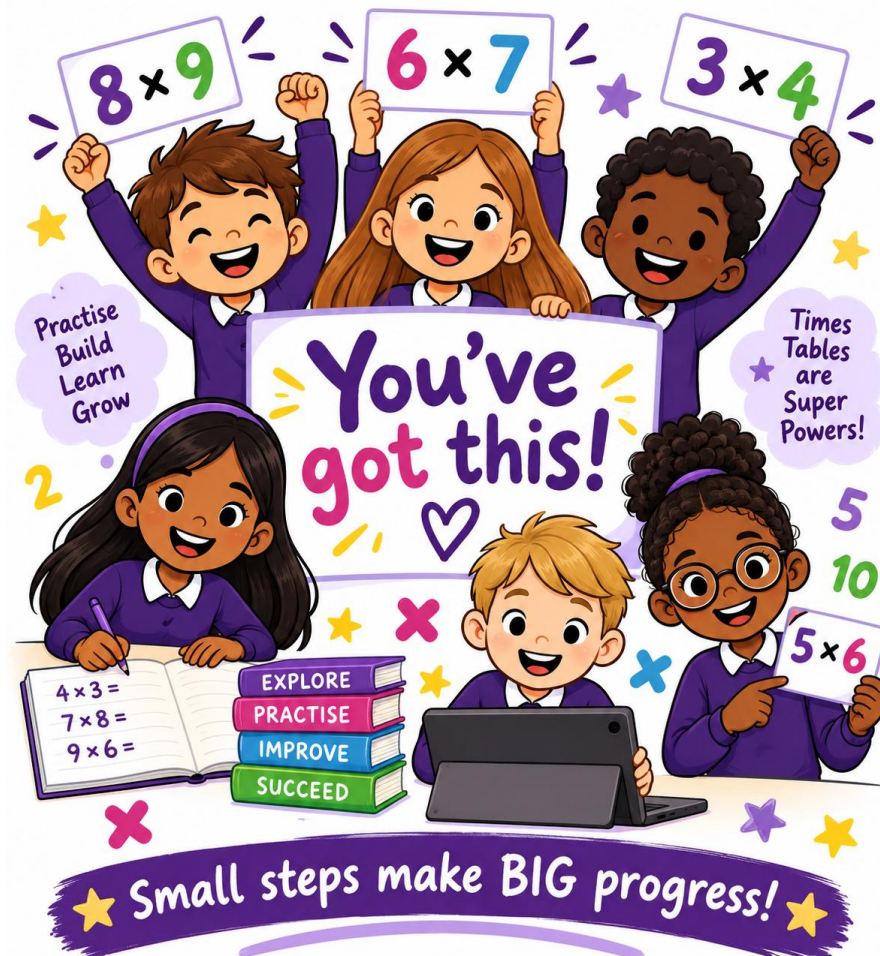
6 seconds each

Children have 6 seconds to answer each question, followed by a short pause. The whole check usually takes no longer than about 5 minutes.

No pass mark

There is no pass or fail mark. School receives each child's score and will share it with parents. Results help us plan any further support.

Times tables are a skill to build - not something to worry about!



Practise • Build • Learn • Grow

Easy ways to help at home

Little and often is best - short, regular practice builds fluency and confidence.

Say them, don't just write them

- ✓ Chant tables forwards and backwards.
- ✓ Ask quick-fire questions in the car or while walking.
- ✓ Swap roles and let your child test you.

Use everyday moments

- ✓ Count in equal groups when shopping or cooking.
- ✓ Ask: "If 4 people need 6 each, how many altogether?"
- ✓ Notice arrays, groups and patterns around you.

Focus on tricky facts

- ✓ Spend more time on facts your child hesitates over.
- ✓ Practise related facts: if $6 \times 7 = 42$, then $7 \times 6 = 42$.
- ✓ Link multiplication and division facts together.

Make it fun

- ✓ Play card or dice multiplication games.
- ✓ Use Times Tables Rock Stars or school practice activities.
- ✓ Celebrate improvement, speed and accuracy - not just perfect scores.

What should my child know?

By the end of Year 4

The national curriculum expectation is that pupils can recall multiplication and division facts for multiplication tables up to 12×12 . Fluency means recalling facts accurately and increasingly automatically.

At Boarshaw

We will practise regularly in school, use diagnostic checks to spot gaps and help children focus on the facts they still need to secure. The aim is confident, automatic recall that supports future maths learning.

Supporting every child

Access arrangements

The check is designed to be accessible. Appropriate access arrangements can be used for pupils with specific needs, including some pupils with SEND or EAL. School will decide what is appropriate for each child.

Keep it positive

Please avoid putting pressure on your child or comparing scores. Praise effort, progress and persistence. If your child is worried, let their teacher know so we can support them.

Quick practice ideas

30-second challenge

Choose one table. How many correct facts can your child answer in 30 seconds? Repeat another day and try to beat their own score.

Fact families

Pick a fact such as $7 \times 8 = 56$. Ask for 8×7 , $56 \div 7$ and $56 \div 8$ to strengthen connected number facts.

Spot the pattern

Explore patterns: multiples of 5 end in 0 or 5; the 9 times table has useful digit patterns; doubling can help with 4s and 8s.

You've got this! Small steps make BIG progress.

Boarshaw Primary School • Every Moment Matters