



Boarshaw Primary School **Feedback and Marking Policy – One Page Overview**

Main Aims

- To make feedback and marking more meaningful
- Using verbal feedback as a key tool
- To reduce the workload of teachers
- To ensure pupils know their next steps and areas for improvement

Key principles of effective marking

- Each piece of work should be ticked and there should be sticker, stamp or simple word used indicating praise such as 'good', 'excellent' or 'fantastic' using blue pen by the teacher.
- A book analysis should be completed for all books using the teacher books. This should be a quick process and can be completed during or after the lesson.
- Feedback should be given during and/or after the lesson. This should be an ongoing process there is no set way to do this. It is to be adapted and used effectively for the class/group/individuals. Misconceptions identified should form the basis for afternoon interventions with TAs.
- Spellings should be addressed and written 5 times in KS1 and a dictionary used to find the correct spelling in KS2.
- Pupils must respond to feedback in purple pen.

Colours

Blue – teachers to mark in blue

Purple – used for corrections by pupils

Green – mark their own work and say what they did well/what needs improving using a comment

Pink – mark peer work and comment on what their peers have done well/needs improving

Changes from current policy

- No need for detailed comments
- Teachers not to use green and pink pens
- do not highlight the work