

# Boarshaw Primary School – Geography

LC: Why can't Penguins live near the Equator?

Human and Physical Geography

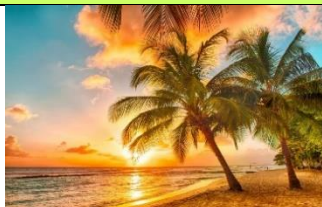
Year 1

What should I know?

What key knowledge will I know by the end of the unit?

Key Vocabulary

That I live in the United Kingdom (UK) and I can locate it on a map.



### Hot Places

Hot countries have a warm **climate** and are located near to the **equator**.

Where the hottest and coldest places are.



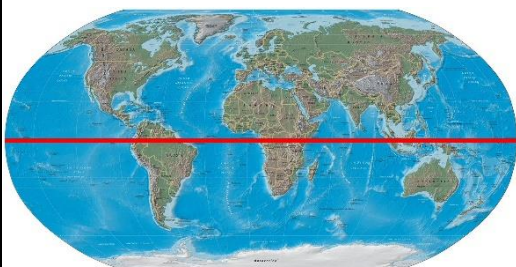
To know about my local area.

### Cold Places

Cold countries have a chilly **climate** and are located far away from the **equator**.

Geographical skills and enquiry

### The Equator

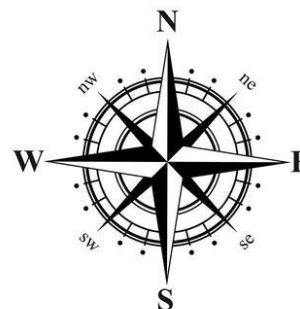


To identify hot and cold places and describe these countries.

To know the 7 continents and names of oceans.

This red line is the equator and indicates where the hottest countries on earth are. As you move

further away, the countries become colder.



People use a **compass** to help them position and use a map accurately. The main points of a **compass** are north, south, east and west.

**Climate** – The usual weather conditions of an area.

**Ocean** – A large area of sea.

**Continent** – A very large area of land, which includes countries and islands.

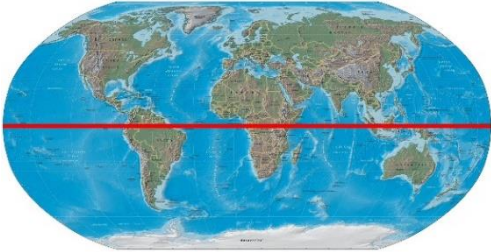



**Aerial** – seen from above.

**Tropical** – Hot and humid.



## Post Assessment – Geography – Human and Physical Geography.

### Learning Challenge: Why can't Penguins live near the Equator?

Post assessment			
1. What is the name of this red line on the map?		Match the continent to its name:	
2. What is the temperature like near the equator?			Asia
3. What is the climate like in Antarctica?			Europe
4. What do these letters stand for on a compass?	N – E – S – W -		Africa