

Year 3 - Class Newsletter

Autumn Term 2 2023



Dear Parents and Carers,

Hope you all had a lovely half term break. Well done to all the children for settling in well and having a successful first half term in Year 3. Thank you to parents/carers for your support in ensuring that your child completes their online homework and reads at home. Below are some reminders for this term of what we expect each week.

Reading: Children will take home a reading book (which will be changed weekly once they are able to read the questions based on the text) and an Accelerated Reader Book (these can be changed regularly after completing online quizzes in class). Pupils should be reading at home daily to help increase their pace and fluency. Please ensure you sign and date your child's reading record to show they have read at home/finished a book.

Homework: Spelling homework will be Spelling Shed. The children should login Monday until Thursday night to complete 3 activities. Times tables rock stars will be the weekly maths homework and children should complete 15 minutes practice.

Please make sure you provide your child with the correct uniform for PE. Black shorts, pumps and a white t-shirt. A jumper and tracksuits may be needed for outdoor PE. Children are not allowed to wear any jewellery in PE so please make sure your child removes any jewelry on the mornings of PE days unless they can remove them themselves. Girls with long hair must be tied back.

Should you have any concerns or questions please let us know. You can contact us via the Class Dojo app.

Many kind regards,
Mrs Thackway (Octopus) & Mrs Whalen (Seahorses)

What are we learning?

As Historians this term we will be answering these questions:

LC1- What jobs do archaeologists do and why are they so valuable in helping us find out about history?

LC2- How did the Early Britons make shelters?

LC3- Would the Early Britons have visited a supermarket for their food?

LC4- What can you find out about the Stone, Bronze and Iron Ages?

LC5- What do we know about the life styles of the Early Britons through the art they produced?

LC6- How do you think Early Britons would have communicated?

Weekly Timetable

Monday – Homework set on Spelling shed and TTRS.

PE—Seahorses

Tuesday – Spelling shed and TTRS

PE—Octopus

PE—Seahorses

Wednesday – Spelling shed and TTRS

PE—Octopus

Thursday Spelling shed and TTRS

Friday – Homework due in. Spelling Test.

Please sign and return your child's reading book and record on a daily basis.

Important Dates

Please read the whole school newsletters which are emailed for any important dates and events.



Don't forget to keep up-to-date with our learning by following @BoarshawP on Twitter or by



	Here is an overview of our learning across the curriculum this term.
English:	Grammar focus: Nouns, verbs, subject, sentence structure.
Maths:	Number: Addition and Subtraction Number: Multiplication and division
Reading:	The Witches—Roald Dahl
History:	Who were the first people to live in Britain?
Science:	Biology—Animals including humans
Computing:	Purple Mash—Coding, Online safety
Art	Prehistoric art
RE:	Where do our morals come from?
PSHE:	Valuing Differences
Spanish:	Basic phrases—Calendar and
Music:	Glockenspiel