

Boarshaw Primary School - Medium Term Plan - Year 1 – Spring 2

Learning Challenge - Plants

As Scientists:

Identify and name a variety of common, wild and green plants, including deciduous and evergreen trees; Identify and describe the basic structure of a variety of common flowering plants, including trees.

Key Knowledge:

- Name a variety of common and wild plants and trees by exploring the world around us.
- Look at a real-life plant and explore the different parts of it.
- To know about the functions of the parts of the plant.
- To know about how a plant grows and investigate what it needs to survive.

As Design and Technologists:

Design a purposeful and appealing product for themselves and others. To select a range of equipment to perform practical tasks. Evaluate their own ideas.

Key Knowledge:

- Planning which vegetables to put into our soup
- Making a soup
- Evaluating what went well and not so well.

As Computer Programmers:

Generate, develop, model and communicate their ideas through the use of technology. Explore and evaluate a range of products.

Key Knowledge:

- Produce their own animated story books.

Learning Challenge – Why did the Great Fire of London Start?

Our half term work has a History Focus

WOW Moment! Fire at pudding lane

As Historians we will be answering these questions:

- What caused the Great fire of London and where did it start?
- Why did the fire spread so quickly?
- Would the fire have spread so quickly today? Why or why not?
- Did the people call 999 when the fire broke out?
- Who was Samuel Pepys and why was he important?
- How did London become safer afterwards?

As Mathematicians:

Count to and across 100. Count, read and write numbers to 100. Pupils move from using and comparing different types of quantities and measures using non-standard units, including discrete (for example, counting) and continuous (for example, liquid) measurement, to using manageable common standard units.

Key Knowledge:

- Understand the place value of numbers to 50.
- compare, describe and solve practical problems for lengths and heights, mass/weight, capacity and volume.
- measure and begin to record lengths and heights, mass/weight,

As Theologians:

Identify a special time they celebrate and explain simply what celebration means. Identify some ways Christians celebrate events and some ways a festival is celebrated in another religions.

Key Knowledge:

- Know how the world has become to be.
- Recognise ways different religions care for the world.

As Athletes:

Participate in team games, developing simple tactics for attacking and defending. To have a range of opportunities to extend their balance and co-ordination.

Key Knowledge:

- To use equipment to move a ball in a variety of ways
- To be able to attack and defend whilst playing a game.

As Language Specialists:

Composing a sentence orally before writing it. Writing sentences from memory, re-reading what has been written to check it makes sense. Reading the writing aloud, clearly enough to be heard by peers. Using capital letters for names of people, places and the days of the week. Apply phonic knowledge and skills as the route to decode words. Using joining words and clauses

Key Knowledge:

- Identify features of non-fiction texts
- Use new vocabulary linked to each unit of work.
- Write sentences by writing sounds when segmenting words.

As Musicians:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music.

Key Knowledge:

- Confidently sing or rap 5 songs from memory and sing them in unison
- To listen to and evaluate music from a range of songs in the Bossa Nova style.

As Citizens:

Talk about rights and responsibilities in school and in the wider community.

Key Knowledge:

- To understand own rights and responsibilities in school.
- To understand our rights and responsibilities in the wider community.