

Boarshaw Primary School

Autumn Term 2 Topic Unit Pack



Who can help us?

Children explore the different people who help us, including how we, our friends, and adults in school can help us. We learn how to be a good friend to others. We learn about the emergency services and how they can help us. We also learn about the people who help to keep our bodies healthy. Children also think about what they want to be when they grow up.



Who can help us? Essential Knowledge

By the end of this unit our pupils will know...

- Who helps us at school, at home and in the wider community
- How we can help other people
- The different emergency services and their roles, as well as how to access help in an emergency
- How to keep our bodies and minds healthy and who can help us to do so
- How to talk about our ambitions for the future

Launch

Trust exercises – balancing on a beam, navigating a simple obstacle course blindfolded. Why is it important to have people to help us?

Explore

Children will explore the people who help them in different parts of their lives and learn how to ask for help. They will explore how to keep their minds and bodies healthy. They will think about what makes them special.

Celebrate

We will plan our own celebration with special foods and activities.

Vocabulary

festival, celebrate, Diwali, Autumn, emergency, fire fighters, police, doctors, ambulance, hygiene, exercise, ambition, jobs

EYFS Curriculum Objectives

	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Development Matters Objectives	<ul style="list-style-type: none"> To sing nursery rhymes. To talk about the people who help us and learn new words relating to different jobs. To listen to stories on celebrations such as birthdays, Diwali, Christmas, Hanukah etc. and to talk about them and why they are celebrated. To listen to, and follow simple instructions. To know that stories have a beginning, middle and an end. To answer why questions. 	<ul style="list-style-type: none"> To talk about how we are the same and different. To learn about daily routines and classroom rules. To be aware of behavioural expectations in the nursery. To select and use activities and resources, with some support if needed. To show an awareness of the importance of oral health and also know that eating fruits and vegetables is healthy for teeth and our bodies. To know how to adapt behaviour to suit classroom routines. To show confidence in asking adults for support. To recognise and talk about familiar emotions. 	<ul style="list-style-type: none"> To independently put on their coats, with some support for the zipper and buttons. To copy dance moves and to move to different kinds of rhythms. To use mark making resources with increasing independence. To show confidence in dressing up and self-care activities. To know how to move on different beats and rhythms e.g. slowly for slow music and fast on quicker beats. To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint. 	<ul style="list-style-type: none"> To talk about and retell a range of familiar stories To find and identify familiar letters, e.g. letters in their names To begin to explore initial sounds in familiar words. To know that letters are used to make up words. To know that each letter makes a sound – focussing on sounds in their names. To learn that stories have a sequence; beginning, middle and end To know that text is read from left to right and top to bottom in English. To name and talk about the different parts of a book, e.g. front cover/ back cover/ spine/ pages To begin to acknowledge initial sounds and their relevance in the environment 	<ul style="list-style-type: none"> To sing number rhymes and number songs. To recite numbers to 5. To subitise number 1. To show fingers for numbers 1-5. To solve problems with numbers to 5. To understand the cardinal principle. To experiment using own marks to represent numbers. To explore 2D shapes square and rectangle and talk about their properties. To sort objects by property e.g., spotty objects 	<ul style="list-style-type: none"> To talk about different people who help us. To know and talk about different occupations. To talk about what they see and develop new vocabulary. To talk about how we can help each other and how our families help us. To learn about how to keep fit and healthy and the people who help to keep our bodies healthy. To learn how to keep ourselves safe. To talk about what we want to be when we grow up. To explore the different jobs that people in our families do. How do these people help us? (paramedics/nurses/ doctors/fire fights/postman/ shop assistant etc.). To talk about familiar celebrations and talk about how they celebrate. To operate simple equipment e.g. turn on CD player or use a remote control. 	<ul style="list-style-type: none"> Sing familiar nursery rhymes. To use different colours and materials to make patterns. To make Christmas cards and decorations for friends and family using a range of media. To make patterns with paint and different objects, exploring what happens when you mix colours. To join construction pieces together to build and balance. To know how different colours and materials can be used to create things.

Week/Topic Question	Communication, Language and Literacy Phonics	Maths	Lesson 1	Lesson 2	Lesson 3	EAD session	Physical Development	PSHE/Think Equal	Music/ICT
Week 1 - 30/10/2023 Which festivals are there in Autumn? 31 st - Halloween	Nursery Rhyme Focus: Story Focus: Room on the broom. Phonics: Phase 1 phonics / 'b'	Number 1 Number block 1 Different representations of number one. Counting on from 1. Recognising 1.	What is bonfire night? Why do we celebrate it? How do we celebrate bonfire night?	What is Halloween? How do we celebrate Halloween? What do people typically do on Halloween? How do people celebrate around us? How do people celebrate around the world?	How do we stay safe at Bonfire Night? Discuss how we stay safe at a bonfire.	Exploring best materials to make firework effect – paint, chalk, crayon, pencils, tissue paper, etc.	Fine motor: Rescuing insects from spiders web Counting pegs as spiders legs Gross motor: Dancing with ribbons to look like fireworks	Me and my friends. How are they the same and different? Think Equal Amazing Daisy	Song of the week – Purple mash Halloween & bonfire night paint.
Week 2 - 6/11/2023 What happens in Autumn? 11 th – Remembrance Day 12 th – Diwali	Nursery Rhyme Focus: One finger, one thumb. Story Focus: Pumpkin soup. Phonics: Phase 1 phonics / 'n'	Number 2 – subitising Number blocks Subitising dots Subitising pictures. Recognising 2.	How do we know it is autumn? Autumn resources. Discussion about what we can see when it is autumn. Find objects outside that represent autumn e.g. conkers and leaves.	How do things change in autumn? Show pictures of Autumn and Summer and talk about the differences. Share clothes that you might wear in Autumn and Summer and talk about the similarities and differences. Come up with words to discuss the changes in Autumn: Colder, wetter weather. Leaves falling. Darker earlier.	What do animals do in autumn? Recap previous lesson and talk about what we do to get ready for Autumn e.g. warmer clothes. Talk about what some animals do to get ready for Autumn/Winter (hibernation). Read Don't hog the hedge.	Poppy pictures – fruit print.	Fine motor: Diwali Rice – scooping, pouring etc. Gross motor: Sweeping fallen leaves.	Think Equal Healthy Minds Kindness and friendship	- - Listen and respond to music – copying a simple rhythm
Week 3 - 13/11/2022 Who helps us in school? Nursery Rhyme Week	Nursery Rhyme Week L1 – Jack & Jill L2 – Hickory Dickory Dock L3 – Head, Shoulders, Knees and Toes L4 – Row Row Row your boat. L5 – Wheels on the bus. Nursery Rhyme Focus: 1 2 Buckle my shoe.	Number 2 Counting Numeral L1 – Counting 2 objects. L2 – Recognising the number 2 L3 – recognising 2 in different representations L4 – finding two in our environment.	Who helps us around school? <i>Who helps us at school?</i> <i>Teachers, friends, other members of staff.</i> <i>How do they help us?</i>	Asking for help How can we ask for help at school? What is the best way to ask for help?	Being a good friend How can you be a good friend? How can you help others?	Elmer tissue paper cutting and sticking	Fine motor: Cutting and sticking Elmer tissue paper Gross motor: Obstacle course – using teamwork to help each other.	Read Elmer again with children. What special talent does Elmer have? Making family and friends laugh. What is special about you? How did Elmer feel when he was the same as the other elephants? Why is it good to be different?	- - Listen and respond to music – copying a simple rhythm

	Phonics: Phase 1 phonics / 'b & n' recap								
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<p>Week 4 - 20/11/2022</p> <p>Who helps us in an emergency?</p> <p>How can we ask for help in an emergency?</p>	<p>Nursery Rhyme Focus:</p> <p>2 little dickie birds.</p> <p>Story Focus:</p> <p>Charlie the Fire Fighter</p> <p>Phonics: Phase 1 phonics / 't'</p>	<p>AB Pattern</p> <p>AB colour patterns AB movement patters AB outdoor patterns let's make an AB pattern!</p>	<p>Who helps us if there is a fire?</p> <p>Talk about fire fighters and their tools.</p>	<p>Who can help us if we are lost or something goes wrong?</p> <p>Talk about police. What do they do? What do they look like?</p>	<p>How can we get help in an emergency?</p> <p>Who can you tell? How can you call for help? NSPCC</p>	<p>AB Pattern prints</p>	<p>Fine motor: Can you rescue the people from the fire?</p> <p>Gross motor: Putting out the fire tuff tray activity</p>	<p>Children to draw their own family What is the same about people's families? What is different? What is special about your family?</p> <p>Think Equal The colour poem</p>	<p>-</p> <p>- Listen and respond to music – actions and dance</p>
<p>Week 5 - 27/11/2022</p> <p>Who helps us to keep our bodies healthy?</p>	<p>Nursery Rhyme Focus:</p> <p>Zoom, Zoom, Zoom</p> <p>Story Focus:</p> <p>At the hospital</p> <p>Phonics: Phase 1 phonics / 'd'</p>	<p>AB/ABC Pattern</p> <p>L1 - Fix my pattern L2 - ABC colour patterns L3 - ABC outdoor patters L4 – let's make an ABC pattern.</p>	<p>Keeping ourselves healthy</p> <p>Why is it important to keep our bodies healthy?</p>	<p>Keeping ourselves healthy</p> <p>Who can help us to keep our bodies healthy? What does a doctor do? What does a dentist do?</p>	<p>Keeping ourselves healthy</p> <p>How can we keep our bodies healthy? Healthy eating Brushing teeth Staying clean</p>	<p>ABC Patterns</p>	<p>Fine motor: Brushing teeth</p> <p>Gross motor: Building emergency vehicles.</p>	<p>Including everyone Read Elmer How do the elephants try to include Elmer? How does Elmer feel when they have a party? How do the elephants feel when they make Elmer happy? How does t make you feel when you are kind?</p> <p>Think Equal How we feel</p>	<p>- Learning nativity songs</p> <p>- Listen and respond to music – actions and dance</p>

<p>Week 6 - 4/12/2022</p> <p>What do we want to be when we grow up?</p> <p>5/12 – Parent stay and play craft session</p> <p>7th – Panto</p>	<p>Nursery Rhyme Focus:</p> <p>1 potato, 2 potato, 3 potato 4.</p> <p>Story Focus:</p> <p>Phonics: Phase 1 phonics / 't & d'</p>	<p>Consolidation activities</p>	<p>What would you like to be when you grow up?</p> <p>Why do you want to do that job?</p>	<p>Jobs</p> <p>What qualities do you need to do a job? Kind, caring, smart, strong, etc.</p>	<p>Christmas</p> <p>How do we celebrate Christmas?</p>	<p><i>Christmas craft activities</i></p>	<p>Fine motor: Decorating a Christmas tree</p> <p>Gross motor: Pushing the sleigh.</p>	<p>How can we help a friend? The other toys have left the toy out. How would this make the toy feel? Is it kind to make people feel left out? How can we help out the toy?</p>	<p>- Learning nativity songs</p>
<p>Week 7 - 11/12/2022</p> <p>Why do we celebrate Christmas?</p> <p>12th & 13th Supper with Santa</p> <p>11th-12th Christmas Nativity</p>	<p>Nursery Rhyme Focus:</p> <p>5 sausages</p> <p>Story Focus:</p> <p>Phonics: Phase 1 phonics / consolidation</p>	<p>Consolidation activities</p>	<p>How and why do we celebrate Christmas?</p>	<p>How do other cultures celebrate Christmas?</p>	<p>What do we like about Christmas?</p>	<p>Christmas craft activities</p>	<p>Fine motor: decorations.</p> <p>Gross motor: Putting presents into a sack.</p>	<p>Think Equal Wally the wave</p>	<p>- Learning nativity songs</p>
<p>Week 8 - 18/12/2023</p> <p>How do we celebrate Christmas?</p> <p>Tuesday 19th – Whole Class Cinema Day</p>	<p>Nursery Rhyme Focus:</p> <p>Consolidation</p> <p>Story Focus:</p> <p>Phonics: Phase 1 phonics / consolidation</p>	<p>Consolidation Activities</p>	<p>Christmas craft activities</p>	<p>Christmas craft activities</p>	<p>Christmas craft activities</p>	<p>Christmas craft activities</p>	<p>Fine motor:</p> <p>Gross motor: wrapping presents.</p>	<p>Think Equal Healthy Minds</p>	

Baking experience- making Christmas cookies

Boarshaw Bear-

Area: Boarshaw

Children explore local significant places. Talk about what they see on the way to school. Discuss what their house is like.