

Boarshaw Primary School

Governing Board

2022 - 2023

School governing boards are responsible for working with the school to ensure that it delivers a good quality education. Together with the Headteacher, who is responsible for day-to-day management, they set the school's aims and policies.

Governing boards are very important parts of school life in our increasingly school-led education system. They are the vision setters and strategic decision makers for their schools. They play a vital role in ensuring the best possible education, one that enables every child to fulfil their potential. Crucially, that means creating robust accountability for leaders by using and being familiar with performance data for pupils and teachers, having a sound understanding of the school's financial position and being able to ask the right questions. Governors help to ensure that resources are allocated to strategic priorities, finances spent

appropriately, pupil safety is paramount and safeguarding underpins the school ethos. They support and challenge the school in order to ensure that pupils leaving Boarshaw Primary are prepared for life and the workplace through implementing their Prevent Duty and promoting fundamental British Values to protect them from the risks of extremism and radicalization.

The 'Governance Handbook' 2020 (<https://www.gov.uk/government/publications/governance>) defines effective governance as being based on six key features:

Strategic Leadership – sets and champions vision, ethos and strategy

Accountability – drives up educational standards and financial performances

People – with the right skills. Experiences, qualities and capacity

Structures – that reinforce clearly defined roles and responsibilities

Compliance – with statutory and contractual requirements

Evaluation – to monitor and improve the quality and impact of governance.

The Handbook, in line with the Constitution Regulations 2012 states that the Governing board should be no less than 7 members and must include:

- At least two Parent Governors – elected where possible, otherwise appointed;
- The Headteacher, unless/he decides not to serve on the board,
- Only one elected Staff Governor;

- Only one LA Governor; nominated by the LA, appointed by the board, and
- Where appropriate, Foundation Governors – appointed by the relevant Foundation, or Partnership Governors – nominated by the appropriate religious body (where the school has a religious character) or by the parents or the local community and appointed by the board as specified in the regulations.

The board may appoint as many additional Co-Opted Governors as it considers necessary. The number of Co-opted Governors who are eligible to be elected or appointed as Staff Governors must not (when added to the one Staff Governor and the headteacher) exceed one-third of the total membership of the board. The term of office for each category of governor is decided by the board and set out in the instrument of government.

For LA Governor appointments, a board should make clear its eligibility criteria including its expectations of the credentials and skills prospective candidates should possess. LA Governors must govern in the interests of the school and not represent or advocate for the political or other interests of the local authority.

The board can appoint Associate Members to serve on one or more committees of the board. Associate Members can attend full board meetings but may be excluded from any part of a meeting where the business being considered concerns a member of school staff or an individual pupil. Associate Members are not governors and they are not recorded in the instrument of government. The definition of Associate Member is wide and pupils, school staff and people who want to contribute specifically on issues related to their area of expertise (e.g. finance) can be appointed as Associate Members.

Boarshaw Primary School current school governance constitution and structure: **total of 8 governors + the Head Teacher.**

	Parent Governors	Staff Governor (including HT)	Local Authority Governor	Co-opted Governors
Constitution requirements.	At least 2	Head Teacher + 1	1	As determined by the GB. No more than 1/3 where they are also eligible as staff governors when counted with staff and HT.
Current Governing Board constitution	3	HT + 1	1	3
Vacancies	0	0	0	0

Boarshaw Primary School
Governor information

Information on	Name of Governor	Comment
Business and Pecuniary Interest	N/A	N/A
Governance Roles in Other Institutions	Jackie Harland	Trustee Vision Multi Academy Trust. Associate Governor Hollin Primary.
Relationships with School Staff	There are no relationships declared by any of the school governors with school staff.	

Current Governors:

Governor Name	Date of Appointment	Term of office	Link	Appointing Body
Katie Bartle	08.02.2018	07.02.2026	Chair Safeguarding SEN English and Phonics	GB LA
Mary Fashanu	24.11.2022	23.11.2026	Vice Chair	GB Parent
Olubunmi Komolafe	08.11.2022	07.11.2026		GB Parent
Rebekah Sharman	18.10.2021	17.10.2025	Maths Science Pupil Premium	GB Parent
Cheung Fung	24.11.2022	23.11.2026		GB Co opted
Osagie Omonjahio	09.11.2022	08.11.2026	Cared for Children	GB Co opted
Laura Windsor	01.04.2020	31.03.2024		GB Co opted
Sadia Riaz	01.10.2014	14.10.2026		GB Staff
Jackie Harland	01.11.2009			Head Teacher

Associate Governors

Governor Name	Date of Appointment	Term of office	Link	Appointing Body
Tim Barnes	06.11.2019	05.11.2023		GB Associate
Dave Fenton	06.11.2019	05.11.2023		GB Associate
Rebecca Hunter	06.11.2019	05.11.2023		GB Associate

Previous Governors

Governor Name	Date of Appointment	Date of Resignation	Appointing Body
Lisa Vitler	21.10.2016	27.09.2022	GB Parent
Dave Willis	12.12.2018	30.11.2021	GB Co opted
Carolyn Palfreyman	16.10.2018	15.10.2019	GB Associate

At Boarshaw Primary there is a joint meeting of the curriculum, standards and pupils committee and the resources committee. The powers have been delegated across to all governors. This reduces the burden of duplicating issues across two committees and increases the speed at which decisions can be presented and acted upon.

CURRICULUM,STANDARDS & PUPILS & RESOURCES COMMITTEE- JOINT COMMITTEE/JOINT RESPONSIBILITIES	
Chair (appointed for 2 years)	Katie Bartle
Committee Member	Sadia Riaz
Committee Member	Laura Windsor
Committee Member	Rebekah Sharman
Committee Member	Cheung Fung
Committee Member	Osagie Omonjahio
Committee Member	Mary Fashanu
Committee Member	Olumbunmi Komolafe

Sub Committees

Governor Forum Representative		
Head Teacher Appraisal Committee	Katie Bartle Mary Fashanu Cheung Fung	Osagie Omonjahio Rebekah Sharman Olunbunmi Komolafe
Personnel and Pay Implementation	Katie Bartle Mary Fashanu Cheung Fung Jackie Harland Dave Fenton	Osagie Omonjahio Rebekah Sharman Olunbunmi Komolafe Tim Barnes Rebecca Hunter
Personnel Appeals Committee	Katie Bartle Mary Fashanu Cheung Fung Jackie Harland Dave Fenton	Osagie Omonjahio Rebekah Sharman Olunbunmi Komolafe Tim Barnes Rebecca Hunter
Complaints Committee	Katie Bartle Mary Fashanu Cheung Fung Jackie Harland Dave Fenton	Osagie Omonjahio Rebekah Sharman Olunbunmi Komolafe Tim Barnes Rebecca Hunter

Pupil Discipline Committee

Katie Bartle

Osagie Omonjahio

Mary Fashanu

Rebekah Sharman

Cheung Fung

Olunbunmi Komolafe

Jackie Harland

Tim Barnes

Dave Fenton

Rebecca Hunter