

# History: Key Stage 1- Year 1

## Learning Challenges

What has changed since my Grandparents were young?

Who has made a difference to the world?

Why did the great fire of London start?

## National Curriculum content

### Within living memory

### Lives of significant people

### Beyond living memory

- *Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life*
- *significant historical events, people and places in their own locality*

- *the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods*
- *significant historical events, people and places in their own locality*

- *events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]*

## Key Knowledge

- Know that the toys their grandparents played with were different to their own.
- Organise a number of artefacts by age.
- Know what a number of older objects were used for.
- Know the main differences between their school days and that of their grandparents.

- Pupils should know what the word 'famous' means.
- Pupils should know the names of some famous people from the past.
- Know the name of a famous person, or a famous place, close to where they live.

- Know about an event or events that happened long ago, even before their grandparents were born
- Know what we use today instead of a number of older given artefacts

## History knowledge mats for Year 1

- Within Living Memory
- Famous People (including: Neil Armstrong, Francis Beaufort, Samuel Pepys, Queen Elizabeth II, Mary Anning, David Attenborough, The Beatles, Barack Obama, Edgar Wood, Katherine Johnson, Louis Armstrong)