



Reviewed on:	November 2018
Next review:	November 2021
Staff Responsibility:	Mr Piotrowicz
Linked policies:	Teaching and learning, curriculum, assessment
Singed by chair:	L. Rowbotham
Date:	November 2018

## **Boarshaw Community Primary School** **Modern Foreign Languages policy**

### **Introduction**

Learning a language provides our pupils with a valuable academic, cultural and above all social experience within their day to day learning. Languages enhance cultural understanding and also aid communication skills for all year groups. Learning a new language enables pupils to gain a new perspective on the world and communicate with people of other cultures. There are also many natural and important links between languages and other subjects in the curriculum which pupils can enjoy through topic based lessons.

The focus language in our school is Spanish and it is a compulsory part of the curriculum in Key Stage 2 between year 3 and year 6.

### **General Aims**

The aims of Primary Language teaching at Boarshaw Community Primary School are:

- Nurture a lifelong passion and curiosity for languages
- Gain confidence in communicating with peers
- Open children's minds to different cultures whereby children feel like "Citizens of the World".
- Stimulate interest in language learning through experimenting with different language strategies.
- Support and develop other subjects such as English through the links with oracy.
- Provide opportunities for children to express themselves through cultural days and connecting with authentic resources.
- Create foundations for further language learning at a secondary level.

### **Teaching and Organisation**

To aid teaching of languages throughout school the Speekee® Spanish Scheme of Work is used. This is used to inform teachers which skills are necessary to teach starting with Level 1, progressing to Level 25. Children gain accurate pronunciation and intonation through immersion in the Spanish language.

The scheme develops listening, speaking, reading and writing skills using appropriate Spanish language and grammar.

### **Planning**

Languages within school can be taught discretely or through cross-curricular links through topic based projects. Languages are used in a cross curricular way and the Speekee® Spanish Scheme allows the children to learn language through different contexts allowing them to develop their knowledge of other cultures as well as the vocabulary and grammar associated with it.

The Speekee® Spanish Scheme informs planning for languages through online plans which address all of the different language skills for each year group. This enables progress to be made in each year group and covers any gaps in knowledge.

### **Inclusion and Equal Opportunities**

All children have an equal opportunity regardless of gender, race or ability, to progress and succeed in their language learning and understanding. We pay particular attention to ensuring there is no gender bias in materials or in access to resources, including ICT. Teachers should pay attention to the equal distribution of their questions across all groups. Any displays and references to this subject in society should show positive role models of gender, race, ethnicity and disabilities.

### **Monitoring and Evaluation**

Provision for Languages is monitored and reviewed on a regular basis.

This is achieved by:

- the Modern Foreign Languages Coordinator will monitor resource provision, identifying shortfalls, identify aspects within curriculum subjects to be included in teacher planning.
- The SLT shall have oversight of this policy and monitor the provision of Modern Foreign Languages.