



# Reception Newsletter



## Summer Term 2

We hope you have had a lovely half term and your child is ready for their last term in reception. We had a great half term learning about minibeasts. We started the term with our tiny caterpillars who we watched grow into beautiful butterflies. The children enjoyed seeing how they changed. We also learnt about bees and discussed the importance of bees for our environment. We enjoyed going on a bug hunt and learning about animals' habitats.



### Topic

Which animals live in the world around us?

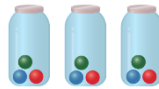
This term we will be looking at the question above and learning about different animals and their habitats. Whilst learning about the animals we will also be looking at the role of a farmer and how we can protect our environment.



### Important Dates

- Monday 3<sup>rd</sup> June - Inset Day (No school for pupils)
- D Day celebrations (4<sup>th</sup> June 2024)
- Father's Day (16<sup>th</sup> June 2024)
- The King's Birthday (15<sup>th</sup> June 2024)
- Sports Day (8<sup>th</sup> July 2024)
- School closes for Summer (19<sup>th</sup> July 2024)
- School reopens (4<sup>th</sup> September 2024)

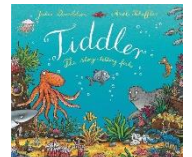
### Maths



In maths this term we will be learning about sharing and grouping and looking at patterns. We will also look at position and direction, looking at and investigating maps and models. As always, we will continue to recap and practise all of our previous learning so it stays fresh in our heads ready for year one!

### English

In English this half term we will be reading a wide selection of books including, the Three Billy Goats Gruff, Tiddler by Julia Donaldson, and Little Rabbit Foo Foo by Michael Rosen. We will be focusing on writing sentences using our phonics knowledge and remembering to use capital letters and full stops. Please encourage your child to write as much as possible at home. This could be a shopping list or a short daily diary.



### Ready for Year 1

We cannot believe that your child is in their last term in Reception. It is really important that you continue to read and give your child opportunities to talk as they get ready to move into year 1. As they progress to year 1 your child will become more independent.

### Purple Mash

Your child should have a login for Purple Mash inside their reading record. Within the To Do section the teachers will set activities linked to what we are learning but you are also free to explore other aspects of the website. If you need any help please speak to a member of staff.

### Thank you

We would like to take this opportunity to thank you for all your support this year. Regular reading at home and all the additional activities you have completed at home have made a significant difference to your child's progress. Please continue to share with us learning from home on Tapestry and Class Dojo.

### Things to Remember



























Please remember as the weather gets warmer to apply sun cream to your child each morning. If you have agreed for us to apply it, then we will put this on your child at dinner time too. If your child brings a sunhat to school please remember to put their name in it and remind them to put it in their tray when they are not using it. Please can we ask that the children still bring a coat to school each day. We do go outside in all weathers and even if it is sunny in the morning it can be raining by dinnertime!



Any questions or queries please don't hesitate to ask.  
Thank you.

This half term we will finish learning the phonics sounds we need to learn in Reception and it is important that children know all these sounds on sight and can read them in words before they move into year one. Please go over these sounds with your child daily to support them with their reading and writing.

**Rocket Phonics**  
Sounds Mat 1

<b>s</b> sun 	<b>a</b> apple 	<b>t</b> tap 	<b>i</b> insect 	<b>p</b> pan 
<b>n</b> net 	<b>m</b> mouse 	<b>d</b> dog 	<b>g</b> goat 	<b>o</b> octopus 
<b>k</b> kite 	<b>ck</b> duck 	<b>e</b> elephant 	<b>u</b> umbrella 	<b>r</b> rabbit 
<b>b</b> bat 	<b>f</b> frog 	<b>ff</b> cliff 	<b>l</b> ladder 	<b>ll</b> shell 
<b>j</b> jug 	<b>v</b> van 	<b>w</b> web 	<b>x</b> fox 	<b>y</b> yellow 
				<b>z</b> zebra 

**Rocket Phonics**  
Sounds Mat 2

<b>zz</b> fizzy 	<b>qu</b> queen 	<b>ch</b> chick 	<b>sh</b> sheep 	<b>th</b> thumb feather 
<b>ng</b> ring 	<b>ai</b> train 	<b>ee</b> bee 	<b>igh</b> light 	<b>oa</b> boat 
<b>oo</b> book moon 	<b>ar</b> car 	<b>or</b> fork 	<b>ur</b> purse 	<b>oi</b> coin 
<b>ear</b> ear 	<b>air</b> chair 	<b>ore</b> manure 	<b>er</b> hammer 	<b>ow</b> owl 
<b>oi</b> coin 	<b>er</b> hammer 	<b>wh</b> wheel 	<b>ph</b> dolphin 	<b>ay</b> crayon 
<b>a-e</b> cake 	<b>a</b> acorn 	<b>e-e</b> scene 	<b>ie</b> shield 	<b>ea</b> peach 
				

We have also learnt all the Reception tricky words. Please help your child to read these on sight. These words cannot be sounded out.

the

to

I

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go

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they

said there

have little

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do out

some what

come

were