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Wednesday 6<sup>th</sup> November 2024

## **KS1 Homework and Reading Letter**

Dear Parents/Carers,

A big thank you for all your support last half term with reading and homework in Key Stage 1. As you are aware, homework plays a crucial role in helping to support your child with their academic development as well as to help build stamina and independence with learning. Please find a reminder below of school expectations linked to homework.

### ***What homework will my child receive each week?***

All pupils will bring home activities linked to spellings, maths, handwriting/fine motor skills/letter formation and common exception words to practise. Home work is shared via paper copies, stuck into homework books or reading planners.

In addition to this, all pupils are expected to read at home daily. Pupils should read to an adult, who can help support them with developing their knowledge of new vocabulary and comprehension (asking questions to check their understanding).

Reading at home should be recorded in planners, by an adult, with the date, title of the book, pages read and an adult's signature.

### ***When is homework set and when is it due back in?***

Homework is sent out on Monday and is due back at the end of the week, on Friday. Homework not handed in on time will be marked as late.

### ***Should my child be expected to complete all their homework in one night?***

Homework is set over the course of the week and follows the philosophy of *little but often!* Pupils should complete short chunks of learning each evening, which will over the course of the year help to build their stamina when working.

Reading for pupils in Key Stage 1 should be approximately 10 minutes each day. This allows pupils time to decode words, practise fluency (getting faster with their reading) and answering questions in the back of their reading books. Pupils should be encouraged to re-read books to help strengthen their understanding of the story and recall of words they found difficult when first reading the book.

The grid below indicates which colour book band your child should be reading each half term. If your child is working below the expected level for their year group, they will hugely benefit from daily reading support at home. This additional time will allow them to apply their phonics skills and embed their learning to help them to become increasingly confident with their reading.



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	Book Band Colour Progression					
	Autumn half-term 1	Autumn half-term 2	Spring half-term 1	Spring half-term 2	Summer half-term 1	Summer half-term 2
Reception	Pink		Red		Yellow	Blue
Year 1	Blue	Green		Orange		
Year 2	Turquoise		Purple	Gold		White

**What is my child struggling with their homework?**

If a child struggles with an activity, try to avoid becoming anxious about it and approach your child's teacher as soon as you can. They will be happy to spend time explaining the task to help you and your child.

**What about online homework?**

All pupils have a login for Spelling Shed ([www.spellingshed.com](http://www.spellingshed.com)) and Numbots ([www.numbots.com](http://www.numbots.com)). These logins can be found on the first page of your child's reading planner. Pupils are encouraged to log in regularly and practise spellings linked to their year group (Stage 1 for pupils in Year 1 and Stage 2 for pupils in Year 2) and to help strengthen their calculation skills. Numbots has certificates for pupils each time they pass a stage and celebrated in class!

Once again, I would like to take this opportunity to thank you for all your support with homework.

If you are unsure of anything or need some additional help with ways to support your child at home, please speak to your child's class teacher.

Kind regards,  
 Miss Riaz  
 English Lead