

Autumn 1 2024/25 Getting to Know me	Week 1 (09.09.24)	Week 2 (16.09.24)	Week 3 (23.09.24)	Week 4 (30.09.24)	Week 5 (07.10.24)	Week 6 (14.10.24)	Week 7 (21.10.24)
Weekly Focus	Starting school Staggered intake Settling into routines	My Body	My Face	What can I Smell	What can I Hear	What can I see	Halloween
Communication and language	<p>Children will have individual communication and language targets that adults will work on each week. All children will focus on: Sharing wants and needs with adults through actions, gestures, signs and symbols. Children to respond to the good morning and good afternoon song with signs, pictures, symbols and sound buttons. Children to begin to communicate which toys they would like using symbols to communicate this. Follow simple routines using first and then boards. Select preferred items from objects/pictures.</p>						
Vocabulary	New vocab focus: more, finished, first, then, like	New vocab focus: water, sun, rain, spider, down, up	New vocab focus: eyes, face, nose, mouth	New vocab focus: cake, pat, mix, oven	New vocab focus: Frog, jump, bugs, pool	New vocab focus: Star, sky, up, diamond	New vocab focus: Pumpkins, hat, broom
English	Nursery Rhyme Time Children to listen to nursery rhymes. Use props and words to support teaching.	Incy wincey spider Singing rhyme using props and water. Children to join in with sensory telling of the story using puppets		Patter cake Explore the rhyme and use actions and probs encouraging children to join and copy actions. Children to explore the dough and manipulate in different ways.		Twinkle Twinkle Sing the song and model the actions and use the props. Model putting stars into the sky. Using twinkly lights in the dark.	
Phonics	Re visit ABC song daily	Re visit ABC song daily	Re visit ABC song daily	Re visit ABC song daily	Re visit ABC song daily	Re visit ABC song daily	Re visit ABC song daily
Maths	1, 2, 3, 4, 5 Once I caught a fish alive Listen to the song daily. Order the numbers and model the number names.	5 Little Ducks Listen to the song. Use props to act out the song. Model ducks in the water and take one away each time.		5 little Speckled Frogs Listen to the song. Use props to act the song out. Take away a frog each time. Practice jumping like frogs. Make a splattered frog.		5 little pumpkins Listen to the song and join in with taking one away each time. Create pumpkins and act out the song again.	
Topic	Getting to know me – saying good morning and afternoon using our names. Modelling names of the	Getting to know my body – Explore action songs involving clapping hands and stamping	Getting to know my face – Looking into mirrors to explore our faces. Modelling the names of the feature of a face.	Explore different smells – Children to explore a different smell each day. Children to be encourage to smell	Explore different sounds Using sound books and sound toys to explore different sounds. Listening to	Explore different objects Feeling books. Feeling different materials. That's not my books. Exploring	Halloween objects Explore the objects – pumpkins, fancy dress, spider's webs. Halloween songs.

	children. Children to explore the faces of the children in their class.	feet. Encourage children to join in. Song – head, shoulders, knees and toes. Splay body parts.	Making a face picture.	different smells in the water tray, sand etc.	sounds of animals. Listening to instruments	different materials on their feet.	
Sensory	Exploring children's likes and dislikes.	Water – Rain	Freeze dance Exploring dances with our bodies	Smells – water tray, sand tray. Mixing and exploring the dough.	Sounds – toys/ buttons to press	Touch – explore different materials Twinkle Twinkle – twinkling lights	Pumpkins
Food fun	Focus on snack times Using a spoon	Focus on snack times Using a spoon	Focus on snack times Using a spoon	Focus on snack times Using a spoon	Focus on snack times Using a spoon	Focus on snack times Using a spoon	Focus on snack times Parkin
Physical Development	Gross motor development using large outdoor equipment. Action songs	Gross motor development using large outdoor equipment. Action songs	Gross motor development using large outdoor equipment. Actions songs	Gross motor development using large outdoor equipment. Action songs.	Gross motor development using large outdoor equipment. Action songs.	Gross motor development using large outdoor equipment. Action songs.	Gross motor development using large outdoor equipment. Action songs.
PSED	Following rules and routines. Building and re-establishing relationships with adults.	Following rules and routines. Building and re-establishing relationships with adults.	Following rules and routines. Building and re-establishing relationships with adults.	Following rules and routines. Building and re-establishing relationships with adults.	Following rules and routines. Building and re-establishing relationships with adults.	Following rules and routines. Building and re-establishing relationships with adults.	Following rules and routines. Building and re-establishing relationships with adults.
Art and Design	Using props to sing song.	Action song – head, shoulders, knees and toes. Splatting	Exploring dance with our bodies. Creating a face picture. Looking in mirrors.	Manipulating dough. Action song – patter cake.	Music – exploring instruments. Creating a splattered frog.	Action songs Different textures. Creating a star picture.	Halloween pictures Halloween songs